



## MODERN APPROACHES TO UZBEKI LANGUAGE TEACHING METHODOLOGY

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### Abstract

In the following article the modern techniques of teaching the Uzbek language in higher education is analysed based on the metadatas. The modern approaches of teaching the Uzbek language in the academic world is considered. The Uzbek language which used as the native and vernacular language in the world by 50 million speakers is.

**Keywords.** language, teacher, student, lessons, methodology, education, speaking, skills, vocabulary, program

The development of Jamsht, sharp positive turns in our social life is a direct consequence of independence. Huge reforms have been implemented in all areas of Halts economy, especially in education and science. The implementation of decrees and decrees on the development of science and technology by our government, especially in terms of the development of industrial demand for technology, requires a rapid research. As a result of the emergence of the anthropocentric approach to language, which is emerging in subsequent researches, it is not recognized that the human factor is a criterion in the scientific analysis of the tools related to language development. This, in turn, refers to the human factor in the center of linguistic processes, the performance of tasks related to human activity. If the issue is planned from the point of view of the giu nutstai, the importance of learning and teaching the native language is thrown into the fall. "Methodology of Uzbek language learning" as an independent science, it can be called the theory of mother tongue learning. It is necessary to improve the ability of students to effectively and efficiently use language opportunities in the continuous development of students, to improve communicative literacy, and to introduce the materials of the Uzbek literary language into the minds of students in an easy, low-effort way, and to achieve satisfactory results. Subjects focused on pedagogical activity, in particular, "Methodology of Uzbek language teaching" are among the leading specialty subjects in the higher education system. Among the subjects in the secondary school curriculum, the mother tongue occupies





a significant place. This, in turn, makes it necessary for the expectant mother to prepare the tyly smoker at the required level.

In Uzbek language classes it is necessary to direct students to independent and creative thinking, to achieve the formation of spiritual and enlightenment concepts in their minds. The state language lessons should be aimed at refusing to memorize grammatical rules, to form a creative way of thinking, to focus on the development of students' speaking skills. The main goal of Uzbek language education is: Uzbek language classes focus on the formation and development in students of creativity, independent thinking, the ability to express the product of creative thought correctly, fluently in oral and written forms in accordance with the conditions of speech.

In other words, the main task of language education is to increase the vocabulary of the Uzbek language, grammatically and methodologically correct and appropriate use of this vocabulary, the ability to express themselves clearly, accurately, logically, reasonably and effectively and:

- organization of education on the basis of a systematic approach;
- individual approach to each subject of education;
- as an equal subject of students in the educational process, independently conducting educational activities;
- acceptance of the teacher as the organizer of educational activity, the competent adviser and the assistant of students;
- search and problem solving in the educational process, the use of active and interactive methods aimed at applying knowledge in practice;
- to establish a wide range of forms of work in groups and in small groups;
- widespread use of information technology in the educational process, along with traditional means of education;
- know and actively use methods aimed at directing students to work independently.

It is known that language education involves the acquisition of a certain amount of knowledge at each stage of education. The basis of the knowledge to be acquired is language materials, consisting of phonetic, lexical, grammatical information specified in the curriculum, and they are distributed separately for each stage of education in accordance with the requirements of the state educational standard. In the process of education, students develop speaking skills on the basis of this knowledge. If this knowledge is not properly distributed between the stages, continuity of educational content cannot be achieved. There are 4 main types of speaking activities of Uzbek language:





- Reading;
- Listening comprehension;
- Speaking;
- Writing.

According to the well-known psychologist I.A. Zimnyaya, “qualification is the achievement of high perfection of actions and automation of speech processes as a result of exercise”.

Indeed, the process of speaking, communicating, requires the most effective level of lexical, grammatical, and phonetic formalization of thought - the development of highly automated speaking skills, i.e., speaking skills. The formation of speaking skills in oral communication is the basis of the communicative goal, because it is through listening, speaking, reading, writing skills that the ability to exchange information in a second language, to communicate orally and in writing. Electronic manuals, videos, animations, texts, audio images (recorded sound, music, etc.) can be used in Uzbek language lessons. Uzbek language teachers must have the following skills to work with information technology tools:

- development of working programs and technological maps;
- preparation of lectures and assignments related to practical training;
- development of guidelines and control questions;
- analysis of mastering results;
- editing of lecture texts;
- to imagine the animations of the processes reflected in the dynamic view on each subject;
- adaptation of the state program of training advanced modern personnel in the field of Uzbek language education in the higher education system to world standards on the basis of foreign experience;
- to provide classrooms with modern teaching materials, computers, interactive whiteboards, tablets and multimedia equipment, Internet, video surveillance systems, distance learning equipment, 3D printers, to take measures to update them in a timely manner;
- creation of effective mechanisms for providing higher education institutions with modern software products, teaching materials for educational and scientific processes, audio and video equipment required for experimental work, scientific research in phonetic and orthoepic directions, oscillographic, phonographic equipment;
- creation of innovative libraries, regular enrichment of their book fund with the new generation of educational literature;





- uninterrupted provision of higher education institutions with high-speed Internet, expansion of infrastructure opportunities for students to study independently;
  - expanding the free access of students, teachers and young researchers to electronic educational resources, electronic catalogs and databases of modern scientific literature;
  - provision of Uzbek language departments and courses at foreign universities with the necessary scientific, educational and methodological literature, authentic materials;
  - publication of Uzbek language textbooks, electronic textbooks, intensive Uzbek language training programs, audio discs, multilingual speakers and dictionaries for compatriots living abroad and foreign citizens wishing to learn Uzbek;
  - publication of courses in the state language for representatives of different nationalities living in the country, office work in the state language, teaching the Latin script, teaching aids, visual aids;
  - organization of a series of programs on television and radio dedicated to the study of the state language, preparation and distribution of visual materials, videos, videos for the promotion of the Uzbek language in our country and abroad;
    - creation of educational films, videos, multimedia for Uzbek language learners in foreign countries, covering the types of communication related to the lifestyle, speech etiquette, customs, national and cultural features of the Uzbek people.
- According Decree of the President of the Republic of Uzbekistan No. PF-6084 of October 20, 2020 “On measures to further develop the Uzbek language and improve language policy in our country”, the Ministry of Higher and Special Education. in the areas of philological education of higher education institutions are organized in the areas of “Computer Linguistics”, “Applied Philology”;
- The Ministry of Foreign Affairs, together with the Academy of Sciences, will establish Uzbek language centers in foreign universities;
  - takes measures to create a national corpus of Uzbek language in electronic form, which will contain all the scientific, theoretical and practical information on the Uzbek language;
  - Together with the Ministry of Public Education, the Academy of Sciences, relevant ministries and departments, by December 1 of each year, submits information to the Cabinet of Ministers on the basis of a thorough analysis of the work done on the tasks set in the Program and Main Directions .





What should be taught to the student while teaching the methodics of “Uzbek language”, “Who has come to the agenda since the birth of the need for education in the history of mankind”?, “How much should you teach a student?”, “Why is training mandatory?”, “What methods should be taught?” such ancient questions are always relevant and unresolved. Today, these questions are also in front of mother tongue education, and in this article we tried to find answers to these questions based on the purpose of mother tongue education at school.

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