



## IMPLEMENTATION AND LEADERSHIP OF EDUCATIONAL TASKS IN NON-GOVERNMENT PRESCHOOL EDUCATIONAL ORGANIZATIONS

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**Annotation.** This article discusses the organization and management of educational tasks in non-governmental preschool educational organizations.

**Keywords.** Quality of education, education, educator, action games, reading, organized activities.

In the world, special attention is paid to the effective management of educational processes in order to early development of children and their quality preparation for primary education. According to the Sustainable Development Goals set by the United Nations until 2030, it is an urgent task to "raise the quality of education to a new level that ensures effective results, and create an opportunity for quality training of children from preschool to primary education."

Reforms aimed at the fundamental improvement of the regulatory and legal framework in the field of preschool education in the context of the establishment of a new Uzbekistan, the introduction of scientific developments and educational programs that take into account advanced foreign experiences and national peculiarities into the preschool education system is being implemented.

PF-4947 of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for the further development of the Republic of Uzbekistan", PF-5198 dated September 30, 2017 "Refunding the management of the preschool education system Decree of the President of the Republic of Uzbekistan No. PQ-3955 of September 30, 2018 "On Measures to Improve Management of the Preschool Education System", No. PQ-4312 of May 8, 2019 number of decisions "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030" serve as programming of the work being done in the field.

Despite the fact that scientists from various fields have carried out scientific work on the management of educational quality, the improvement of educational quality





management processes in preschool educational organizations based on a systematic approach has not been researched as a special research object. scientific approaches, the need for new knowledge determines the relevance of the topic of this dissertation. The pedagogical process aimed at ensuring all-round development of children is complex and diverse. Educational issues, organizational forms of educational work, various types of children's activities: through teaching in activities, creative and rule-based games, independent activities of children, introducing them to their own work and the work of adults, self- It is carried out through self-service, walks, hygienic activities. The successful implementation of educational work depends on the correct organization of the pedagogical process and each type of activity at the NMTT. Children get to know the surrounding life and nature, develop speech and literacy, acquire the simplest imagination and knowledge, the system of skills and abilities in mathematics, physical culture, visual activity, music. The knowledge, skills and skills that children should acquire are defined in the NMTT program, which is important for the overall development of children and their preparation for school education. Education in the activities is carried out in a certain consistency based on the principles of didactics, taking into account the age and specific characteristics of children, and the content is gradually becoming more complex. As a result, it becomes developing and educational. The program specifies the number of activities for each age group during the week and the duration of each activity. Based on this, the educator draws up his weekly schedule of activities, which makes it possible to correctly distribute and uniformly implement the educational work set for all departments of education.

Didactic and action games played during training and outside of training play an important role. The educator implements sensory development, mental education, cognitive processes of children through didactic games. It is necessary to create good conditions for children's physical education in active games. Active games should be organized during the morning and evening walks, and should be held 1-2 times a day with the whole group or a small group. Various sports games are held in middle and large groups. It is the teacher's responsibility to set aside time from the agenda for all games and provide the necessary materials. Children's independent activities are organized several times during the day: during morning reception, during morning and evening walks. Children play familiar didactic and action games, draw whatever they want, make whatever they want (from plasticine), watch books, pictures, and listen to whatever art works they want. Children's independent activity is a leisure time for them, but at the same time as work, it helps children to grow their self-organization ability, moral culture, voluntary qualities, and community relations





formation. It provides ample opportunities for the development of children's unique creativity in various activities. Therefore, it is necessary for the educator to lead the independent activities of the children: because the advice of the educator is necessary to help them to do what they want, to provide them with the necessary materials and equipment.

Labor activities are systematically organized during the day, and children are introduced to the work of adults. This work is carried out in activities, excursions, purposeful walks, joint work of children with adults. In this, the main attention of children is focused on the benefit of work for people, its diversity, moral relations.

Preparing children for meals, training, and being on duty in the nature corner develops in them a sense of responsibility for the task, and at the same time forms social feelings and relationships.

Duty starts in the second half of the year in the second subgroup and continues in all age groups. Manual work, nature work, and household work of large groups of children are systematically organized every day in the morning hours, during morning and evening walks. Once a week, children's team work is organized with the participation of the whole group, a new type of manual labor is taught in the activities. In the process of work, children's working skills and abilities improve, their observation develops, their interests increase, moral qualities such as hard work, responsibility, sense of duty are formed. Children's work should be organized in such a way as to increase their physical and mental activity. For this, it is necessary to provide them with all the necessary materials and tools. Self-service is one of the forms of organizing child labor. Starting from a small group, children are taught to dress and undress independently. The children of the older group should always behave themselves (appearance, hair, clothes, shoes). They put away toys, books, work tools after games and training.

In conclusion, it can be said that in the current competitive period, non-state preschool educational organizations are surpassing MTTs in the organization of education. Their economic situation, the continuation of their work activities and the transition to a productive state in the future lead to this, and if necessary, force them to fight.

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