



## PEDAGOGICAL APPROACHES OF ABDULLA AVLANI IN SPIRITUAL AND MORAL EDUCATION OF 5-6 YEAR OLD CHILDREN

Mansurova Malika Shamsiddinovna  
TerDPI 2nd Year Master

### Abstract

This article provides information about the pedagogical views of Abdulla Awlani in the spiritual and moral education of 5-6-year-old children.

**Keywords:** spiritual-ethical, folklore, scientific-methodical support, tolerant relations, creative heritage of Abdulla Avloni, healthy environment.

In the process of today's globalization, development of innovative models and mechanisms of spiritual and moral education of preschool children on a global scale, examples of folk oral creativity in harmony with pedagogical technologies and educational strategies in the spirit of tolerant relations and spiritual -improving the scientific-methodological support of moral education, ensuring that preschool children receive education and training in a healthy environment, quality preparation for primary school education is one of the urgent directions. Also, the fact that Abdulla Avloni was embodied as a perfect creator of the first textbooks with his creative heritage, the concepts of education and training, ideological and artistic observations in his works were researched, and the relevance of the topic is the most important today in the work of the enlightened writer and brilliant creator Abdulla Avloni. The evidence of thoughts on the important issue of education and upbringing is visible in the case of stories, poetic scenes or metaphorical stories. On August 3, 2017, the President of Uzbekistan Shavkat Mirziyoyev held a meeting with representatives of creative intellectuals of our country. At this meeting, many problems arising in the field of culture and art were revealed. At this meeting, there was talk about the large-scale work to be carried out in order to fundamentally reform the sphere of culture, mass media, literature and art, new ideas, initiatives and proposals for the education of young talents, development of our culture and literature. stated: "There is another very important issue that will never leave the agenda for us, and I think it is necessary to pay special attention to it, and it is related to the education of our young generation, our children. 'liq. As our great grandfather Abdulla Awlani said, this issue is really a matter of life or death for us, or salvation or destruction, or happiness or disaster. 1 In this sense, the views of Abdulla Avloni in the field of education are closely connected with the mentality, lifestyle, and national values of the Uzbek people. and it is becoming the demand of the time to study that it served as a national school and a valuable resource in educating spiritually mature youth.





The works created by Abdulla Avloni for the school and the elucidation of moral concepts in them are not only artistic, but also a unique historical-pedagogical, educational and public monument. Getting acquainted with Avloni's works, we once again admit that the educational, ideological and philosophical pedagogic wisdoms expressed in his works still amaze us today with their vital content. It is worth noting that the principles of humanity, hard work, patriotism and ethics, which define the essence of Avloni's works, have lessons that are very instructive even for the present time.

It is of particular importance that children of preschool age acquire school knowledge well in the future, adapt to school easily, prevent problems that may arise in the child's personality, and involve children in preschool education organizations and include them in education. According to scientific observations and researches, 70% of all the information that a person receives during his life is taken by the age of 5 years. In fact, during this period, a human child understands the world, learns his mother tongue, develops love for his parents, family, neighborhood, and Motherland, and prepares the ground for lifelong knowledge.

First of all, the family plays the main role in this, and the contribution of the preschool educational institution is also important in this regard.

Every nation has its own spiritual image. Today, raising spirituality is one of the highest tasks in our society, which is progressing in every way. In further development of our spirituality, the importance and role of historical artistic and scientific works that artistically reflect the history and spiritual image of our nation is incomparable. Uzbek There are many such works in literature. They are important in bringing the young generation to maturity. In this regard, the famous Uzbek writer Abdulla Avloni's four-part "Literature or National Poems" and "The First Teacher", "Turkish Gulistan or Morality", Textbooks such as "The Second Teacher" and "School Gulistan" are also considered to be characteristic. The ideological completeness of the perfect ideas in these works, the scientific-theoretical basis of the ideas on the educational system and concepts are proof of our above opinions.

Raising a child is not a personal matter, it is a great social work of state and community importance, it is so great that the prospects of the Motherland and the fate of the nation are connected with education. In Avloni's words, "... education is for us either life or death, salvation or destruction, happiness or disaster." Abdulla Avloni divides human education into three interrelated directions: physical education, intellectual education, and moral education. First of all, it is necessary for a person to be healthy, and only when the body is healthy, other actions necessary for a person can be absorbed. For this, it is necessary to protect the human body from "some haram, some makruh" things, such as alcohol, poppy, cannabis, which lead to untimely error, destruction, damage to health. According to Avloni, this creates the ground for the education of thought.





Thought education is an important factor in raising a child to the level of a perfect human being. The main responsibility for the implementation of this task rests with the teacher. Because during the lesson, the teacher teaches students to think, to deeply understand the essence of any event. In this place, Abdulla Avldani attaches special importance to the unit of education and training. A person achieves great honor and perfection only through the education of thought, which is an expression of mental activity, and in this place, the breadth of the teacher's thinking range, the high level of knowledge in all aspects are of decisive importance in the education of his students. Developing the ability to think leads to intelligent behavior: it teaches students to distinguish between good and bad habits, to acquire good habits necessary for a perfect person, and to stay away from bad habits that lead people astray.

In the chapter "Good manners" of Abdulla Awlani's book, there are virtues, piety, Islam, control, enthusiasm, discipline, contentment, knowledge, patience, knowledge, discipline, self-esteem, conscience, love of the country, truthfulness, example, chastity, modesty, understanding. and he thinks in detail about zakot, safe language, economy, respect, danger and desire, obedience, justice, benevolence, munism, loyalty, love, forgiveness, to prove his views, he uses examples from the holy verses of the Qur'an, hadiths, great thinkers Plato, Aristotle, Socrates, Bukrat, Ibn Sina, Maulana Rumsi, Sheikh Sa'di, Mirza Bedil. The representatives of the Jadidism movement, like Western European enlighteners, raised the flag of knowledge and modern development, and fought hard against the bigoted scholars and antiquarians who were blocking development. It should not be forgotten that the main aspect of the Uzbek intellectuals that differs from the European intellectuals is that their activities were based on the idea of liberating the nation from colonialism and independence. That is why modern thinkers were not equally favorable to the white and red empires. In Abdulla Awlani's pedagogical views, the high level of glorification of intelligence and knowledge is directly connected with the glorification of man. Because God made man the greatest of all creatures. He gave him Intelligence for the great purpose of attaining the bliss of two worlds. With the help of this mind, a person acquires knowledge, progress, and rules the world. Here is Abdulla Awlani's definition of mind: "Mind is the most perfect and the only guardian of people... The truth is to separate a person from an animal with words and reason. Our beloved Messenger, may God bless him and grant him peace, said: "O people! Humble your mind. They said, "You know with your mind the things that His Highness ordered and refused." When Abdulla Awlani thinks about human health, he allocates a separate chapter about cleanliness, one of its main factors. In the chapter known as "Nazofati", the tool that makes a person beloved among people and even in the eyes of Allah is purity - nazafat. A person should keep clean not only his body and clothes, but also his place of residence, environment, and city.





