



SPECIFIC CHARACTERISTICS OF FORMING THE READINESS FOR SCHOOL EDUCATION OF THE CHILDREN OF THE SCHOOL PREPARATION GROUP

Radjabova Gulbahor

TERDPI Teacher of the Faculty of Preschool Education

Abstract:

This article discusses the specific features of forming the readiness of children of the school preparation group for school education in preschool educational organizations.

Keywords: innovation, information, methodological support, professional competence, communication, school education, international standard.

Any innovation introduced into the educational system assumes the availability of information and methodical support. Therefore, preschool educational organizations should study, analyze and generalize advanced pedagogical experiences and implement the achievements of pedagogical and psychological sciences in introducing innovations into the educational process, using the possibilities of modern pedagogical and information communication technologies. improvement of content and methods is considered one of the important areas.

Further improvement of the pre-school education system, strengthening of the material and technical base, expansion of the network of pre-school educational institutions, provision of qualified pedagogic personnel, radical improvement of the level of preparation of children for school education, modern approach to the educational process. Conditions are being created for the implementation of educational programs and technologies, for the comprehensive intellectual, moral, aesthetic and physical development of children. At the same time, in the management of the quality of education in preschool educational organizations, analysis of needs (parents, students) and strategic planning for ensuring and improving the quality of education (together with supervisory boards, public organizations), educators - formation of motivation for improving the qualification and quality of pedagogues, as well as deciding on a practical-active approach to the use of international standards in ensuring the quality of education are important factors.

It is appropriate to pay attention to preschool education not as a means of preparing children for school, but rather as an important stage of preparing the young generation for independent life, as an active subject of social relations. At this point, improving the content and technologies of training management and pedagogic





personnel in this field based on modern approaches, developing their professionalism is one of the important directions of providing quality preschool education.

The regulatory legal framework for improving the mechanisms of training competitive personnel in the education system of our country has been updated, material and technical infrastructure has been created. "Roadmaps" for the strategic development of higher education institutions have been developed, joint faculties and university branches have been established in cooperation with leading higher education institutions of foreign countries. The reforms carried out in the educational system serve to improve the mechanisms of developing professional competence in future personnel and developing their creative potential.

Foreign countries, South Korea's Chungang, Dokson, Ihwa, Korea National University and Korea Pedagogical University "Preschool Education" programs are study plans and the organization of the pedagogical process there were studied and analyzed, and based on the analysis, in cooperation with the Ministry of Preschool Education, 5111800- Preschool Education, Bachelor of Education, personnel training, the duration of study is 3 years The curriculum was developed in cooperation with the Ministry of Preschool Education and was approved and put into practice by the order of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan No. 744 dated August 25, 2018. Taking into account the Decree of the President of the Republic of Uzbekistan "On the establishment of the Ministry of Preschool Education" dated September 30, 2017 No. PF-5198 and "Measures to improve the management of the preschool education system" on" Resolution of September 30, 2018 No. PQ-3955 and the Cabinet of Ministers of the Republic of Uzbekistan "On additional measures to further support public-private partnership relations in the field of preschool education" 2019 In accordance with the decision No. 391 dated May 13, 2015, as well as further expansion of state and non-state networks of preschool educational institutions, formation of a healthy competition environment between state and non-state preschool educational institutions, creation of conditions, preschool under the conditions of public and private sector partnership it was determined that new forms of educational institutions should be introduced. In them, further improvement of the pre-school education system, formation of a healthy, active, full-fledged, socially adapted child's personality, education, upbringing and education of children with various developmental disabilities, as well as children in need of rehabilitation and rehabilitation In order to create a comfortable environment for integration, the necessity of wide implementation of smart kindergarten, rooms for choosing a free profession, layout, design solution, electronic information systems installed in the rooms was shown.





In particular, the decision of the President of the Republic of Uzbekistan dated May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030" No. further improvement of the base, creation of conditions for all-round intellectual, aesthetic and physical development of preschool children, increasing coverage of children with quality preschool education, ensuring equal access to it, development of public-private partnership in this field, preschool education identified priority tasks such as improving the education management system, ensuring the transparency and efficiency of financing the activities of the preschool education organization, training and improving the skills of employees in the preschool education system, and attracting managers with management competencies to the preschool education system.

The state policy in the field of preschool education is to improve the legal and regulatory framework of activities of preschool educational organizations, to develop state and non-governmental networks of preschool educational organizations, to implement innovative pedagogical technologies in this system, to expand the scope of innovative activities of pedagogues, educators and made the tasks such as developing the professional competence of the heads of preschool educational organizations, improving the content of their qualification, fully covering children in preschool educational organizations, and introducing effective mechanisms for preparing children for school more urgent.

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