



## DEVELOPMENT OF THE SKILLS OF HEADS OF SECONDARY SCHOOLS TO ELIMINATE CONFLICTS IN THE PEDAGOGICAL COMMUNITY

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### **Abstract:**

A study of the skills of heads of secondary schools to eliminate conflicts in the pedagogical community. The leader should be able to diagnose each of the members of the pedagogical team with the dynamics of development. Activities in this direction are also considered necessary to ensure management efficiency.

**Keywords:** General Education Schools, leader, pedagogical team, conflict.

The pedagogical team of the heads of secondary schools that enable them to develop the skill to assist you to identify ways to eliminate conflict in. The head of his professional career management the innovative character of the directions, representing the formation of thoughts and goals.

With a team of teachers who work in innovative methods of directors in their management style avtoritar armed with the expansion of activities, enrichment is the purpose of priority [5.51]. Thus, the following tasks are put before the director of the school:

1. To identify the purpose of the formation of the head, management skills, thus, the pedagogical team and capabilities to take into account the uniqueness of their activities to ensure it receives directed to the prospects of universal and national values, in which case you rely on to organize joint activities of the teaching team.
2. Secondary schools in the head of the pedagogical development team members explain the trajectory of their modeling skills considering the vital needs of you find the content: this is from the experience of team members and head teachers to use.
3. The activities of a team of teachers with the help of modern technology under the guidance of the head proceeding from the needs and requirements of the organization expand your creative capabilities.

With a team of leaders and teachers who work in the liberal progressive style, productivity is in the process of preparing to communicate looking for solutions to the following tasks:

1. With a team of teachers that may arise from mutual cooperation in the elimination of conflict of directors and management of the process performed in the process of





overcoming obstacles to achieve mutual understanding between teachers who are participants of each other, to create the environment to achieve equality.

2. The pedagogical team of the heads of secondary schools to eliminate conflict in the development of the case which refers to the skill step-by-step conflict prevention, in collaboration the scope of work is required to expand fulfilled.

Creative, researchers, skillful leaders working with members of the team in the process should solve the following tasks:

- an analysis of the pedagogical team of the achievements to receive various projects, which allow the selection of receive and support their development;
- work with team members on the importance of pedagogical methods and the theoretical aspects of many management tools to give and receive;
- the team improve diagnosis on the basis of the results of the activities of the priority strategic actions are required to replace.

The pedagogical team of the heads of secondary schools eliminate conflict in the success of the team ensures the development of skills of teachers.

This is reflected in the following:

- mastering all the activities of a team of teachers of organization and management criteria;
- a team of teachers in their work, which serve to ensure the development of the indicative model can be applied;
- a team of teachers to be obtained from use of which serve to identify the development of diagnostic methods;
- take a team of teachers, the activities of the organization design process.

According to a team of teachers to work with their character development-oriented situations requires regular management activities.

These management activities to ensure the success of the pedagogical leader and the team members will-the will ongililik, the importance of the active[3.168.]. The pedagogical team of the heads of secondary schools for the development of the skill in the process of continuous improvement to eliminate conflict must perform the following actions:

1. The director of the school of business management improvement of forms and methods oriented to work with a team of teachers, their professional-pedagogical culture and management bilimdonligi upgrades.
2. Teachers in the process of working with a team of creative easy management perspective to be applied to his head due to the situation.
3. The capacity of the head in the process of working with a team of teachers to develop themselves show the activity .





4. Teaching team to eliminate conflict in the minds of the skill to the level of development of diagnosis methods based on certain criteria armed with.
5. The formation of pedagogical culture of the head of the management team.
6. The members of the teaching team and the development of self-awating show up various situations which allow to arise to ensure that important issues were among their own solution.

To do this, the director of the school of business management without the use of a new form must be willing to work with the team teaching [2.32]. Thus, the preparation of the head, the following steps must be performed:

Valuesare based.

To know based.

The stage of technological development.

Developmentlanish every three stage holistic psychological, pedagogical-psychological system include, expands opportunities for you to work with the pedagogical team of the head. Below we of this stage we will dwell on a pedagogical description.

A number of our republic, the director of the schoolsteam to eliminate the nest of conflict in his pedagogical skill, the experience of working with a team of teachers in order to identify conversations, the questionnaire survey we conducted

. In this conversation the heads of secondary schools teaching in the field to eliminate conflict in the team challenges, the vision expressed about ways to eliminate them . The conversations and the survey questionnaire on the basis of the views of head teachers to work with the team in the field, the challenges they faced, we have a certain idea about the work that must be done [1.75]. These conversations eliminate conflict in the pedagogical team of the heads of secondary schools, its vision was obvious psychological and pedagogical dimensions . 16 of 37 students from the head of who to ask students to work with a team of teachers, teaching eliminate conflict in the team, its directions and also have an idea about the methods that determine [4.49]. This only 43% of accounts for. The pedagogical team of the heads of secondary schools to develop in a systematic way to eliminate conflict in the skill should work:

1. The director of the school teaching team to work with a critique of the direction towards the conflicts that arise between them to eliminate the difficulties that face of the experience in this area to conduct conversations in order to identify and eliminate, to the tips organized.
2. The director of the school team conversations and teaching tips at the end of this conflict in the direction of eliminate the skill to develop a program towards the development of copyrightz.





3. Teaching management of the team towards the direction between the heads of secondary schools in order to establish business-group discussions, organization of trainings.

In conclusion working with a team of teachers at meetings of the council of topical methodological issues in this area, to discuss the obstacles that may be encountered regularly in this direction, lectures, seminars, as well as conduct weekly, monthly etc. Teaching team to evaluate and predict the results of activities aimed at eliminating conflict in the management of the heads of secondary schools, in order to teach classes, conduct advanced skills.

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