



DEVELOPMENT OF PROFESSIONAL COMPETENCES OF FUTURE EDUCATORS BASED ON THE ACMEOLOGICAL APPROACH

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Abstract:

The change of the social and cultural situation in Uzbekistan accelerated the priority of ideas and goals based on humanitarianism in the science of pedagogy. The change of educational paradigm created complex pedagogical processes. This requires the modernization of the continuous education system, especially the content of higher pedagogical education, based on the acmeological approach.

Keywords: education, upbringing, method, professional skill, creativity, competence, acmeological approach, modernization, professional qualification, , synergistic approach.

In the context of the renewal of Uzbekistan and the belief in a prosperous and happy life in the mind and thinking of our people, the events taking place in the social-economic, political-cultural and spiritual life of our republic, its rapid entry into the world community, and the formation of a socially oriented market economy demands to speed up the ongoing reforms. One of the important conditions for its implementation is the need to improve the professional qualifications and skills of the country's workers, in particular, those involved in the education and training of young people. After all, today the sharp increase in the flow of information, its development, has led to the acceleration of scientific and technical progress, to a certain degree of "obsolescence" of the existing pedagogical - psychological, methodical, practical training, and this, in turn, has led to demanded that more attention should be paid to the development of professional skills and creativity. One of the important factors of the implementation of this attention and demand is the introduction of technology for improving professional skills. For this purpose, there is no doubt that it is important to improve the pedagogical skills of specialists in the field of educational directions, the development of professional competences of educators, and to improve their professional pedagogical training. accelerated its priority. The change of educational paradigm created complex pedagogical processes. This requires the modernization of the continuous education system, especially the content of higher pedagogical education, based on the acmeological approach. Today, in order to achieve the





organization of future educators based on the development of professional competencies based on the modernization of the content of higher pedagogical education, it is necessary to use the acmeological approach widely. In the framework of the acmeological approach, there is a need to rely on a number of approaches in training future pedagogues and improving the professional activity of teachers in the process of higher pedagogical education. They are: humanization of the content of higher pedagogical education, identification of the main methodological approaches that serve the functioning of this system, systematic approach to choosing the content of higher pedagogical education, active approach, person-oriented approach, philosophical-acmeological approach, synergetic approach. consists of When modernizing the content of pedagogical education, first of all, it is necessary to focus the attention of experts on the acmeological approach. Acmeology (from the Greek akme - maturity, peak, perfection, rise, logos - teaching) - a science that studies the issues related to the achievement of a person in the profession. Future physical education based on the acmeological approach development of the teacher's pedagogical skills means that the future teacher acquires in-depth fundamental knowledge of his specialty, the social development of the profession, the development of the nation, the well-being of life, and the economic, political, spiritual, and legal aspects of social development. it is understood that he should deeply understand that it serves to strengthen his positive influence, he should learn the aspects of striving for perfection and maturity in order to spend his creative activity on fulfilling this duty and responsibility. Based on pedagogical-psychological approaches, the teacher's creative activity is such an activity that new innovative pedagogical actions are implemented and effective achievements are achieved. The teacher's creative activity creates clear changes in the pedagogical process. As a result, certain changes occur in the structure of the student's intelligence and emotions. Pedagogical processes of a creative nature help students feel a certain novelty. This point of view should be further developed in future teachers during the educational process. However, not every pedagogical activity acquires a creative character. Most experts (J.G'. Yoldoshev, M. Ochilov, R.G'. Safarova, F. Yuzlikayev, Sh.S. Sharipov, B.B. Ma'murov, B.Q. Khodjayev, Q.F. Abdullayev) emphasize that pedagogical creativity is closely related to professional creative thinking. There is no doubt that the main sign of such creative thinking is the result of creative pedagogical activity. Creative achievements of this nature are obtained as a result of educational activities. Pedagogical values of a creative nature are divided into three large groups: 1) values related to pedagogical creativity; 2) values related to pedagogical experiences; 3) values related to pedagogical relations. The basis of these is the concept of creativity. It is known that





material and spiritual values are created as a result of creative activity. Among all cultural-historical phenomena, creativity is distinguished by the fact that it has directions related to the psyche and mentality of a particular nation. These directions are explained by the connection of creativity to a certain person and process. Creativity requires abilities, inclinations, knowledge and skills from each person. Because it is only with the help of these abilities, inclinations, knowledge and skills that unique innovations, which are the product of creative activity, are created. In modern science, there are several interpretations related to the "acme" category of human excellence. In particular, the first, "acme" is a multifaceted situation, even if it covers a short period of life. and how rich or poor he is in his social relations with those around him, his readiness as a spouse and parent as well as his ability to change for the better and to show his most hidden virtues depends. The Greeks called this part of a person's life "acme" when all the signs of maturity that serve to show the edges of a person's abilities and capabilities are manifested. Acme - Greek ("rise", "peak") means perfection, rise, maturity. Acmeologist experts believe that the rational solution to the problems of high professionalism and creative skills of a person is the use of important human resources. This means that they promote the idea of the importance of integrative-complex learning. In our opinion, it is difficult to be limited only by the idea of achieving professional excellence. The leading philosopher-scientist Khatima Shaikhova said in this regard: "Acmeology is a modern new science." Its important task is to study various aspects of a certain profession's rise to the top.

