



THE ROLE OF EDUCATION AND EDUCATION IN ELIMINATING THE IMPACT OF THREATS TO NATIONAL SPIRITUALITY

Bayeshanov Abdulla
Teacher at Gulistan State University

Abstract

In this article, the spiritual threats to our national spirituality, which are increasing in the process of globalization, and the issue of their elimination, are highlighted. In this way, the importance of education and upbringing, the role of the scientific and artistic heritage of our ancestors is revealed.

Keywords: development of morally challenged people, independent thinking, national heritage, national upbringing, education.

In the conditions of today's globalization, the increased flow of information appears as a serious threat to national moral values. Islam Karimov, the first President of our country, wrote in his fundamental work "High spirituality is an indomitable power" "If I am asked what should be done to protect our spirituality today and what should be done against the attacks that threaten it, I will first of all, everyone living in this country I would answer that it is necessary for a person to understand his identity, learn more about our ancient history and rich culture, the heritage of our great ancestors, consciously look at today's rapidly changing life reality, think independently and live with a sense of belonging to all the changes in our country" [1,17] showed ways to eliminate the attacks and threats that threaten our national spirituality.

No one can guarantee that various messages and films, television series, computer games, Western war movies that are contrary to our morals and spirituality in the mass media will not lead to the hardening of the diet of young people, and that they will become careless and careless. In such a situation, if a person does not have his own independent opinion, life-national values that have passed the test of time, worldview formed on a healthy basis and strong will, it is impossible to withstand various spiritual threats, their sometimes overt and sometimes hidden influence"[1;113] emphasizes. According to the data, about 120 countries are working "together" on organizing the information threat. Therefore, the creation of a unified information space, its use in the way of information threats has reached such an extent that an attack in the information space has become more dangerous than nuclear polygons. At a time when about 20 countries are still trying to develop nuclear weapons, the fact that about 120 countries are seriously dealing with the threat of





information indicates that the world is troubled by an information attack rather than a nuclear war.[2,6]

Also, in a situation where profound changes are taking place in the geopolitical, economic and social landscape of the world, information and communication, and the conflict of different ideologies is becoming acute, it is clear to all of us that it is more important than ever to fight with thought against thought, idea against idea, enlightenment against ignorance. is gaining importance.

It is known that the presence of immunity in the human body plays an important role in the prevention of any disease. In order to educate our youth in the spirit of love for the Motherland, our rich history, and devotion to the holy religion of our ancestors, it is necessary to strengthen ideological immunity in their hearts and minds, so to speak. So that our youth will grow up to be people who understand their national identity, and at the same time, the world, who keep pace with the times.

One of the main factors that form and develop such ideological and ideological immunity in the minds of young people is education.

Since ancient times, our forefathers considered knowledge and enlightenment, education and training to be the most important condition and guarantee of human perfection and development of the nation.

Of course, education is a product of consciousness, but at the same time, it is the most important factor that determines the level of consciousness and its development, that is, it forms and enriches the spirituality of the people. Therefore, it is impossible to develop spirituality without changing the consciousness of the educational system.

It should not be forgotten that the foundation of our future is created in the fields of knowledge, in other words, the future of our nation depends on the education of our children today.

For this, every parent, teacher and coach needs to first see the person in the person of each child. Based on this simple requirement, we should accept that raising our children to become full-fledged people with independent and broad thinking ability, who live consciously, should be the main goal and task of the field of education. This requires that education and training work be carried out in a harmonious manner.

Education cannot be separated from education, and education cannot be separated from education - this is an oriental view, an oriental philosophy of life.

The knowledge imparted through education is of incomparable importance in the spiritual development of our people and youth. Allama Awlani spoke about the place of knowledge in the spiritual development of a person and said: "Knowledge is the glory of the world and the intercession of the hereafter. Knowledge is a very sacred quality for a person, because knowledge shows us our situation and actions like a





mirror, sharpens our mind like a sword, a person without knowledge is like a fruitless tree... Science saves us from the darkness of ignorance, brings us to the world of culture and enlightenment, from bad deeds, prevents bad deeds, makes one possess good manners and manners. Our whole life, health, happiness, wealth, life, diligence, enthusiasm, world and hereafter depend on knowledge" [3,23]

Therefore, it is appropriate to carry out the following activities in the field of education:

first, to inculcate the national idea in the content of education, to acquaint young people with the humanitarian ideas of our ancestors, the national way of life, morals; secondly, to educate young people in the spirit of devotion to the heritage of our ancestors, to teach them to live with a sense of how many thousands of years of history, unique culture and values we have, as shown by our head of state, "our national tradition, as a result, glorification of man, peaceful and peaceful life, friendship and harmony" it is necessary to teach exemplary values such as brotherhood, solving various problems together;

thirdly, it is necessary to increase the responsibility of not only the educational institution, but also the parents, the neighborhood and the general public regarding the education of children. The fact that some of our young people are influenced by fanatics, enter the path of drug addiction and crime, the existence of serious defects in the educational process, the inconsistency in the activities of the educational institution, parents, the general public, political parties, organizations responsible for youth education, and the lack of consistent and effective cooperation between them indicates;

fourth, paying serious attention to improving the quality of education, training competitive personnel, and preventing social problems among young people;

fifth, to increase the number of broadcasts, advertisements and commercials in the mass media aimed at deepening the understanding of the roots of our national spirituality, explaining their essence. Focusing on issues of forming a sense of example and ideal in young people by widely promoting the activities of representatives of spirituality and enlightenment.

References:

1. Karimov I.A. High spirituality is an irresistible force. T.: Spirituality. 2008
2. Akramova Sh., Salomov N. Factors of formation of ideological immunity in young people. Tashkent: "Spirituality", 2015.
3. Avloni A. Turkish culture and morality. T.: Teacher, 1992.





4. Saida, K. (2020). Features of manifestation of ideological threats in the process of globalization. *ACADEMICIA: AN INTERNATIONAL MULTIDISCIPLINARY RESEARCH JOURNAL*, 10(12), 1428-1433.
5. Karimova, S. (2021). Structural functional analysis of ideological security. *Society and innovation*, 2(11/S), 273-279.
6. Bayeshanov, A. (2022). ARTISTIC LITERATURE AS A DEVELOPING FACTOR OF YOUNG THINKING. *EDUCATION AND INNOVATION RESEARCH*, 97-99.
7. Bayeshanov, A. (2022). THE ROLE OF ARTISTIC LITERATURE IN THE EDUCATION OF THE YOUTH IN THE SPIRIT OF THE NATIONAL IDEA. *Oriental renaissance: Innovative, educational, natural and social sciences*, 2(1), 932-935.
8. Bayeshanov, M. M. (2022). Only the heart can see the truth. *Eurasian Journal of Humanities and Social Sciences*, 15, 22-28.

