



## FOSTERING A SENSE OF NATIONAL PRIDE AMONG STUDENTS BY TEACHING JADID ACTIVITIES IN HISTORY LESSONS

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### **Abstract:**

The article describes feedback on the development of a sense of national pride among students by teaching the activities of Jadids in history lessons in the general education system, encouraging them to search, actually search and analyze data, teaching students such knowledge and skills as how to work with data, how and where to look for data, how to compare, what to base the comparison on.

**Keywords:** jadid, national pride, history lessons, national history, teaching methods, independent work, search, comparison, ancestral history, cultural heritage, pride

As a person is formed as a person, along with feelings such as honor, conscience, and determination, national pride and pride should be formed. Our men and women should also have a sense of pride in the soil they were born and raised in, the worthy contributions of their ancestors to the world civilization, and the great history they created. Textbooks are becoming more and more adapted to expand students' thinking and develop independent work skills. At the same time, one of the main problems is the creation of scientific and methodological support for the development of national pride in students. After all, "We will mobilize all the strength and capabilities of our state and society so that our young people can become independent thinkers, have high intellectual and spiritual potential, become people who are not inferior to their peers in any field on the world scale, and be happy", - it is emphasized to the science of history education. sets the urgent task of educating the youth of our country to be logical thinkers, with high national pride, independent thinkers.

The search for new approaches and concepts in the teaching of national history does not mean a complete revision of all research burdens of the past, falsification or concealment of particular events and facts. On the contrary, students should be given tasks to clarify multiple-choice information about history during the lessons. It develops the student's independent work skills. Information - (lat. informatio - explanation, statement) - information about persons, objects, facts, events, events and processes, regardless of the form of their description, is transmitted and stored with the help of conventional signs.

Habibullah Qadiri talks to the soldier who shot his father. The soldier As he remembers, Qadiri asked the soldier for water in a tin container as his last request.





The soldier agrees. Qadiri does not drink the water, he performs ablution with that one palm of water and says that after praying two rakats of nafl prayer, he can put it on fire. According to the soldier, Qadiri was not afraid of death, he did not bat an eyelash. These memories prove the writer's words: "I am not afraid of any punishment or torture in the path of truth, if they want to shoot me, I will hold my chest."

Abdulla Qadiri's speech in court also gives infinite pride and pride to the Uzbek reader who reads it: At the end of my speech, I ask the courts of justice: Although I was condemned as the second innocent with various slanders, impersonations and fakes, behind misunderstandings. Try to give me the highest punishment, even if only for the sake of their black eyes. Death is better than such humiliation for a simple, honest, conscientious young man, who has in his heart a heart of confusion and the goal of rebellion. I was killed by a spiritual death, according to the wish of several individuals. Physical death is no longer scary to me. This is what I expect and ask from the justice courts.

Pride. Our native language has been refined and perfected by our people for centuries, so that any meanings and concepts can be clearly and clearly expressed through it, down to their subtlest and subtlest aspects. That is, for several thousand years, the consciousness of our people has been filled, and the concepts formed in it have been expressed with our own original words, instead with words related to world languages, and with the means of creating new words. In this way, the language has been enriched. Let's take the words of pride, pride and pride in our language. Although these mean closely related meanings, they also mean different concepts at the same time.

Personal pride is pride. Every person feels the satisfaction of his achievements. A parent is proud of his children, a teacher is a talented student, a writer is a good work, a gardener is a gardener, a nation is proud of its heritage and talented children.

In order to organize interesting history lessons, a more creative approach to the formation of topics and a pragmatic approach to the creation of educational tasks for the text is needed. For example, a flag is a symbol of pride. It can be approached as follows:

### **Content of the lesson:**

#### **Task 1. Work with the text based on the given questions.**

Text: Symbol of pride

State symbols are sacred symbols that represent the sovereignty and independence of each country. State symbols of Uzbekistan embody the glory, historical memory and aspirations of our people and give pride and honor to every citizen living in this





country. They are the most important symbols of spirituality. Therefore, when our anthem is played, we feel spiritual enthusiasm, increased determination, pride and confidence in the great future.

During the years of independence in Uzbekistan, special attention is being paid to raising the morale of our people and educating young people in the spirit of patriotism. The Anthem of the Republic of Uzbekistan serves as an important educational tool in the formation of love for the Motherland, deep respect for our rich history and national identity in young people, and for our children to grow up as well-rounded and mature people. The national anthem glorifies our heroic and honorable past, national traditions and values, universal feelings such as peace, tranquility, inter-ethnic harmony and brotherhood.

The great sounds of our national anthem are played by the head of state during his official visits to different countries, at welcoming ceremonies for leaders of foreign countries arriving in Uzbekistan, at major international conferences, sports competitions and international competitions of our athletes.

The purpose of the anthem of independent Uzbekistan is to awaken the individual in the soul, to develop in accordance with the criteria of high social goals. It is appropriate for each of us, especially the young generation, to remember the sanctity of state symbols and remind us that the country's interests are above all else (<https://aniq.uz/>).

The following pragmatic questions and tasks were developed for the text:

1. How can you put a title that will attract more attention to the text?
1. How do you interpret the first paragraph?
2. What would you title the second paragraph?
3. As a citizen, prepare to teach about the national anthem and pride.
4. Add more historical information about the hymn to the text.
5. What other factors do you know that increase national pride? Write about them briefly and clearly.
6. Separate the most important information.
7. Critically analyze the identified important information.

### **Task 2. Write an essay on National Pride based on the picture below.**

In recent years, various modern methods and methods are actively used in the history teaching methodology. Traditional methods have been summarized by scientists, divided into four, and the methods and their methods have been clearly indicated.

Concepts about museum exhibits should be clear to everyone, that is, experience shows that when historical concepts become the most fixed, students enter the mind,





integrate into the system, and best serve as a tool for knowing in the next active mental work process in the state of being mastered by students.

There are different ways and methods of working with historical concepts. First of all, new concepts and terms introduced in the lesson should be written on the board. In the process of introducing new material, the teacher draws students' attention to a new concept and asks them to write it down in a notebook.

If an explanation is needed beforehand, the teacher can suggest that students try to formulate the definition themselves. For the formation of a comprehensive image of the flag, it is necessary to pay attention to the following:

- create a complete picture of the colors of the flag;
- identifying the important symbols of color;
- a message about the term that defines this concept (the term can be given in advance);
- description of each color symbol;
- use of a new concept outside the classroom;
- in the student's imagination, it is necessary to be able to summarize the information that is the basis for the formation of national pride. Only then every student can be proud of his history, spiritual and cultural monuments.

This method will help the student to form the most feelings of pride in his homeland, where the navel blood was shed from his ancestors. In a school history course, other, less complicated methods of forming concepts can be used.

In conclusion, it should be said that state symbols, national history, national literary figures, historical figures, our intellectuals, our ancient and modern land, our great statehood, if we can teach them with quality, will certainly form national pride in students. In this regard, the struggle of our forefathers against the colonizers and their heroic efforts to enlighten the people are an example for the youth. Regardless of the field in which they will work in the future, they will continue to contribute to the development of society by being worthy of their ancestors, carefully preserving the rich historical heritage left by them, and proudly telling about them to their descendants and those around them. On the example of a single museum, we described ways to increase the sense of national pride in students. The lesson can be organized as in the example, or even better. Audiovisual materials can also be involved in this process, and multimedia tools can be used effectively.

The most important stage in increasing national pride is the period of Jadidism. If we teach students the true history of this, they will undoubtedly be proud, it should be done on the basis of modern pedagogical technologies.





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