## REFERENCES

1. Baxranovna M. R. International System Assessment of Reading Literacy of Primary School Pupils Pirls //International Journal of Culture and Modernity. – 2022. – T. 14. – C. 35-38.
2. Bakhronovna R. M. THE IMPORTANCE OF INTERACTIVE METHODS IN SHAPING STUDENTS'THINKING SKILLS //INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION. – 2020. – T. 1. – C. 37-40.
3. Bakhranovna R. M. Formation of orthography competences of primary school students through programming pedagogical tools //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – T. 11. – №. 7. – C. 63-68.
4. Raximqulova M. TA'LIMGA INNOVATSION YONDASHUV-O'QITISH SAMARADORLIGINI OSHIRISH OMILI SIFATIDA //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – C. 118-121.
5. Baxranovna R. M. BOSHLANG 'ICH TA'LIM MATEMATIKA DARSLARIDA QADRIYATLAR ORQALI O 'QUVCHILARNI MA'NAVIY TARBIYALASH //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2022. – T. 3. – №. 2. – C. 130-135.
6. Bakhronovna R. M. Formation Of Ecological Culture Of Primary School Pupils Through Natural Sciences (Example Of 2nd Grade Science Textbook) //Journal of Positive School Psychology. – 2022. – T. 6. – №. 11. – C. 418-422.
7. Baxronovna R. M. Formation of Ecological Consciousness in Primary School Students //Spanish Journal of Innovation and Integrity. – 2022. – C. 129-132.
8. Baxronovna R. M., Jamilovna N. D. The Role of Primary School Teachers in Increasing Efficiency of Lessons //JournalNX. – C. 18-20.
9. Davronov P., Rahimkulova M. Innovative Approach to the Lesson Process in the Training System //International Journal of Innovations in Engineering Research and Technology. – C. 1-3.
10. Pirnazar D., Mahbuba R. Modern Approach to Education Based on Pedagogical Technologies //JournalNX. – C. 53-56.
11. Bakhranovna R. M. Teaching Students to Think Creatively in Primary Education //International Journal of Innovations in Engineering Research and Technology. – C. 1-2.
12. Xolmatova M. I. Umumtalim maktablari ingliz tili darslarida til ko'nikmalarini rivojlantirish //Science and Education. – 2022. – T. 3. – №. 2. – C. 999-1005.





13. Xolmatova M. I., Barotova M. B. INGLIZ VA OZBEK TILLARIDAGI SIFAT KOMPONENTLI IBORALARNING LINGVOKULTUROLOGIK QIYOSIY TAHLILI //Academic research in educational sciences. – 2021. – T. 2. – №. 12. – С. 1391-1397.
14. Ibadullayevna X. M. LINGUISTIC COMPARATIVE ANALYSIS OF QUALITATIVE COMPONENT PHRASES IN ENGLISH AND UZBEK LANGUAGES //Web of Scientist: International Scientific Research Journal. – 2022. – T. 3. – №. 1. – С. 57-63.
15. Bakhromovich S. I. Social and philisophical performance of making youth’s intellectual culture //European science review. – 2018. – №. 7-8. – С. 296-298.
16. Siddikov I. B. Философско-педагогические аспекты развития интеллектуальной культуры студентов //Вестник Ошского государственного университета. – 2019. – №. 3. – С. 38-42.
17. Bakhromovich S. I. Effects of Objective and Subjective Factors to Develop Intellectual Culture of Youth //Canadian Social Science. – 2020. – T. 16. – №. 2. – С. 55-59.
18. Bakhromovich S. I. Analysis Of Modern Approaches To Ensuring The Effectiveness Of Management In Higher Education Institutions //The American Journal of Social Science and Education Innovations. – 2020. – T. 2. – №. 12. – С. 364-369.
19. Bakhromovich S. I. The impact of managerial professional development on the effectiveness of Higher Education institution management //Academicia: an international multidisciplinary research journal. – 2020. – T. 10. – №. 12. – С. 1014-1020.
20. BAKHROMOVICH S. I. Views on the role of science in human and society life in islamic teaching //International Journal of Philosophical Studies and Social Sciences. – 2021. – T. 1. – №. 3. – С. 79-86.
21. Bakhromovich S. I. A comparative induction of the epistemological and theological views of medieval Islamic oriental scholars //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – T. 1. – №. 1.7 Philosophical sciences.
22. Ahmadjonovna E. T., Bakhromovich S. I. Pedagogical Analysis Of Culturo-Educational Institutions’ Actions In Youth Education (On The Example Of Museum Activities) //The American Journal of Social Science and Education Innovations. – 2020. – T. 2. – №. 08. – С. 576-582.
23. Сиддиков И. Б. Государственная политика в отношении молодежи в Узбекистане: национальный опыт и реальная необходимость международных инициатив //Условия социально-экономического развития общества: история и современность. – 2019. – С. 38-43.
24. Сиддиков И. Б. Социально-философские аспекты формирования интеллектуальной культуры молодёжи //Theoretical & Applied Science. – 2018. – №. 1. – С. 61-66.





