



## IMPROVING THE COMMUNICATION SKILLS DEVELOPMENT SYSTEM OF FUTURE PRIMARY SCHOOL TEACHERS

Zuxro Izbosarova

Termiz State University 2nd year basic doctoral student

### Annotation

This article is written about improving the communication skills development system of future primary school teachers. The thoughts and views expressed by the student in the process of communication create an opportunity for a closer study of the person. Getting to know the student's personality closely, being aware of his inner experiences, thoughts, feelings, hopes, goals and life aspirations, means the methodical and psychologically correct organization of the pedagogical process provides.

**Keywords:** elementary school, teacher, communicative, skill, development, thought, personality.

### Introduction

Pedagogical communication culture, which forms the basis of a teacher's skills, is manifested in the process of communication with the student body, parents, colleagues, and management. In this case, the interaction of the pedagogue with the group of students is especially important. The teacher strives to communicate with students and make it effective. The thoughts and views expressed by the student in the process of communication create an opportunity for a closer study of the person[1]. Getting to know the student's personality closely, being aware of his inner experiences, thoughts, feelings, hopes, goals and life aspirations, means the methodical and psychologically correct organization of the pedagogical process. provides After all, in this process, the pedagogue organizes activities taking into account the age, psychological and personal characteristics of the student[12]. The exchange of information in the communication process ensures that the participants of the educational process exchange information about social processes and personal development. Communication is a process unique to humans. People have a desire to say something to each other during their activities.

### Analysis and Results

Usually, communication reflects the development of connections between individuals arising from the needs of joint activities. Communication is an interaction manifested





in the exchange of information in the form of knowledge or evaluation between two or more people. It provides information exchange between joint operators[11]. This takes into account the communicative aspect of the relationship[3]. People turn to language first when entering into a relationship. Another aspect of communication is the mutual action of the participants in the relationship, the exchange of information not only with words, but also with actions[13].

Sociability has an emotional nature, they are communicative and altruistic feelings. Communicative feelings include exchange of ideas, excitement, sympathy (liking), respect for the partner in communication. And altruistic feelings consist of wanting to bring joy to people, being happy about the joy of others, expressing sympathy, and so on[14].

Methods of developing the communicative ability of the future teacher - as a specialist, future teachers should be able to correctly express their thoughts, feelings, and emotions in their relationships with students. to further strengthen and improve their abilities, which will allow them to be accepted correctly, to successfully defend their views during the interview process[10]. Communicative ability is the ability to communicate with children, to be able to find the right way to approach students, to have a pedagogical tact to interact with them in a pedagogically appropriate way[2]. Communicative skills, speech, thought-emotional relationship, exchange of ideas, understanding, having different types of abilities, multifaceted talents, dynamism (movement), active, proactive a displacement; emotional (emotional), determination, diligence, sabot - resistant; confidence in the future (being able to see the future), being attentive, influential (being able to charm, charm with one's own impressiveness), Pedagogical technique, self-control, communication with others - attitude Having skills such as being able to install guarantees the effectiveness of education[4].

Among the special pedagogical skills there are those that cannot be distinguished as belonging to specific teaching or educational activities. Because they are equally necessary for both. This thing is pedagogical communication, treatment. Psychologist V. A. Kan-Kalik wrote this after researching this ability. "Pedagogical work has more than two hundred structures in its structure[9]. Communication is one of its most complex aspects, because through it the main goal of pedagogical activity - the influence of the teacher on the student's personality - is realized. Another important skill of the teacher is o with the students is to organize a long and effective influence". Usually, this skill is associated with the communicative ability of the pedagogue. Having professional pedagogical communication is an important aspect of the personality of the pedagogue, which is related to interpersonal communication[5].





Communicative skills are abilities, habits, skills and qualifications that allow a person to correctly express his thoughts, feelings, and emotions in interpersonal relationships. They ensure that it is correctly understood and accepted by the interlocutor[6].

The teacher's communicative skills - the teacher's ability to correctly convey his thoughts, feelings, and emotions to the students in order to achieve the pedagogical goal, as well as the students' thoughts, feelings skills that express their understanding and acceptance of their feelings.

