



HIGHER EDUCATION MANAGEMENT EFFECTIVENESS OF MANAGEMENT IN ORGANIZING WORK

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Annotation

This article describes management methods in the organization of higher education management work.

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On the ground of the term "higher education" is understood as the training of highly qualified specialists who work in the field of economics, science, technology, and culture, apply innovations in science, culture, and technology during their work, and eliminate theoretical and practical problems.

The main goal of higher education is to prepare specialists of high potential, independent thinking, and high morale who will contribute to the development of the scientific, cultural, economic, and social spheres of the Republic, who will be able to meet the requirements of a qualified, competitive, highly educated, higher education specialist who will be able to meet the requirements of the time. The management of the higher education system in the Republic of Uzbekistan is carried out by the Cabinet of Ministers and the state competent authorities of the management of higher education within the framework of the legislation of the Republic of Uzbekistan.

The governing body of higher education is the Ministry of Higher and secondary special education of the Republic of Uzbekistan.

The Ministry of Higher and secondary special education, together with ministries and departments that have higher education institutions in their structure, are given the following tasks: development, approval, and step-by-step introduction of state educational standards, educational plan, and educational science programs for undergraduate areas and master's specialties, as well as their provision of higher education subjects in the Republic; making changes and additions in coordination with the Cabinet of Ministers of the Republic of Uzbekistan when necessary to the





Higher Education direction and specialty classifier; development of normative legal ensuring the normative-methodological integration of Science and production. To develop the social forms of management of the quality of Higher Education, a board of rectors of higher educational institutions has been established, the activities of which are regulated by the established regulations.

The management of higher education institutions is carried out based on the legislation of the Republic of Uzbekistan and the regulations in question.

The direct management of the higher education institution is carried out by the rector. The rector of the state higher education institution is appointed by the Cabinet of Ministers of the Republic of Uzbekistan, and the rectors of non-state higher education institutions are appointed by the founders. The rector bears full responsibility for the results of the work of the higher educational institution. According to the legislation of the Republic of Uzbekistan and the Charter of the higher education institution, the rector operates in all bodies and organizations on behalf of the higher education institution, owns the property in the established tart, makes contracts, provides credentials, opens the account of the higher education institution in the bank and is a loan manager.

The multi-level content of higher pedagogical education is two levels in our conditions model:

- carried out in general (base-Baccalaureate and full (Graduate) form, each is autonomous to itself;
- has the appearance of a holistic system;
- fully meets the requirements of the market economy;
- allows you to master education in many ways;
- encourages academic and professional orientation of students;
- self-awareness provides opportunities for Personality Development based on the determination of its valuable directions and lifestyle.

Educational-professional programs are laid n the basis of teaching, which are made up of five block-model principles: socio-economic and humanitarian Sciences, Mathematical and natural-scientific Sciences, universal sciences, specialty Sciences, as well as a system of additional Sciences. Technologically, it is directly related to the cultural approach to the choice of content, methods, and methodology of professional education... In the development of these programs, it is noticeable that the task of each block, the interaction between the blocks, is carried out in cooperation with organizational, didactic-technological work, and qualified specialists. The result of the research carried out shows that when working based on a multi-level system in higher





education (OTKT) in faculties and working with a traditional system is compared comparatively, it is noticeable that students (OTKT) focus more on conscious, creative work in a new educational system, the level of educational motivation in students is higher. Structural-functional and meaningful-technological restructuring is carried out in the faculties and departments of Higher Education. In general, in higher education, significant experiences have accumulated to this day in the field of individual-creative and collective-creative activities, it is possible to observe changes in the development of Subject-subject relations between participants in the educational pedagogical process.

Through this system, students are encouraged to work independently and their active participation in the rating system is ensured, while on the other hand, the level of methodological culture in the management of student activities is observed by educators.

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