25. Siddikov I., Gulomov A. Philosophical and psychological features of the formation of assertive behavior in the development of cognitive activity //Психологическое здоровье населения как важный фактор обеспечения процветания общества. – 2020. – С. 38-42.
26. Bakhromovich S. I., Lutfillo M. Development of ecological culture in students in the process of education of history of Uzbekistan //European Journal of Humanities and Educational Advancements. – 2021. – Т. 2. – №. 5. – С. 103-107.
27. Bakhromovich S. I. Philosophical comparative studies of the epistemological and theological views of medieval eastern scholars //Turkish Journal of Physiotherapy and Rehabilitation. Turkey. – 2021. – Т. 32. – №. 3. – С. 30338-30355.
28. Siddikov I. B. Modern Models Of Providing Autonomy Of Higher Educational Institutions (Analysis Of Foreign Countries Experience) //CURRENT RESEARCH JOURNAL OF PEDAGOGICS. – 2021. – Т. 2. – №. 05. – С. 25-31.
29. Siddikov I. Epistemological Significance Of Medieval Culture Of Islamic Intellectual Activity //InterConf. – 2021.
30. Bakhromovich S. I. Development trends and transformation processes in academic mobility in higher education in Uzbekistan and the world //Bakhromovich, Siddikov Ilyosjon, and Maxamadaliyev Lutfillo." Development of ecological culture in students in the process of education of history of uzbekistan. – 2021.
31. Bakhromovich S. I. The phenomenon of management and leadership personality in the views of oriental scholars //Chief Editor.
32. Siddikov I. Education-the principal value of medieval muslim civilization //InterConf. – 2021.
33. Siddikov I. TRADITIONS OF PHILOSOPHY, FIQH AND PHILOSOPHY IN THE THEOLOGICAL VIEWS OF THE MIDDLE EAST //InterConf. – 2021.
34. Bakhromovich S. I. FACTORS OF INTRODUCTION OF PRINCIPLES OF INSTITUTIONAL AUTONOMY TO THE MANAGEMENT PROCESS OF HIGHER EDUCATIONAL INSTITUTIONS //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – Т. 1. – №. 1.5 Pedagogical sciences.
35. Siddikov I. Gender management issues in modern pedagogy in educational institutions //American Journal of Economics and Business Management. – 2021. – Т. 4. – №. 4. – С. 31-35.
36. Siddiqov I. B. SOCIAL AND PHILISOPHICAL PERFORMANCE OF MAKING YOUTH'S INTELLECTUAL CULTURE //European Science Review. – 2018. – №. 7-8. – С. 296-298.
37. Bakhromovich S. I. SOCIAL AND PHYSICAL PERFORMANCE OF MAKING YOUTH'S INTELLECTUAL CULTURE //July–August. – С. 289.





38. Siddiqov I. DIALECTICAL AND SYNERGETIC FEATURES OF THE DEVELOPMENT OF THEOLOGICAL AND EPISTEMOLOGICAL VIEWS IN MEDIEVAL EASTERN ISLAM. – 2022.
39. Siddiqov I. B. MUTUAL SYNTHESIS OF MEDIEVAL ISLAM GNOSEOLOGY AND THEOLOGY. – 2022.
40. Siddiqov I. АЖДОДЛАР МЕРОСИДА ИЛМ ВА ТАЪЛИМНИ РИВОЖЛАНТИРИШ БОРАСИДАГИ ТЕОЛОГИК ВА ГНОСЕОЛОГИК ҚАРАШЛАР ТАХЛИЛИ //Science and innovation. – 2022. – Т. 1. – №. С7. – С. 60-68.
41. Шокиров Д. ШАХС ДИНИЙ МУОСАБАТЛАРИ ШАКЛЛАНИШИДА ҲАДИСЛАРНИНГ ИЖТИМОИЙ-ПСИХОЛОГИК ТАЪСИРИ //Central Asian Academic Journal of Scientific Research. – 2022. – Т. 2. – №. 6. – С. 332-336.
42. Shokirov D. DINIY E'TIQOD VUJUDGA KELISHIDA IJTIMOIIY-PSIXOLOGIK HOLATLARNING O'RNI //European Journal of Interdisciplinary Research and Development. – 2022. – Т. 10. – С. 166-169.
43. Akramjonovna B. K. et al. Psychological Assessment Of The Factors That Cause Incontinence In Educational Activities In Primary School Students //Journal of Positive School Psychology. – 2022. – Т. 6. – №. 11. – С. 2013-2018.
44. Shokirov D. Manifestation of Socio-Psychological Features of Religious Catharsis //AMERICAN JOURNAL OF SCIENCE AND LEARNING FOR DEVELOPMENT. – 2023. – Т. 2. – №. 1. – С. 40-43.
45. Bahodirovna A. Z. THE IMPORTANCE OF ORGANIZING CHILDREN'S ACTIVITIES IN PREPARATION FOR SCHOOLING //Open Access Repository. – 2022. – Т. 9. – №. 11. – С. 236-240.
46. Shokirov D. EXPERIMENTAL PSYCHOLOGICAL STUDY OF SENSE OF TOLERANCE IN PERSONS //Galaxy International Interdisciplinary Research Journal. – 2022. – Т. 10. – №. 12. – С. 799-802.
47. Dilmurod S. Socio-psychological influence of hadiths on the formation of religious relations of the person //Web of Scientist: International Scientific Research Journal. – 2022. – Т. 3. – №. 6. – С. 1021-1025.
48. Уринбаева Д. РОЛЬ МЕСТОИМЕНИЙ В ФОЛЬКЛОРНЫХ ТЕКСТАХ //ХАБАРИШЫСЫ ВЕСТНИК. – 2009. – С. 34.
49. Уринбаева Д. Б. Сопоставительные квантитативные исследования узбекских фольклорных текстов //Вестник Тамбовского государственного технического университета. – 2011. – Т. 17. – №. 4. – С. 1157-1164.
50. Уринбаева Д. Б. Лексическая статистика узбекского фольклорного текста //Наука и образование в XXI веке. – 2013. – С. 138-140.





