



## DIDACTIC POSSIBILITIES OF USING THE INFORMATIONAL EDUCATIONAL ENVIRONMENT IN PRACTICE IN THE TEACHING OF VOCATIONAL EDUCATION

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In order to use the informational educational environment (ATM) in practice, it is necessary to make a unique innovative approach to the preparation of future specialists for professional activities. In order to fulfill this requirement, it is of great didactic importance to perfectly prepare the educational and methodological information support of the subject being studied. **First** of all, the professor-teacher must know his subject perfectly, **secondly**, he must have a high information culture and **thirdly**, he must be creative. As a result of them, the teacher will be able to show enthusiasm and creativity in creating the IEE of teaching certain subjects and using them in practice.

In this article, we aimed to highlight information about the didactic possibilities of using IEE in the teaching of vocational education subjects in the preparation of national sports coaches-teachers for professional activities.

The results of our research on IEE and the possibilities of its formation and use in practice and research of their didactic foundations allowed us to express the organizational-structural view of the use of IEE in the training of future specialists in vocational colleges of the Olympic reserves as shown in Figure 1 [1-3].

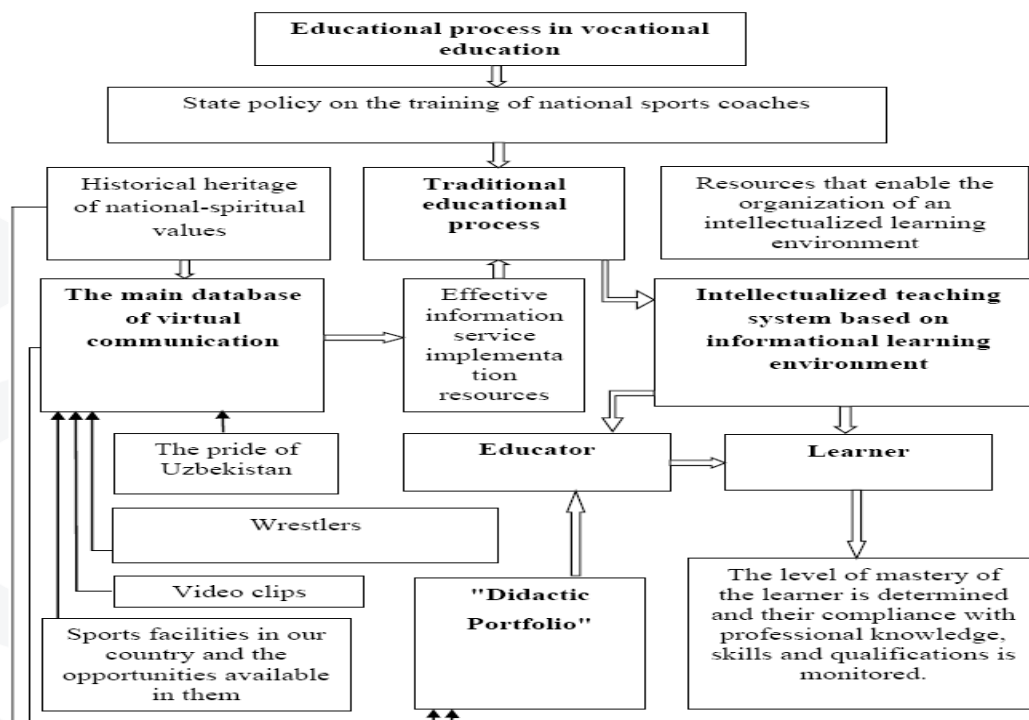


Figure 1. Organizational-structural view of the didactic possibilities of using the informational educational environment in the teaching of vocational education.



The Law on Education and the National Personnel Training Program, as well as regulatory and legal documents on the development and improvement of secondary special, professional and vocational education, as well as on increasing the content and quality of education, are included in the block **"State policy on the training of national sports coaches-teachers"** will be placed.

The block entitled **"Historical heritage of national-spiritual values"** contains materials related to national-spiritual wealth and especially the history of national sports.

Electronic textbooks, electronic study guides, electronic lecture texts, expert systems, modeling programs, educational information system, educational computerization, intellectual books, intellectual systems and so on are included to the block of **"Resources that enable the organization of an intellectualized educational environment"**.

The block **"Resources of effective information service"** includes modern methods of information service. They are: facsimile transmission of information; e-mail; distance education; internet; computerized teleconferencing; other services of the world information system and virtual library and so on.

Databases of the following types are collected in the **"Main Database of Virtual Communication"** block: Database of athletes who have been awarded the title of "Pride of Uzbekistan" in the field of sports; database based on video clips praising national sports; databases of wrestlers, wrestlers and wrestlers; Databases about sports facilities in our country and the opportunities available in them will be placed.

In order to implement the motivational components of the educational process, additional texts, test questions, materials related to criteria and principles are included in the block named **"Didactic portfolio"** to be included in the content of the taught subject.

If the professor-teacher makes effective use of these mentioned didactic opportunities in the educational process, he will have implemented innovative education. This is because, in the traditional teaching process, the learner receives the information related to mastering the subject (subject) from the educational database (textbooks, training manuals, other educational literature) with the participation and help of the teacher. In the informational educational environment, the learner is able to get the information he needs directly and in some cases indirectly, that is, with the help of the teacher, with the help of modern information technology tools.

In conclusion, it can be noted that the creation of an informative educational environment of the educational process and the use of multimedia tools increase the quality of students' mastery of subjects (subjects), and naturally, wide opportunities





are created to achieve high efficiency in education, and such an educational system is also an important **didactic basis** for achieving the following educational advantages takes:

- increases the quality of education;
- eases education on the basis of making it convenient;
- the level of knowledge of students is increased;
- ensures the growth of the intellectual potential of education;
- ensures the integration of national education into the world education system.

### References:

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3. Muqimov M.O. Scientific-theoretical and pedagogical foundations of professional training of specialists in professional education. Monograph. T.: Science and technology, 2013, 212 p.

