



TEACHER'S ROLE IN MOTIVATING STUDENTS

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Abstract:

Many factors motivate students to study. These factors may be internal or external. This article discusses the role of the teacher in motivating students to learn. The literature on learning and motivation reveals ways teachers can increase students' motivation to learn. Although students may have an innate desire to learn, the external support provided by the teacher has a significant impact on student learning. The teacher's role in motivation includes but is not limited to creating an environment conducive to learning.

Keywords: motivation, intrinsic or extrinsic motivation, teacher's role, perception, feedback.

The role of the teacher in encouraging support for student independence, relevance and coherence of the material increases the motivation for learning. In addition, the teacher's ability to develop students' competence, interest in the subject being taught, and perceptions of self-efficacy are important factors influencing students' motivation to learn.

Motivation improves student learning. Learners' learning may rise due to their own innate desire to complete a task; however, student learning can be influenced by external factors such as rewards or incentives. Student learning is not entirely dependent on their own motivation. Teachers play a vital role in enhancing student learning through motivational support. Teachers can increase students' motivation to learn by maintaining their autonomy, relevance, competence, and teachers' interest in the subject. While motivation can be intrinsic or extrinsic, it is important for the teacher to create an environment that motivates students to learn.

Motivation is perceived as having multiple meanings. Motivation is understood as an innate desire that motivates people to participate in an activity because of the satisfaction they get from it. Another view of motivation suggests that it is purposeful learning that stimulates and directs people in a particular direction. Since students are motivated to learn, they are more likely to achieve the goals set for them, either on their own or by the teacher. Motivation, although it can have several definitions, influences student learning. Students' motivation to learn comes from various sources, both internal and external. On the one hand, students are naturally motivated to learn because of their own interest in and enjoyment of the subject or task, which





gives deep meaning to what they have learned and its impact on their lives. On the other hand, some students learn best because of material rewards or the value placed on learning outcomes. Students who are intrinsically motivated tend to be better at tasks and strive to succeed. Both intrinsic and extrinsic motivation increase students' desire to learn.

Teachers play a vital role in creating an environment that supports student learning. They often do this by supporting student autonomy. Teachers allow students to identify themselves, personal interests and values, supporting their freedom of choice. By supporting student choices and interests, teachers help students develop self-interest, involvement, and responsibility for their work, which promotes motivation. Teachers connect learning to the personal world of their students, making learning tasks more relevant by linking instructions to students' experiences. Students who understand the relevance of learning a particular concept and what that learning means to their daily lives will be of interest. The study examined the use of four classroom practices: process-oriented learning, differentiation, connecting to students' world (relevance), and collaborative learning to determine their relationship to student motivation. The results showed that connecting to the personal world (relevance) of students had a positive effect on their motivation. Students need to see the connection between what they are doing.

Teachers motivate their students to learn by giving them positive feedback to develop competence. Giving feedback allows students to gain control over their learning and a sense of confidence in their abilities. Teachers who give students feedback on their efforts give them the idea that through hard work they can complete tasks and do them well. The development of student competence can be achieved in several ways. The most common strategies include writing or verbal praise, identifying fewer mistakes, recognizing learners' strengths, and focusing on what is positive about their work.

The role of teachers in promoting student motivation is perceived through their support for the development of student autonomy, relevance, connectedness, competence, teachers' interests, and teachers' self-efficacy in teaching their subject. While students' motivation to learn can be intrinsic or extrinsic, the teacher's role in supporting their learning and creating the right environment will further increase their motivation to learn.

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