51. Уринбаева Д. Б. Компоненты-символы в узбекском устном народном творчестве //Научный альманах. – 2016. – №. 11-3. – С. 332-335.
52. Уринбаева Д. Б. СОВРЕМЕННЫЙ УРОК И ЯЗЫКОВАЯ ЛАБОРАТОРИЯ //Учитель года 2017. – 2017. – С. 27-32.
53. Уринбаева Д. Б. Статистическо-синергетическое исследование узбекских фольклорных жанров. – 2018.
54. Уринбаева Д., Хужамкулов А. Равишларнинг стилистик имкониятлари //Иностранная филология: язык, литература, образование. – 2018. – Т. 3. – №. 3 (68). – С. 33-36.
55. Urinbayeva U. D. LINGUOSTATIC AND LINGVOSTYLISTIC OF PHONETIC UNITS RESEARCH //INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION. – 2020. – Т. 1. – С. 121-127.
56. Уринбаева Д. Б. ЛИНГВОСТАТИСТИЧЕСКОЕ ИССЛЕДОВАНИЕ МОРФОЛОГИЧЕСКИХ ЕДИНИЦ ТЕКСТОВ УЗБЕКСКОГО УСТНОГО НАРОДНОГО ТВОРЧЕСТВА //Известия. Серия: Филологические науки. – 2020. – Т. 59. – №. 4.
57. Bazarovna U. D., Norjigitovna E. G. Problems in the uzbek internet subculture //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – Т. 11. – №. 3. – С. 235-241.
58. Urinbayeva U. D. LINGUOSTATIC AND LINGVOSTYLISTIC OF PHONETIC UNITS RESEARCH //INTERNATIONAL JOURNAL OF DISCOURSE ON INNOVATION, INTEGRATION AND EDUCATION. – 2020. – Т. 1. – С. 121-127.
59. Urinbayeva D. ЛИНГВОСТАТИСТИЧЕСКИЙ АНАЛИЗ КАК ОСНОВА ДЛЯ ЛЕКСИКО-СЕМАНТИЧЕСКИХ, ЛИНГВОСТИЛИСТИЧЕСКИХ И ЛИНГВОПОЭТИЧЕСКИХ ИССЛЕДОВАНИЙ //COMPUTER LINGUISTICS: PROBLEMS, SOLUTIONS, PROSPECTS. – 2021. – Т. 1. – №. 1.
60. Urinbayeva D., Raximova M. PORTFOLIO–O ‘QITUVCHI FAOLIYATINI BAHOLAOVCHI MEZON //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 369-374.
61. Urinbayeva D. B. FUNKSIONAL SAVODXONLIKNING ASOSI O ‘QISH SAVODXONLIGIDIR //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2022. – Т. 3. – №. 4. – С. 204-212.
62. Urinbayeva D. КОМПЬЮТЕР ЛИНГВОДИДАКТИКАСИ-ТАЪЛИМ САМАРАДОРЛИГИНИНГ АСОСИ //COMPUTER LINGUISTICS: PROBLEMS, SOLUTIONS, PROSPECTS. – 2022. – Т. 1. – №. 1.





63. Urinbayeva D. Bloom's Taxonomy is a System of Tiered Questions that Systematize the thought Process //Spanish Journal of Innovation and Integrity. – 2022. – С. 36-39.
64. Ismoilov T. et al. THE IMPORTANCE OF OUTDOOR GAMES IN THE UPBRINGING OF A HARMONIOUS YOUNG GENERATION //Scientific Bulletin of Namangan State University. – 2019. – Т. 1. – №. 11. – С. 257-261.
65. Ismoilov T. THE EVENTS THROUGH PHYSICAL ACTIVITIES FOR THE PUPILS OF PRIMARY CLASSES //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 10. – С. 346-349.
66. Ismoilov T. THE DEVELOPMENT OF PHYSICAL QUALITIES OF THE PUPILS OF PRIMARY FORMS OF SECONDARY SCHOOLS THROUGH MOBILE ACTIVITIES IN THE PROCESS OF STUDY //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 11. – С. 391-394.
67. Ismoilov T. I., Yuldosheva B. M. MORAL AND SPIRITUAL QUALITIES OF A MAN IN FORMATION PROCESS //Экономика и социум. – 2021. – №. 5-1. – С. 189-191.
68. Islomovich I. T. Academic Profession and University in the Context of the Historical Role of Higher Education //International Journal on Economics, Finance and Sustainable Development. – 2021. – Т. 3. – №. 3. – С. 73-77.
69. Islomovich I. T. The Content And Practical Significance Of The Principles Of Academic Independence In The Management Process Of Higher Education //NVEO-NATURAL VOLATILES & ESSENTIAL OILS Journal| NVEO. – 2021. – С. 4264-4270.
70. Исмоилов Т. И. PROBLEMS AND SOLUTIONS OF PUBLIC ACTIVITY OF UNORGANIZED YOUTH //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 10. – С. 242-247.
71. Ismoilov T. I. Teacher Department of «Social Disciplines» Namangan Engineering Construction Institute Uzbekistan, Namangan city HUMAN FACTOR IN THE SPIRITUAL DEVELOPMENT PROCESS //Teacher academician lyceum at Tashkent Pediatric Medical Institute Uzbekistan, Tashkent city Artistic performance of the creativity of russian. – 2018. – Т. 42.
72. Islomovich I. T. Academic profession and university in the context of modern institutional reforms //International Journal of Human Computing Studies. – 2021. – Т. 3. – №. 2. – С. 7-10.
73. Ismoilov T. I. Special aspects of formation of youth's life strategy //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 9. – С. 214-219.
74. Исмоилов Т. И. Задачи формирования идеологического иммунитета в процессе глобализации //Теория и практика современной науки. – 2017. – №. 5. – С. 328-330.
75. Ismoilov T. I. Provision of information-psychological security in open information systems //Теория и практика современной науки. – 2018. – №. 1. – С. 24-26.





76. Ismoilov T. I. Human factor in the spiritual development process //Мировая наука. – 2018. – №. 5. – С. 43-44.
77. Ismoilov T. I. SOCIAL AND LEGAL SOLUTIONS OF INSURANCE MANDATORY RECOMMENDATIONS //Scientific Bulletin of Namangan State University. – 2019. – Т. 1. – №. 3. – С. 152-154.
78. Islamovich I. T. Democracy and youth: formation of democratic values //European science review. – 2019. – №. 5-6. – С. 112-114.
79. Meyliyevna, B. M. (2021). МАКТАБГАЧА YOSHDAGI BOLALAR NUTQINI RIVOJLANTIRISHNING PSIXOLOGIK XUSUSIYATLARI: Berdiyeva Muhabbat Meyliyevna, TerDU Pedagogika instituti. In Научно-практическая конференция.
80. Berdiyeva, M. (2020). INTELLECTUAL DEVELOPMENT IN PRESCHOOL EDUCATION. Theoretical & Applied Science, (11), 59-61.
81. Бердиева, М. М. (2019). ФОРМИРОВАНИЕ ИНТЕЛЛЕКТУАЛЬНОЙ КУЛЬТУРЫ ДОШКОЛЬНИКА. In INTERNATIONAL SCIENTIFIC REVIEW OF THE PROBLEMS AND PROSPECTS OF MODERN SCIENCE AND EDUCATION (pp. 75-76).
82. Бердиева М. М. ПРОЕКТИРОВАНИЕ ПРЕДМЕТНО-ПРОСТРАНСТВЕННОЙ РАЗВИВАЮЩЕЙ СРЕДЫ ДОШКОЛЬНЫХ ОРГАНИЗАЦИЙ //Педагогика и психология в современном мире: теоретические и практические исследования. – 2018. – С. 156-159.
83. Berdiyeva M., Bo'Ranova S. Maktabgacha va boshlang'ich ta'limda nutq o'stirish mashg'ulotlari orqali bolalarning mustaqil fikrlash qobiliyatlarini shakllantirishning samarali usullari //Science and Education. – 2021. – Т. 2. – №. 4. – С. 425-429.
84. Meyliyevna B. M. PEDAGOGICAL SUPPORT AND DEVELOPMENT OF THE INTELLECTUAL OPPORTUNITIES OF CHILDREN IN PRESCHOOL EDUCATION //European Journal of Research and Reflection in Educational Sciences Vol. – 2019. – Т. 7. – №. 12.
85. Meyliyevna B. M. Tasks for preschool educators //South Asian Journal of Marketing & Management Research. – 2021. – Т. 11. – №. 10. – С. 151-155.
86. Meyliyevna B. M. The development of cognitive interests in older preschoolers in the process of getting acquainted with nature //ACADEMICIA: An International Multidisciplinary Research Journal. – 2022. – Т. 12. – №. 4. – С. 121-128.
87. Meyliyevna B. M. The quality of preschool education at the present stage //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – Т. 11. – №. 10. – С. 2267-2271.