The essence of acmeology is a person's deep mastery of every profession through knowledge, a deep understanding that it serves to strengthen the positive impact on the development of society, the development of the nation, well-being, and the economic, political, spiritual and legal aspects of social development. z is to learn to achieve perfection and perfection in order to spend creative activity, duties and responsibilities in the field of profession. In our opinion, acmeology is a science of studying the phenomenology of not only the achievement of professional skills on the basis of natural, universal and human rules, but also the laws and mechanisms of spiritual and social development of a person at the stage of maturity, and the levels of social and spiritual achievement. In this case, we have studied the ideas of the "perfect man" of Eastern scholars along with the concept of "acmesakhs" as the object of acmeology. we are not wrong at all. Judging from the above conclusions, the concept of "ake" can definitely be called a high peak, climax, the highest emotions (A. Maslow). One of the main expressions in acmeology is the phrase "acmeological tendency", which means the tendency of a person. Acmesakhs is the main subject of acmeology,





and its essence is the in-depth acquisition of every profession by a person through science and knowledge, which is positive for the development of society, the development of the nation, the well-being of life, and the economic, political, spiritual and legal aspects of social development. It consists of learning the aspects of achieving perfection and maturity in harmony with the sciences in order to deeply understand that it serves to strengthen the influence, to spend one's creative activity, to fulfill one's duties and responsibilities in the field of profession. , explores the problems of reaching higher heights in the spiritual world, the stage of perfection in professional development. The main improvement mechanism of developed countries is competition, which always pushes people to excellence, perfection, perfection. This aspect leads to the formation of mutual dialectical relations of nationality and universality in acmeology. Since acmeology is a science that studies the laws necessary for the development of the acme form of professionalism and creativity within the framework of human professional activity, the meaning and essence of the term "acmeology" is causing various debates and discussions by anthropologists. Because of this, first of all, scientific works published by pedagogues and psychologists in the field of acmeology in the early days, research works conducted in the specialty of ethics, caused some misunderstandings due to the fact that they covered only these aspects of the science. To date, the research work carried out in the field of acmeology is focused on the psychological map of a person, the determination of his character traits, and the separate organization of his interest in this or that field. Secondly, acmeology is to achieve high perfection of professional skills on the basis of natural, universal and human rules, to study the laws and mechanisms of human development at the stage of maturity and the phenomenology of acquiring higher levels, i.e., by loving a certain profession, field, and gaining knowledge and experience It means that one of the main phrases in acmeology is "acmeological tendency" and it is not studied comprehensively in the field of science integration. Therefore, in our opinion, we think that it is appropriate to note that acmeology is not enough to study only the psychological and pedagogical aspects of a person's professional activity, and to comprehensively study all the possibilities of human resources.

In general, in the current era of globalization, our society is approaching its highest point of development, the establishment of a civil society. At the same time, although concepts such as perfection, excellence, and excellence from the main categories of acmeology are used in everyday life, they have not been fully studied as a special scientific study from the socio-philosophical and ethical point of view. "Acmeology", if they are adapted to the region, differs from all experiments in the humanities with its high efficiency and certain conveniences in teaching, frees the quality of the





educational process from pedagogical skill and only good and excellent level of the educational process. while guaranteeing its existence, it allows to restore it.

Acmeology is based on the following principles. First of all, the upbringing of a mature generation is of great importance in the establishment of a democratic legal state and civil society in our country. Creating a healthy social and moral environment in the education of young people who are the foundation of our future, fundamentally reforming the education system, restoring and honoring national and universal values, morally pure, intellectually mature, highly professional specialists, advanced Training of high-minded, capable, educated, high-ideal personnel who meet world standards should be one of the priority tasks at the moment. Secondly, in the development of modern thinking, a moral attitude to the image of the person is necessary. After all, the development of the country, the development and stability of the nation cannot be imagined without acmeshaks. Therefore, it is very important and urgent to pay attention to three main aspects such as physical, mental, and spiritual aspects in the education of a mature generation in Uzbekistan. It should be inculcated in the minds of young people that the development of a spiritual person depends on the spiritual heritage passed through the sieve of "the core of time". Thirdly, in a period of rapid renewal and development in our republic, along with socio-economic problems in the society, it is impossible to consider the problem of youth in isolation from the general tasks before the republic. Therefore, the use of acmeological knowledge should be one of the important tasks in studying the problem of youth personality formation and maturation. In general, according to B. G. Ananov, "In the center of the development of human spiritual knowledge, the initial and final ontogeny, and on the "far side" there may be a more creative, effective social-active phase of a person's life." And all this cannot exist without the part of the youth psychology of adolescence and maturity, which is a special fundamental development of a single scientific-theoretical idea about the individual-spiritual development of a person. Therefore, the subject of acmeology should be the individual's maximum maturity in all spheres of individual activity.

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