CLASSIFICATION OF MEDIA SECURITY COMPETENCE INDICATORS OF CADETS OF MILITARY EDUCATIONAL INSTITUTIONS UNDER GLOBAL CONDITIONS

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Annotation
This article scientifically substantiates the methodological factors of the development of competence in media security among cadets of military educational institutions through the improvement of skills and safe responsibility of behavior in the information and telecommunications environment.

Keywords: media, media security, competence, education, information environment, Internet, mass media.

It is known to all of us that the socio-cultural essence of the third millennium is directly connected with the globalization of the world economy, the informatization of society, science, technology, various media and the rapid development of the Civil Society of the media, as well as the change in spiritual values. At present, it is possible to observe the incomparable impact of the mass media on our lives on all fronts, the so-called global Information Age of the 21st century is not unique. Obviously, information technology is getting so deeply into people's lives that it cannot be excluded from the general context. However, it should be recognized, however, that the media's influence on its consumers, not only positive, but also negative, is also increasing.

Therefore, five important initiatives put forward by the president of the Republic of Uzbekistan play an important role. It is known that the head of State put forward five important initiatives on the establishment of works in the social, spiritual and educational spheres on the basis of a new system [1].

The third of five initiatives is aimed at organizing the effective use of computer technology and the internet among the population and young people. For this reason, media security plays an important role.

As a result of the rapid development of information and communication technologies, the term "media" appeared. The term" Media " is derived from the Latin language (media, the word medium), which means manual, intermediary [2].

Media is a system of proper and circulating communicative communication in a society that creates temporary interrelationships with people and makes them interesting, distracting space.

The rapid development of the media changes the life around us qualitatively and creates a lot of unexpected new problems, as a result of open, free information from the information space; it is possible to use a lot of misinformation. In this context, the consumed media will come up with problems of ensuring the security of information. We protect our national culture and our values by ensuring security of the media.

Instagram Facebook, Telegram, WhatsApp, TikTok, Twitter, etc., the emergence of the concept of "Media security" on the big stage, further increases the opportunities for its future development in the field of education, as it is less likely to limit the variety of programs that are being transmitted, to close and ban the information that appear on various pages using the Internet, including YouTube, MyTube, Facebook, Telegram, Instagram, WhatsApp, TikTok, Twitter.

Media security is the protection of human dignity in all audiovisual and electronic media, including the provision of information security for citizens of the state, the development of physical, mental and spiritual, which is detrimental to the health, physical, spiritual and moral development of people, in particular young people[3].

According to scientific pedagogical and psychological sources, media Security, media competentiality is a concept that is extremely complex, multi-part, common to many disciplines. Therefore, its interpretations are different both in size and in composition in terms of meaning and logic.

The formation of media security competence in cadets of military educational institutions is one of the pressing problems. Media security the integration can be done through the development of media literacy, media compentiality.

It is therefore necessary to develop a classification of professional knowledge and skills development indicators necessary for the media security of cadets of military educational institutions, that is, to conduct media competent activities on it.

Taking into account the above points, it can be noted that in our opinion, the training of cadets with a high degree of media security competentity is this – an increase in media knowledge, media analysis and media creativity of cadets of military educational institutions. Cadets will gain media security competence through the development of media knowledge, media analysis and media creativity.

Based on these classifications, in our opinion, a suitable table of indicators for the development of media security competence has been developed (Table 1).

Table 1 Development of mediacompetence of security content

	Low	Medium	Elevated
Apply your Media security knowledge	The Media knows some of the terms involved in security; The Media knows but does not understand the methods and means of ensuring security; Media has no desire to apply their knowledge and skills in the field of security.	Knows Media security related terms; Media security analysis knows and understands partially; - Media has an aspiration to apply their knowledge and skills in the field of security.	The media knows systematic terms related to security; Media knows security and fully understands; There is an improvement in all-services that ensure media Security.
Media security analysis	media can not show security; The media can not analyze. The Media does not provide security.	The Media is able to demonstrate some aspects of security and; Can do Media analysis; - The Media does not provide security.	Can display Media Security; Can do Media analysis; -Provides analysis of Media security (public networks) and is able to carry out monitoring.
Creative approach to Media security	do not introduce creative ideas into the tactical process; Improve strategic performance through media security; - There is no Media competition.	there is an attempt to introduce creative ideas into the Tactical (Military) process; Improve strategic performance through media security technology; Media competition is low.	applies creative ideas to the Tactical (Military) process; Improve strategic performance through media security technology; There is a Media competition.

Using ICT, the aim of media security lessons is to provide information security to underage students, students and cadets through the integration of responsible and safe conduct skills in a modern information and telecommunications environment. Particular attention should be paid to studying not only the positive but also the negative impact of media sources in the modern information environment, analyzing their importance in the activities of cadets of military educational institutions, organizing effectively in the information content, developing media immunity.

In conclusion, the implementation of the above tasks depends on the personality, character and professional training of the cadets. If a person is not afraid of changes, striving for a confident step in new conditions, he will achieve the set goal in the shortest possible time. It should be noted that the digitization of education, and in particular the application of knowledge on media security and the particular study of the problem of development of media security competency, the identification of achievements and shortcomings in this area, prospective directions and their research are an urgent problem.

Literatures

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