88. Шарафутдинова Х. Г., Бердиева М. М. ПРОБЛЕМА ЛИЧНОСТНО-ОРИЕНТИРОВАННОГО ОТНОШЕНИЯ К РЕБЁНКУ В ПРОЦЕССЕ ОБРАЗОВАНИЯ //Гуманитарный трактат. – 2018. – №. 25. – С. 89-91.
89. Berdiyeva M. M. Formation of intellectual culture of a preschooler.
90. TURAKULOVNA M. F., QIZI M. M. M. Competence of the educator in the organization of visual activities //International Journal of Philosophical Studies and Social Sciences. – 2021. – Т. 1. – №. 2. – С. 100-103.
91. Мухамадиева Ф. И. ИСПОЛЬЗОВАНИЕ НОВЫХ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ В ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ //WORLD SCIENCE: PROBLEMS AND INNOVATIONS. – 2018. – С. 170-172.
92. Мухаммадиева Ф. И. ОБУЧАЮЩИЕ ЭЛЕКТРОННЫХ РЕСУРСЫ В МОДЕРНИЗАЦИИ ОБРАЗОВАНИЯ //Юность и знания-гарантия успеха. – 2014. – С. 291-293.
93. Мухаммадиева Ф. И. ГЛАВНЫЕ ТЕХНОЛОГИИ ДЛЯ КВАНТОВОГО КОМПЬЮТЕРА //Современные инструментальные системы, информационные технологии и инновации. – 2014. – С. 123-125.
94. Turakulovna M. F. PEDAGOGICAL BASES OF EDUCATION OF PRESCHOOL CHILDREN //Journal of Ethics and Diversity in International Communication. – 2021. – Т. 1. – №. 1. – С. 23-24.
95. Sharipboevna F. G., Kamola T. IMPROVING CROSS-CULTURAL COMMUNICATION //ResearchJet Journal of Analysis and Inventions. – 2021. – Т. 2. – №. 05. – С. 359-363.
96. Sharipboyevna F. G. ADABIY TA'LIM DASTURLARIDA MAZMUNNING IFODALANISHI VA UZVIYLIK SHAKLLARINI QO 'LLASH //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2022. – С. 894-900.
97. Sharipboyevna G. F., Mamadiyarovich V. T. PEDAGOG-XODIMLARNING UZLUKSIZ O 'QISHINI TASHKIL QILISH VA UNING MUHIM JIHLTLARI //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 37-41.
98. Fayzullayeva G., Shukurova N. O 'QITUVCHI-O 'QUVCHI MUNOSABATLARIDA O 'QITUVCHINING KOMMUNIKATIV KO 'NIKMALARINI RIVOJLANTIRISH //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 215-217.
99. Sharipboevna F. G. Cognitive Approach to Literature Education: Memory, Thinking and Cognition //JournalNX. – С. 549-551.





100. Boymirzaeva D. D. FEATURES OF PSYCHO-CORRECTIONAL WORK TO REDUCE FRUSTRATION AMONG STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS //INTERNATIONAL JOURNAL OF RESEARCH IN COMMERCE, IT, ENGINEERING AND SOCIAL SCIENCES ISSN: 2349-7793 Impact Factor: 6.876. – 2022. – Т. 16. – №. 2. – С. 19-23.
101. Boymirzaeva D. D. MANIFESTATION FRUSTRATIONS OF UNIVERSITY STUDENTS IN THE PROCESS OF INTERPERSONAL RELATIONS //Ученый XXI века. – 2022. – №. 5-1 (86). – С. 28-30.
102. Dmitrievna B. D. Methodological Approach to Modeling Socio-Psychological Manifestations of Frustration in Students //5. International EMI Entrepreneurship and Social Sciences Congress PROCEEDINGS E-BOOK. – 2020. – С. 328.
103. Kadirov K. B. et al. Relationship between propensity to risky behavior and psychogeometrical types of personality //European Journal of Molecular and Clinical Medicine. – 2020. – Т. 7. – №. 1. – С. 3609-3616.
104. Dmitrievna B. D. SOCIO-PSYCHOLOGICAL MODEL OF FRUSTRATION AMONG STUDENTS OF HIGHER EDUCATIONAL INSTITUTIONS //European Journal of Research and Reflection in Educational Sciences Vol. – 2020. – Т. 8. – №. 6.
105. Боймирзаева Д. Д. ФАКТОРЫ, ВЛИЯЮЩИЕ НА ВОЗНИКНОВЕНИЕ ЛЖИ У ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА //Инновационные подходы в современной науке. – 2018. – С. 81-84.
106. Боймирзаева Д. Д. ПСИХОЛОГО-ПЕДАГОГИЧЕСКИЕ ОСНОВЫ ФОРМИРОВАНИЯ УЧЕБНО-ПОЗНАВАТЕЛЬНОГО ИНТЕРЕСА У ШКОЛЬНИКОВ В ВЫБОРЕ ПЕДАГОГИЧЕСКОЙ ПРОФЕССИИ //NovaInfo. Ru. – 2017. – Т. 1. – №. 68. – С. 284-286.
107. Боймирзаева Д. Д. ЛОЖЬ КАК КОМПОНЕНТ МЕЖЛИЧНОСТНОГО ОБЩЕНИЯ //NovaInfo. Ru. – 2016. – Т. 2. – №. 45. – С. 300-303.
108. Боймирзаева Д. Д. ЛЖИВОСТЬ КАК ФОРМА ПОВЕДЕНИЯ, ЗАКЛЮЧАЮЩАЯСЯ В НАМЕРЕННОМ ИСКАЖЕНИИ ДЕЙСТВИТЕЛЬНОСТИ //АКТУАЛЬНЫЕ ВОПРОСЫ РАЗВИТИЯ СОВРЕМЕННОГО ОБЩЕСТВА. – 2014. – С. 140-144.
109. Boymirzayeva D. D. LIE AS A FORM OF DISTORTION OF THE REAL INFORMATION //СОВРЕМЕННЫЕ ПОДХОДЫ К ТРАНСФОРМАЦИИ КОНЦЕПЦИЙ ГОСУДАРСТВЕННОГО РЕГУЛИРОВАНИЯ И УПРАВЛЕНИЯ В СОЦИАЛЬНО-ЭКОНОМИЧЕСКИХ СИСТЕМАХ. – 2014. – С. 12-14.
110. Makhmudjanovna M. N. et al. Relationship Between Propensity To Risky Behavior and Psychogeometrical Types Of Personality //European Journal of Molecular & Clinical Medicine. – Т. 7. – №. 01. – С. 2020.





