



THE SIGNIFICANCE OF VIRTUAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS

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Annotation:

In this article, the purpose of organizing an online tutorial and a one-to-one tutorial to improve the English language skills of non-philological education students in virtual technology

Key words: modern education, innovative technology, mobile phone, interactive, video, television, video presentation, film, virtual technology.

In modern education in Japan, we are in the period of rapid development of innovative technology, mobile phone with android operation system, etc. This voice provides a convenient opportunity for a quick exchange of information, making it possible for successful mutual cooperation (dialogue) among interlocutors who are punctual and punctual. At present, oral communication (face-to-face), text (printing, handwritten), audio-visual communication (video, television, video presentation, film), computer digital, digital communication technology are used to improve the communication process.[1].

Communication voice is classified in the following ways: the person who participates in the conversation; level of interaction (the presence of feedback from the interlocutor); synchronizing-acinxpony of communication (quick-delayed feedback); the ability to record chat, then tap and edit; efficiency of waste processing (use of necessary technical equipment, cost, labor cost, etc.); the level of socialization of communication participation [2]. Face-to-face communication involves a lot of interaction between the speaker and the listener. The 47 positive behaviors of face-to-face communication include the interaction of communication and communication in the form of talking, asking, arousing interest, hooking and looping, etc. The success of oral communication depends on the interlocutor: the more the interlocutor, the more difficult it is to control the listener's response, the weaker the interaction [3]. As we know, the teacher is intended for the audiotopia of many listeners. In the field of continuing education, the concept of vidual is used in a broad sense. Such as vidual education, vidual technology, vidual letter, vidual class, etc. Today, it is no secret that virtual technologies are being actively used in Japan to improve the quality of education. This eca requires a lot of modern ICT application to the education system.





In the course of his education, the student learns how to work with text using virtual technology, how to create visual objects and databases, and how to use electronic spreadsheets. The application of virtual technology in the classroom increases the motivation to study, the curiosity of the student, and the educational achievement. The concept of electronic education proposed by Bedpool Khan has eight aspects: pedagogical, technological, pedagogical interface design, evaluation, management, support of the process, ethical process, and process [4]. 48 With that, it should be noted that technology is developing so fast and filling the gap that even the most advanced teacher does not have time to catch up with this Japanese. Agap will talk about language education, in which 5 years ago, a CD-ROM was attached to the notebook as an open application, and the entire notebook and its contents, including audio, video, teacher's book, etc. online use, and there was no need to carry an optical drive to the laptop, it became possible to use only gadgets or devices on the laptop. This technology, which appeared for the common user, finds its place in the field of education. This is true for technology and even futuristic technology such as Virtual Technology. For several years now, Google has been researching the use of virtual technology in education, resulting in the creation of its own Google Expeditions application, which allows you to visit many places without leaving the classroom. This laptop developed by Ulap includes more than 200 virtual tours for virtual tours, and it allows students to tour individually or in groups, which is more convenient for training. This type of virtual tour can easily allow any teacher to reproduce a story, photocopy or physical memory, for example, a student's visit to a certain place can be compared live in a virtual tour. This document is actively used in the education system of many countries, taking geography, geography, culture, art and world knowledge to a completely different level. It is worth noting that the modern generation is more comfortable working online, and it has already become a "natural environment" and they live in technology. A high level of ICT competence is recorded in the modern digital generation, and it also provides a high motivation to use technology in life and learning, enables the formation of the ability to think quickly and perform many tasks at the same time, which makes virtual technology more interesting, understandable and comprehensive. [5].





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