In the process of organizing professional activities, future teachers should be able to demonstrate the following communication skills:

1. Achieving the necessary impression on students.
2. Mastering the psychotechnique of working with the audience.
3. To express one's position with confidence and determination.
4. Successful protection of one's interests and views.
5. Overcome negative conflicts without any difficulties.
6. To be able to understand the nature of personal actions and words and students' attitudes towards them[7].
7. Ability to effectively listen to students and ask them questions based on activity.
8. Wise use of non-verbal communication tools.
9. To be able to diagnose and analyze the psychological conditions of students. 11.
10. To be able to understand and eliminate the "stubbornness" of students in a timely manner.
11. Creating an environment based on mutual trust and cohesion with students, colleagues and family members.

## **Conclusion**

Thus, the process of pedagogical communication takes place in five stages. Every teacher should be well aware of the essence of these stages[8]. Several types of communication are distinguished, and it is also organized in several forms. In addition, a number of methods are used for effective communication. Pedagogical communication is the most important quality of pedagogical influence, with the help of which we can say that teachers have an educational effect on students.

## **REFERENCES:**

1. Bekmirzayev N. Notiqlik san'ati asoslari. – Toshkent: Yangi asr, 2008.  
Muhiddinov A.G. O'quv jarayonida nutq faoliyati. – Toshkent: O'qituvchi, 1995.





2. Erkaboeva N. Pedagogik mahorat / O'quv qo'llanma. – Qo'qon: Qo'qon DPI nashriyoti, 2020.
3. Abdukarimovich, Y. T. (2023, January). SPECIFICITY OF PEDAGOGICAL AND PSYCHOLOGICAL PREPARATION OF YOUNG PEOPLE FOR THE FAMILY. In Conference Zone (pp. 147-149).
4. Yo'ldoshev Tojiddin Abdukarimovich. (2023). OILADA BOLALARNI TO'G'RI TARBIYALASHNING ASOSIY SHARTLARI VA MUAMMOLARI. SCHOLAR, 1(1), 139–143.
5. Abdukarimovich, Y. T., Isokovich, U. F., & Melikmurodovich, S. U. B. (2023). FORMATION OF A RELATIONSHIP OF RESPONSIBILITY TO THE FAMILY IN YOUNG PEOPLE.
6. Abdukarimovich, Y. T. (2022). BOSHLANG 'ICH SINF O 'QUVCHILARNI TARBIYALASHDA MA 'NAVIY-AXLOQIY XUSUSIYATLARNI SHAKLLANTIRISH. Uzbek Scholar Journal, 11, 114-116.
7. Abdukarimovich, Y. T., Nurmamatovich, K. A., & Kakhramonovna, S. S. (2022). Crisis of the Age of Maturity, The Formation of The Image of "I". Global Scientific Review, 9, 21-25.
8. Abdukarimovich, Y. T., & Melikmurodovich, S. U. B. (2022). Art Therapy in Eliminating Aggressiveness in the Individual. Global Scientific Review, 9, 1-4.
9. Isakovich, U. F., & Abdukarimovich, Y. T. (2022). THE PECULIARITIES OF THE FORMATION OF SPIRITUAL EDUCATION IN CHILDREN IN THE FAMILY. European Journal of Interdisciplinary Research and Development, 9, 1-4.
10. Yuldashev, T. (2022, February). Measures to eliminate or prevent the manifestation of personality aggression. In Conference Zone (pp. 227-229).
11. Abdukarimovich, Y. T., & Melikboboyevich, S. U. (2022). FORMING A RESPONSIBLE ATTITUDE TO THE FAMILY IN YOUNG PEOPLE. Galaxy International Interdisciplinary Research Journal, 10(1), 653-657.
12. Abdukarimovich, Y. T. (2021). Pedagogical direction cooperation between family and educational organization.
13. Yo'ldoshev, T. (2021). KELAJAK AVLODNI TARBIYALASHNING PSIXOLOGIK VA PEDAGOGIK XUSUSIYATLARI. Academic research in educational sciences, 2(NUU Conference 1), 333-336.
14. Йулдошев, Т. А. (2018). ЦЕННОСТНЫЕ ОРИЕНТАЦИИ В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ БУДУЩИХ ПЕДАГОГОВ. Журнал выпускается ежемесячно, публикует статьи по гуманитарным наукам. Подробнее на, 85.