111. Xalimjanovna A. M. MANIFESTATIONS OF STRESS IN PROFESSIONAL ACTIVITY AND WAYS TO ELIMINATE IT //Galaxy International Interdisciplinary Research Journal. – 2022. – Т. 10. – №. 11. – С. 841-844.
112. Xalimjanovna A. M. Raising a Child and Preparing Him for Social Life in the Works of Our Great Scientists //EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION. – 2022. – Т. 2. – №. 5. – С. 38-41.
113. Xalimjanovna A. M. EDUCATION OF CHILDREN IN THE WORKS OF OUR GREAT SCIENTISTS //American Journal of Interdisciplinary Research and Development. – 2022. – Т. 4. – С. 45-49.
114. Xalimjanovna A. M. THEORETICAL AND METHODOLOGICAL FUNDAMENTALS OF PREPARING CHILDREN FOR SOCIAL LIFE IN DISABLED FAMILIES //EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE. – 2022. – Т. 2. – №. 5. – С. 39-42.
115. Xalimjanovna A. M. PEDAGOGICAL CONDITIONS FOR PREPARING CHILDREN FOR SOCIAL LIFE IN SINGLE-PARENT FAMILIES.
116. Asranbaeva M. H. CHARACTERISTICS OF FORMING MOTIVES OF LABOUR ACTIVITIES IN AN INCOMPLETE FAMILY //Theoretical & Applied Science. – 2020. – №. 1. – С. 121-123.
117. Halimjanovna A. M. REPUTATION AND PERSONAL EXAMPLES OF PARENTS IN SINGLE-PARENT FAMILIES.
118. Asranbaeva M. X. IMPROVING MECHANISMS OF PREPARING CHILDREN FOR SOCIAL LIFE IN DISABLED FAMILIES //Theoretical & Applied Science. – 2020. – №. 12. – С. 125-129.
119. Asranbayeva M. X. NOTOLIQ OILALARDA MAKTABGACHA YOSHDAGI BOLALAR RIVOJLANISHINING OZIGA XOS XUSUSIYATLARI //Scientific Bulletin of Namangan State University. – 2020. – Т. 2. – №. 4. – С. 532-535.
120. Asranbaeva M. H. CHARACTERISTICS OF FORMING MOTIVES OF LABOUR ACTIVITIES IN AN INCOMPLETE FAMILY //Theoretical & Applied Science. – 2020. – №. 1. – С. 121-123.
121. Асранбаева М. МЕТОДЫ И ПРИЁМЫ КОРРЕКЦИОННОЙ РАБОТЫ С ТРЕВОЖНЫМИ ДЕТЬМИ //Проблеми та перспективи розвитку науки на початку третього тисячоліття у країнах Європи та Азії. – 2015. – С. 275.
122. Amrilloevich I. A. Design of individual training of teacher //International journal of discourse on innovation, integration and education. – 2020. – Т. 1. – С. 16-25.
123. Ибрагимов А. А. ЎҚИТУВЧИЛАРНИНГ КАСБИЙ БИЛИМЛАРИНИ РИВОЖЛАНТИРИШДА МУАММОГА АСОСЛАНГАН ЎҚИТИШ ЁНДАШУВИНИНГ ИМКОНИЯТЛАРИ: Ибрагимов Аъламжон Амриллоевич,





- Самарқанд вилояти халқ таълими ходимларини қайта тайёрлаш ва уларнинг малакасини ошириш ҳудудий маркази доценти //Образование и инновационные исследования международный научно-методический журнал. – 2022. – №. 2. – С. 120-125.
124. Amrilloevich I. A. COGNITIVE MOBILITY OF THE TEACHER: APPLICATION IN PEDAGOGICAL PRACTICE, CONTENT, ESSENCE AND STRUCTURE //Berlin Studies Transnational Journal of Science and Humanities. – 2021. – Т. 1. – №. 1.5 Pedagogical sciences.
125. Нарзикулова Ф. Б., Ибрагимов А. А. СОВРЕМЕННОЕ ПОНИМАНИЕ ПРОФЕССИОНАЛЬНОГО ИМИДЖА И ЕГО СТРУКТУРА //Когнитивные исследования в образовании. – 2019. – С. 375-378.
126. Ибрагимов А. А. Ўқитувчилар касбий ривожланишига илмий-методик ҳамроҳлик технологияси //Современное образование (Узбекистан). – 2017. – №. 10. – С. 30-41.
127. Ibragimov A. A. Organizational and Pedagogical Aspects of Multi-Vector Approach to Professional Developing Public Education Personnel //Eastern European Scientific Journal. – 2018. – №. 2.
128. Ибрагимов А. А. ЎҚИТУВЧИНИНГ КОГНИТИВ МОБИЛЛИГИ: ПЕДАГОГИК АМАЛИЁТДА ҚЎЛЛАНИЛИШИ, МАЗМУН, МОҲИЯТ ВА ТУЗИЛМА //Oriental renaissance: Innovative, educational, natural and social sciences. – 2022. – Т. 2. – №. 1. – С. 672-683.
129. Amrilloevich I. A. Problem-Based Learning: Content, Essence, Possibilities //Journal of Positive School Psychology. – 2022. – Т. 6. – №. 10. – С. 2367-2377.
130. Amrilloevich I. A. Cognitive Research in Education: Foreign Experience //Spanish Journal of Innovation and Integrity. – 2022. – С. 1-4.
131. Amrilloevich I. A. COGNITIVE COMPETENT AS A KEY FACTOR IN THE CONTINUOUS PROFESSIONAL DEVELOPMENT OF A TEACHER //湖南大学学报 (自然科学版). – 2022. – Т. 49. – №. 01.
132. Amrilloevich I. A. O‘QITUVCHINING KASB STANDARTINI ISHLAB CHIQUISHGA DOIR YONDASHUVLAR TAHLILI //INTEGRATION OF SCIENCE, EDUCATION AND PRACTICE. SCIENTIFIC-METHODICAL JOURNAL. – 2021. – С. 53-59.
133. Ибрагимов А. А. УМУМТАЪЛИМ МАКТАБИ ЎҚИТУВЧИНИНГ КАСБ СТАНДАРТИ: АМАЛИЁТГА КИРИТИШ, МУНОСАБАТ ВА ТАҲЛИЛ //Современное образование (Узбекистан). – 2021. – №. 10 (107). – С. 47-56.
134. Amrilloevich I. A., Uktamjonovich K. E. Pedagogical and Psychological Features of Scientific and Methodological Supervision in the Professional Development of Teachers //International Journal on Integrated Education. – 2021. – Т. 4. – №. 10. – С. 150-156.





