



PEDAGOGICAL SYSTEM FOR THE DEVELOPMENT OF SPIRITUAL AND MORAL COMPETENCE OF THE STUDENT

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ANNOTATION

In this article, research on moral education, development of methods and forms of Youth Education, analysis of many works written in the educational and moral direction of the educational and educational sphere in historical sources, absorption of their content and essence into young people, at the same time educating the feelings of love of young people for the motherland, teaching them to appreciate

Keywords: education, upbringing, morality, decency, educational-moral direction, method, form.

It is the same fact that in the process of globalization today, a serious struggle for human consciousness and thinking is going on in every old earth of the world. This struggle, once evil and once Cultural in appearance, gives a thoughtful look around each of us, motivates to sum up the processes of the world's peat with reason and contemplation.

It is known that the decision of the president of the Republic of Uzbekistan on May 3, 2019 "on additional measures to improve the effectiveness of spiritual and educational work", at the Youth Forum of Uzbekistan on December 25, 2020 and at the appeal to the Supreme Assembly of the Republic of Uzbekistan on December 29, 2020, and on January 19 of this year. The awakening breath in the essence of the words of the head of our state "when the body of the life of society is the economy, its soul, its spirit is spirituality" is in essence in harmony with the Call Of The Lord Navoi, and perseverance in creating the foundation of the third Renaissance-it once again meant how unequal power and spiritual So, with high spirituality, the body of the economy, which is the body of the life of society, includes Soul, Soul, which is endowed with vitality, unequal creator power.

Spirituality and enlightenment in all times have been an unequal power, happiness, peace, creativity, criterion of harmony, spiritual purification and soul-raising blessing. Now, as noted in the decision"on measures to radically improve the system of spiritual and educational affairs", our people, in particular, take to a new level the work on strengthening the social cooperation of state organizations, civil society





institutions, media, and the private sector in this direction, establishing organizational and practical and scientific research work to protect young people from the shadow of ignorance. The solution of existing problems requires further expansion of the scale and scale of increasing the effectiveness and effectiveness of spiritual and educational work in raising youth morale, strengthening the sense of belonging to the reforms carried out in our homeland in the hearts of the country, first of all, youth, creating a unified system for coordinating work in the field, developing spiritual and moral competence of In this regard, not only our republic, but also the methodology for the development of spiritual and moral competence of young people in the world educational system, the mechanism of competitive training, the practical pedagogical system for the development of moral qualities of young people, interactive programs, the teaching models of which are harmonized with the ideas of technological progress, have been applied to the educational process. As a result of the formation of spiritual and moral knowledge as part of spiritual and moral education, several moral categories are formed in student-youth, such as happiness, conscience, duty, Justice, honor, love, goodness, glory, faith, loyalty. In students-young people who have mastered spiritual and moral knowledge, such qualities as Initiative, social activity, patriotism, honesty, hard work, humility, dedication begin to find decisions. Young people with these qualities consciously fulfill the requirements of moral standards, national and universal values are in respect for the considered spiritual heritage, traditions and traditions. But having knowledge of spiritual and moral standards, understanding it, composing noble qualities does not yet mean that young people are spiritually-morally brought up. When the qualities of humanity are reflected in life experiences and are vividly manifested in the activity of an individual entering into a relationship, it determines the degree of his upbringing. For the development of society, it is necessary, first of all, to educate a spiritually-morally competent, socially active person, as well as to focus on the issue of increasing the level of youth upbringing. It is impossible to imagine the progress of society without spiritually-morally educated individuals. In the spiritual and moral education of young people, it is necessary, first of all, to focus on the roots of the history and spirituality of our nation. Azal in turonzamin-it is necessary to achieve the assimilation into the thinking of young people that has long been the focus of our ancestors for the spiritual perfection of Man, the upbringing of moral qualities. It is advisable that the development of spiritual and moral competence in young people is carried out in specific stages. In this, first of all, it is necessary to be able to correctly set the goals and objectives of spiritual and moral education, determine the content of the work, organize a systematic approach to achieving the goal .





The purpose of spiritual and moral education was defined as follows: the training of a professional competent specialist with spiritual and moral qualities as a result of educational and educational activities carried out in educational institutions on a consistent basis.

The following tasks are envisaged in the development of spiritual and moral competence of young people: - search for ways to achieve the goal of spiritual and moral education in every aspect of continuous education;

- spiritual and moral education of young people through various means of influence in the educational process;

- personality-oriented methods and tools in spiritual and moral education, the use of modern information technologies;

- to record the results by conducting questionnaire surveys in order to determine the level of spiritual and moral education of young people;

- to achieve the training of young people with spiritual and moral qualities as a competently socially active specialist.

In order to organize socio-pedagogical activity, initiative in youth, activity, in the process of teaching subjects specific to education taught in educational institutions, it is important to carry out personality-oriented educational and educational technologies as well as collaborative education. Conclusion. Therefore, it is in the youth that the skills of generating knowledge about the spiritual and moral categories, norms, value system necessary to enter into social relations, as well as their use in practical activities, play an important role. In this regard, it is advisable to make the most effective use of methods for the formation of social consciousness (conversation, controversy, problem education) in educational subjects.

Assessment of the development of spiritual and moral educational qualities in the student-youth of educational institutions is determined by exemplary, good, satisfactory criteria. When a low indicator is detected, corrective work is carried out, for which individual-psychological work is carried out with young people and an effort is made to achieve the result.

This, in turn, makes it possible to create a logical-structural model of the development of spiritual-moral competence of the youth of educational institutions (Figure 3). Such a modern educational model is important for the implementation of the educational process on the basis of a spiritual and moral competency approach in the preparation of young people for professional activities. Because in order to form the necessary competencies in young people, first of all, compensation must have developed in the educator himself.





Base competencies – consist of a set of competencies, abilities and life skills and qualifications that a person must acquire in order to be successful in life, professional activities, social relationships, no matter who and what profession he is a professional. It implies that each person is communicative, can work with information, develop himself as a person, become a socially active citizen, have universal qualities and be aware of the innovations of Science and technology.

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