



GENERAL ISSUES OF VOCATIONAL ORIENTATION OF PRIMARY SCHOOL STUDENTS

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Abstract

In this work, the issues of career orientation of elementary school students are considered.

Keywords: elementary school, profession, training, advanced pedagogical technology, independent thinking, personalized education, interactive methods.

Today, many reforms are being implemented by our President, and decisions and laws are being adopted on the development of education. Vocational orientation issues are also considered in these decisions.

In particular, the order of the Ministry of Public Education No. 153 dated October 10, 2020 approved a number of new concepts of vocational training of young people.

It is a matter of national importance to form the concept of profession in primary school students, to pay attention to the profession or profession that the young generation will acquire in the future.

The goal of guiding young people to the profession is that they will choose the profession they choose in the future with independent conscious awareness and make a great contribution to becoming an expert in their profession.

Forming the concepts of professions and following their interests, especially in elementary school students, will pave the way for choosing a profession taking into account the potential, abilities and social needs of the young generation in the future. Vocational orientation is a step-by-step process, and at the first stage, minimum requirements are set according to the morals and work ability of children of preschool age.

In the second stage, the goals and tasks of guiding the students of the I-IV grades to the profession are considered. At the same stage, the teachers of the primary school have a great responsibility. In this regard, let's dwell on the problems and solutions of the formation of the students' interest in the profession, what kind of profession or profession they are aiming for, what kind of software work should be used in practice to develop their talent, and the degree of relevance of a number of issues in this regard. From a general point of view, when guiding elementary school students to a profession, it is necessary not only to give personal information about the profession





and profession, but also to identify and develop their interest. If we approach the issue from a practical point of view:

First of all, before giving elementary school students concepts about acquiring a profession, the teacher should be able to understand which subject they are striving for more than their level of ability during actual observation processes.

Secondly, to engage in programmatic development of all kinds of educational games, psychological exercises, trainings that help to bring out the interests of students, the most effective and the ones that are suitable for primary classes on a global scale.

Thirdly, the practical research work on the developed program, the application of the program in the cross-section of classes and the creation of a scoreboard will bear fruit in conducting research on the implementation of these issues as a solution.

The basis of success in primary classes is determined by the quality of the teaching process conducted with children. In this, advanced pedagogical technology is of great importance. Elementary school students tend to be inquisitive. Therefore, the teacher should teach students to think independently, observe, and draw conclusions. Education focused on the personality of the student, increasing the activity of the student, teaching independent, positive thinking, ensuring independence and freedom, working based on his interests (motivation), using his inner potential through his interests. further education includes self-development.

Modern teaching methods in education mean new interactive methods. Interactive is derived from the Latin word "inter" which means "between, between", that is, it is necessary to strengthen and activate the relationship between the student and the teacher. , means Working with these methods will help to improve the effectiveness of the lesson. It encourages students to think independently, especially in grades 3-4. For this, the class is divided into small groups. Groups should consist of 3-7 students. Increasing the number of students complicates the process of working in groups. In addition, it is necessary to change the order of groups. There should be a mix of boys and girls in the groups.

Now we will think about the role and possibilities of interactive methods in the process of education and training. By increasing the activity between the teacher and students in the educational process, the interactive method ensures the assimilation of knowledge under the influence of their interaction and helps to develop personal qualities. The use of these methods helps to improve the quality and efficiency of the lesson. Its main criteria are discussions, free presentation of educational material, independent reading, conducting seminars, small groups, large groups, assignments for working as a class team, giving tasks, completing written work, etc. consists of According to its characteristics, interactive education is based on didactic games,





heuristic (thinking, searching, finding), creating and solving a problem situation by designing a heuristic (thinking, searching, finding) lesson process. includes.

Didactic games are widely used in primary education according to the age characteristics, literacy levels and personal preferences of students. Didactic games activate and accelerate student activity. They are of great importance in the realization and development of the student's creative potential.

The main types of didactic games are: intellectual (mental) and active and mixed games. These help students to develop intellectual, physical, moral, spiritual, educational, psychological, aesthetic, entrepreneurship, creativity, and professional skills. Didactic games are of great importance in the education and training of students. It helps students to master new topics. This method leads students to think, think freely, communicate, and be creative. Especially students are more interested in learning about the environment and life. Challenges, how to overcome obstacles, and critical thinking shape skills. In the process of education, it is appropriate to use didactic games that show students' inclination towards a profession that increases their abilities and interests. Didactic games are divided into theoretical, practical, physical, role-playing, practical and other types. They develop and strengthen the activities of students to analyze, think, calculate, test, measure, observe, draw conclusions, make independent decisions, work in a group or team, develop speech, learn a language, and acquire new knowledge. Didactic games in elementary grades "Zinama-zina", "Lola sali", "Save the throat", "Think, search, find", "Deceive the guard", "Red" "Help the hat", "Get to the top", "Let's fly to the moon", "Magic tree", "Flying stars", "Reach to the flag" and so on, more success is achieved in lessons. Players learn the lesson well through these games.

The above-mentioned information and tasks will help guide the young generation to consciously choose an independent profession and use them as practical work that creates a foundation for young people to choose a profession freely and firmly. It is desirable for primary school teachers to work closely with other subject teachers and psychologists. The reason is that if the teachers of other subjects also inform the head of the class about the level of knowledge potential of the students in their subject and work together, many problems will arise in the field of career guidance. It is permissible for parents to actively participate in this process. The reason is that students get information about professions with the cooperation of parents. Only when there is mutual cooperation between the school team and the family, students will develop an inclination and interest in this or that profession.

A number of factors influence students' choice of profession. For example, they come to a conclusion based on their interest, character, thinking and ability perception.





Today, the work carried out by pedagogues and psychologists in the field of career choice of students and young people is bearing fruit. In fact, the role of pedagogues-psychologists in the career choice of students and young people is incomparable. The integral connection of theory and practice, hard work, and passion for science create a basis for the deeper acquisition of knowledge in the career guidance of students.

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