135. Ибрагимов А. А. ДОРОЖНАЯ КАРТА ПОВЫШЕНИЯ КВАЛИФИКАЦИИ КАК ТЕХНОЛОГИЯ ПРОЕКТИРОВАНИЯ ИНДИВИДУАЛЬНОЙ ОБРАЗОВАТЕЛЬНОЙ ТРАЕКТОРИИ ПЕДАГОГА //Современный менеджмент: проблемы, модели, перспективы. – 2018. – С. 32-33.
136. Ибрагимов А. А. Повышение квалификации педагогических кадров – путь к совершенствованию педагогических знаний //Образование через всю жизнь: непрерывное образование в интересах устойчивого развития. – 2015. – Т. 2. – №. 13. – С. 272-274.
137. Amrilloevich I. A. Advanced training of teachers as a way to improve pedagogical knowledge //Образование через всю жизнь: непрерывное образование в интересах устойчивого развития. – 2015. – Т. 2. – №. 13 (eng). – С. 232-233.
138. Amrilloevich I. A. Stages of Organization of Scientific and Methodological Observation in the Professional Development of the Teacher //International Journal of Innovations in Engineering Research and Technology. – С. 1-3.
139. Ibrahimov K. I. et al. PROVISION AND QUALITY ASSESSMENT OF HIGHER EDUCATION.
140. Ахмедова С. М. Морфологическая характеристика развития стенок сердца крысят //Наука и мир. – 2015. – №. 1-2. – С. 85-87.
141. Kh M. O. et al. Especially the development of myocarditis in hypothyroidism in postnatal ontogenesis //Indian Journal of Forensic Medicine & Toxicology. – 2020. – Т. 14. – №. 4. – С. 7737.
142. Миршарапов У. М. и др. Морфофункциональные изменения стенок сердца при воздействии пестицидов //Морфология. – 2018. – Т. 153. – №. 3. – С. 183-184.
143. Ахмедова С. М. Морфология сердца и влияние пестицидов. – 2016.
144. Ахмедова С. и др. Влияние цитомегаловирусной инфекции на беременность //Журнал вестник врача. – 2016. – Т. 1. – №. 1. – С. 68-69.
145. Негмаджанов Б., Ахмедова С. Современные аспекты диагностики цитомегаловирусной инфекции в акушерстве и перинатологии //Журнал вестник врача. – 2015. – Т. 1. – №. 04. – С. 43-46.
146. Ахмедова С. М. Возрастные особенности анатомии сердца крысят в раннем постнатальном онтогенезе //International medical scientific journal. – 2015. – С. 40.
147. Ахмедова С. М. Гистотопография стенок сердца крысы в постнатальном онтогенезе //Врач-аспирант. – 2011. – Т. 46. – №. 3.2. – С. 283-288.



148. А х м е д о в а С. Изменение миокарда на фоне экспериментального сахарного диабета : дис. – 2022.
149. А х м е д о в а С. М., Айтжанова А. Е., Сагдуллаева М. К. К МОРФОЛОГИИ ИЗМЕНЕНИЙ ПОЧЕК ПРИ ЭКСПЕРИМЕНТАЛЬНОМ АЛКОГОЛИЗМЕ //Journal of new century innovations. – 2022. – Т. 16. – №. 2. – С. 166-168.
150. М и р ш а р о п о в У. М., Ахмедова С. М. ВЛИЯНИЕ ГИПОТИРЕОЗНОГО СОСТОЯНИЯ МАТЕРИ НА РАЗВИТИЕ ОРГАНОВ И СИСТЕМ ПЛОДА //E Conference Zone. – 2022. – С. 25-28.
151. Ahmedova S. M., Safarova D. X., Xudoiberdiev B. E. OITS BILAN KASALLANGAN ONALARDAN TUG'ILGAN 7-12 YOSHLARDAGI BOLALARNING ANTROPOMETRIK KO'RSATKICHLARINI O'ZGARISHLARI //Journal of new century innovations. – 2022. – Т. 15. – №. 2. – С. 11-15.
152. А х м е д о в а С. М., Якубова Ф. ПОКАЗАТЕЛИ ФИЗИЧЕСКОГО РАЗВИТИЯ У СЛЕПЫХ И СЛАБОВИДЯЩИХ ДЕТЕЙ //Conferencea. – 2022. – С. 103-105.
153. А х м е д о в а С., Нортыева Н., Нортыев А. Morphological changes in the teeth of adolescent children with hypotireosis : дис. – Тошкент тиббиёт академияси, 2022.
154. К а т т а х о д ж а е в а Д., Муминов О. Морфологическое изменения надпочечников на фоне сахарного диабета : дис. – ТГМУ имени абу Али ибн сино, 2022.
155. К а р и м о в Х., Ахмедова С., Тен С. Морфологическая характеристика развития стенок сердца и их изменения при воздействии пестицидов //Журнал вестник врача. – 2011. – Т. 1. – №. 03. – С. 51-54.
156. С а д р и е в а Г., Ахмедова С. Неврологические осложнения у детей с глистной инвазией //Журнал вестник врача. – 2013. – Т. 1. – №. 01. – С. 136-141.
157. Akhmedova S. M. MORPHOLOGICAL CHARACTERISTIC OF HEART WALLS DEVELOPMENT OF INFANT RATS //SCIENCE AND WORLD. – 2013. – С. 87.
158. А х м е д о в а С. М. ВОЛОКНИСТАЯ СТРУКТУРА СОЕДИНИТЕЛЬНОЙ ТКАНИ ОБОЛОЧЕК СЕРДЦА КРЫСЫ //Молодежь и медицинская наука в XXI веке. – 2014. – С. 109-110.
159. А х м е д о в а С., Хамроева Л. Акушерские и перинатальные аспекты при цитомегаловирусной инфекции в поздние сроки беременности (обзор литературы) //Журнал вестник врача. – 2014. – Т. 1. – №. 03. – С. 60-63.





