



CONTENT OF ASSESSMENT OF THE STUDENT'S COMPETENCES IN LEARNING THE GERMAN LANGUAGE

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Abstract

The article talks about the importance of test tasks in assessing the student's competencies in mastering the German language, and suggests the developmental purpose of the test. In this regard, specific suggestions are made and the essence of the issue is revealed.

Keywords: German language, level, test, competence, assessment, content, essence, quality.

It is known that test assignments form the student's competence knowledge by developing knowledge, skills and abilities of students. Tests in this regard

- a multiple-choice test with one correct answer
- an alternative answer test task with several correct answers
- "binary" test task
- a test task that requires filling in the blanks
- a test task that requires an extended answer
- pictorial test assignment
- divided into methodical types such as error correction tests.

Such assignments help activate the student's learning process, develop observation, attention, memory and thinking skills. Such tasks can be used both to test and strengthen the knowledge gained, and to expand and deepen it.

Such tests are widely used at all stages of the lesson when asking questions, learning new material, and correcting. Test tasks have a special place in the educational process, because they are one of the forms of intellectual activity. They show the educational impact of the student and whether it allows you to get a lot of new information. The pedagogical importance of test tasks is as follows:

- modeling life situations of competition between people, as well as creating conditions for interaction and mutual support;
- creates a commonality among participants and achieves a specific goal through joint efforts;





they are given the opportunity to be in certain life situations and develop a behavioral model.

The test tasks allow to determine the personal qualities of the participants, among which courtesy, resourcefulness and perseverance are of particular importance. It takes into account how honest the child is during the game, because he must not break the rules to achieve his goal. Participants of test assignments enjoy not only winning, but also expanding their worldview. The event is aimed at the development of the child's non-standard thinking, as well as the formation of intellectual reaction and intuition.

Assignments that serve to form the student's knowledge of the German language were given.

Was paßt wo?

Werbung – Notruf – Lift – ~~Nebel~~ – Fieber – Wähler – Dach – Margarine –
Lehrer – Regen – Freiheit – Erdgeschoß – Import – Schnee – Sonderfahrt –
Bürgermeister – Telefonzelle – Haltestelle – Bundespräsident – WC –
Umleitung – Stock – Fernsprecher – Export – Frieden – Moped –
Demonstration – Teppich – Salat – Gruppenzimmer – Tankstelle – Dusche –
Salbe – Schokolade – Höchstgeschwindigkeit – Staatsangehörigkeit – Mieter –
Ferngespräch – Unterricht – Doktor – Gewitter – Einbahnstraße – Sahne –
Sitze – Bundesstraße – Gewinn

a) Wetter

Nebel

d) Hanel/Wirtschaft

g) Telefon

b) Schule

e) Medizin

h) Essen

c) Politik

f) Verkehr

i) Haus/Wohnung





Wie heißt der Oberbegriff? Ordnen Sie zu.

Vornamen – Zeitmaße – Heizmaterial – Planeten – Obst – Tageszeiten – Monatsnamen – Öffentliche Verkehrsmittel – Wochentage – Längenmaße – Kontinente – Sportarten – Kirchliche – Festtage – Brüche – Gewichte – Jahreszeiten – Kleidungsstücke – Tiere – Zahlen – Teile des Gesichts

Oberbegriff:

a) Hose, Hemd, Jacke

Kleidungsstücke

b) Frühling, Sommer, Herbst

c) Apfel, Birne, Banane

d) Kilo(gramm), Pfund, Gramm

e) Zentimeter, Meter, Kilometer

f) Vormittag, Nachmittag, Nacht

g) Venus, Mars, Erde

h) eins, hundert, eine Million

i) Sekunde, Woche, Jahrzehnt

j) Ostern, Pfingsten, Weihnachten

k) Vogel, Fisch, Hund

l) Auge, Mund, Nase

m) Montag, Dienstag, Mittwoch

n) Straßenbahn, Taxi, Bus

o) Fußball, Handball, Schwimmen



p) Hans, Peter, Brigitte

q) Ein Drittel, ein Fünftel, ein Sechstel

r) Kohle, Öl, Gas

s) Europa, Asien, Amerika

Mai, Juni, Juli

Sich vorstellen! Hören und lernen Sie auswendig!



Hi!/ Hye!

Hallo!

Willkommen!

Guten Morgen!

Morgen!

Guten Tag!

Tag!

Guten Abend!

N' Abend!

Wie geht's dir?

Wie geht es dir?

Danke, gut.

Ganz gut.

Ganz okay.

So lala.

Nicht so gut!

Schlecht.

Und dir?

Mir auch.

Tschüß!

Tschau!

Ciao!

Auf Wiedersehen!

Bis bald!

Bis später!

Bis gleich!

Bis dann!

Bis Morgen!

Bis nächste Woche!

Gute Nacht!

Nacht!

Mach's gut!

Wie geht's? Ordnen Sie zu!

Nicht so gut
Schlecht

Sehr gut, danke

Auch gut

So lala

Es geht





Auch _____ *gut.*



_____.



Test assignments - games also have a strong influence on the emotional sphere of the child's personality, his intellectual development. because they arouse interest and joy from the right decisions. Children's emotions are affected by the colorful design of the room, musical accompaniment, artistic word, characters' costumes, mini-contests. It is advisable to use computer presentations when using this form of work.

At the same time, all types of test tasks include the organization of integrated types of children's activities:

- 1) cognitive and communicative;
- 2) cognitive game.

In conclusion, it is necessary to use assignments with proven reliability and validity during the assessment process. Then the impact of assessment on education will be limited. The effectiveness of education increases.

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