160. А х м е д о в а С. М. СТРОЕНИЕ СТЕНОК СЕРДЦА КРЫСЯТ В РАННЕМ ПОСТНАТАЛЬНОМ ОНТОГЕНЕЗЕ //Научная дискуссия: вопросы медицины. – 2015. – №. 5-6. – С. 117-121.
161. А х м е д о в а С. М., Миршарапов У. М. Гистологическое строение сердце крысят в ранних этапах онтогенеза //Уральский медицинский журнал. – 2015. – №. 3. – С. 115-119.
162. А х м е д о в а С. М., Миршарапов У. М. СОСУДЫ МИОКАРДА СЕРДЦА КРЫСЯТ ПРИ ВОЗДЕЙСТВИИ КОТОРАНА //Журнал теоретической и клинической медицины. – 2015. – №. 1. – С. 16-20.
163. А х м е д о в а С., Эрматов Н. Характер морфофункциональных изменений сердца при воздействии пестицидов //Журнал проблемы биологии и медицины. – 2016. – №. 3 (89). – С. 135-137.
164. А х м е д о в а С. М., Каттахаджаева Д. У., Бокиева Ф. А. УЛЬТРАСТРУКТУРНОЕ СТРОЕНИЯ МИОКАРДА ПРИ ВЛИЯНИИ ПЕСТИЦИДА //Велес. – 2017. – №. 5-1. – С. 43-45.
165. А х м е д о в а С. М., Хатамов А. И., Худайбергенов Б. Э. МОРФОФУНКЦИОНАЛЬНЫЕ ОСОБЕННОСТИ УЛЬТРАСТРУКТУРНОГО СТРОЕНИЯ МИОКАРДА ПРИ ВЛИЯНИИ ПЕСТИЦИДА //Проблемы и достижения современной науки. – 2017. – №. 1. – С. 11-13.
166. М и р ш а р а п о в У. М. и др. СОСТОЯНИЕ СОСУДИСТОВ ПРИ ЭКСПЕРИМЕНТАЛЬНОМ САХАРНОМ ДИАБЕТЕ //Актуальные научные исследования в современном мире. – 2017. – №. 5-3. – С. 78-82.
167. М и р ш а р а п о в У. М. и др. СОСТОЯНИЕ СОСУДОВ ПРИ ЭКСПЕРИМЕНТАЛЬНОМ САХАРНОМ ДИАБЕТЕ //Проблемы и достижения современной науки. – 2017. – №. 1. – С. 13-15.
168. Mirzamuhamedov O. M., Akhmedova S. M. STATE OF THE MYOCARDIUM IN EXPERIMENTAL TOXIC MYOCARDITIS //International Scientific and Practical Conference World science. – ROST, 2017. – Т. 5. – №. 10. – С. 53-55.
169. Р у с т а м о в а М. М. Методика развития творческого мышления учеников в системе начального образования //Восточно-европейский научный журнал. – 2017. – №. 3-3 (19). – С. 15-18.
170. Р У С Т А М О В А М. М. ПЕДАГОГИКО-ПСИХОЛОГИЧЕСКИЕ ОСОБЕННОСТИ РАЗВИТИЯ ТВОРЧЕСКОГО МЫШЛЕНИЯ У УЧАЩИХСЯ НАЧАЛЬНЫХ КЛАССОВ //ЕВРАЗИЙСКИЙ СОЮЗ УЧЕНЫХ. СЕРИЯ: ПЕДАГОГИЧЕСКИЕ, ПСИХОЛОГИЧЕСКИЕ И ФИЛОСОФСКИЕ НАУКИ Учредители: ООО "Логика+". – №. 1. – С. 29-33.



171. Р у с т а м о в а М. М. БОШЛАНҒИЧ СИНФ ЎҚУВЧИЛАРИНИНГ ИЖОДИЙ ТАФАККУРИНИ РИВОЖЛАНТИРИШНИ ТАКОМИЛЛАШТИРИШГА ОИД “МОНТЕССОРИ МЕТОДИКАСИ” НИ ИШЛАБ ЧИҚИШ ВА УНИ АМАЛИЁТГА ЖОРИЙ ЭТИШ //Современное образование (Узбекистан). – 2021. – №. 11 (108). – С. 54-63.
172. Mirkamalovna R. M. Development of creative thinking of younger schoolchildren in lessons of labor training using non-traditional materials //International Journal of Psychosocial Rehabilitation. – 2020. – Т. 24. – №. 6. – С. 578-580.
173. Mirkamalovna R. M. Psycho-Pedagogical Aspects of Development of Creative Thinking of Pupils of Primary School //ANGLISTICUM. Journal of the Association-Institute for English Language and American Studies. – 2016. – Т. 5. – №. 8. – С. 82-85.
174. Р у с т а м о в а М. М. РОЛЬ УРОКОВ ТРУДА В НАЧАЛЬНЫХ КЛАССАХ В РАЗВИТИЕ ТВОРЧЕСКОГО МЫШЛЕНИЯ УЧЕНИКОВ //Сборники конференций НИЦ Социосфера. – Vedecko vydavatelske centrum Sociosfera-CZ sro, 2016. – №. 9. – С. 131-133.
175. Р у с т а м о в а М. М. Развитие творческого мышления школьников на уроках по труду в начальных классах //Апробация. – 2015. – №. 12. – С. 126-128.

