



DIDACTIC CONDITIONS FOR THE PREPARATION OF STUDENTS OF VOCATIONAL EDUCATION FOR PROFESSIONAL ACTIVITY BASED ON AN INNOVATIVE APPROACH

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Abstract:

This article discusses pedagogical conditions-the conditions of the environment in which pedagogical factors arise. The requirement of pedagogical conditions can be considered as a set of measures to ensure the achievement of a professional and creative level of thinking in the learning process. Today, the problem of the formation of a free personality requires the transfer of educational work in educational institutions to modern pedagogical technologies.

Keywords: Modernization, agronomy, hydropower, irrigation, land reclamation, innovation, specialization, hydro-reclamation, pedagogical, modification, managerial, objective, professional, civilizational

The above-mentioned demands the organization of humanization, democratization, and liberalization of the educational process. In short, the center of the educational process should be the personality of the student, his desire. This process will not be easy, because the voluntarily built and introduced educational system must be turned into a scientifically based pedagogical system. According to the definition of V.P. Bespalko, "pedagogical system is the interrelated tools and methods necessary to create a pedagogical influence on the formation of certain personal qualities in an orderly, purposeful and premeditated manner. and is a sum of processes". In every society, the goal of personality formation is determined, and a pedagogical system should be available in accordance with it. If the goal changes, it is inevitable that the existing system will also change. The main goal of the "National Personnel Training Program" is to educate citizens who feel their responsibility towards society, state and family. For example, the National Program is considered a state order in the field of education and fully corresponds to the essence of the national ideology. Only the state order clearly defines the general goals and tasks of education or guarantees the conditions for the existence of the pedagogical system for higher education. Currently, there are enough opportunities to combine the scientific potential of specialists in our country, because the unity of theory and practice paves the way for determining the true essence of educational technology. Pedagogical technology reflects activities within the framework of combining theoretical and practical research in this field. Now, the purpose of education is completely renewed, accordingly, with the renewal





of both the content and the pedagogical process, the limits of human activity are expanding, and new technologies (industrial, electronic, information) with great educational opportunities are entering the audience. Developing the professional, scientific-technical and creative abilities of future specialists in higher educational institutions is one of the main tasks of education of any type, stage or level. Indeed, today's youth are aware of the knowledge of techniques and technology, the basics of economy, but if they do not have the skills to use them, they will not be able to achieve their goals. Knowing the ways and means of applying the acquired knowledge in practice allows to improve production processes, create new equipment, work tools and new technologies. Extensive and solid knowledge, skills, competence, curiosity, initiative, striving for a clear goal in solving problems independently and demandingness in personal activity are the basis for the formation of creative abilities of future specialists. An important condition for the formation of creativity of future professionals is activity. Therefore, the main task of personnel is to provide the necessary information that determines the form, method, method, tools and directions of organizing this activity. Therefore, it is appropriate to manage the information supply pedagogically, to take into account their enrichment with advanced techniques and technological achievements. The subject of pedagogical management of the process of scientific and technical development and achievement of creativity is the human factor, which involves the study of unique educational work and its management, the methodology and algorithm for solving creative problems. The system of pedagogical approach to the process of organization and preparation of scientific and technical creative activities of future specialists is one of the main issues of managing personal creativity and creativity, and it includes the collection of necessary information, analysis, processing, goal determination, and goal achievement. It takes steps such as developing a plan, organizing creative work according to the plan, monitoring its implementation, conducting the system's activities in an orderly manner, and adopting special solutions. Thus, educational technology creates certain opportunities for gathering information and using it in the training process, which allows for the formation of creative abilities in future specialists. These data determine the possibilities of management of the content of the information supply of the fundamentals of science and methods of creativity. The use of educational technologies in the formation of the professional skills of economists, the effectiveness of the process of preparation for creative activity, in many ways requires the systematic and continuous direction of pedagogical management of its information supply. Education is an important part of the pedagogical process, and it is a person-oriented interaction between a student and a teacher: the role of science





in the formation of pedagogical technologies equal to social knowledge is increasing. The main directions of improvement of modern pedagogical technologies from the psychological-pedagogical point of view are represented by the following: the transition of the student from memorization to the function of remembering, that is, the transition to the process of mental development that allows the use of what has been learned; transition from the associative statistical model of knowledge to dynamic structural systems of mental activity; To increase the efficiency of the student's time, to ensure the "economy" and optimality of pedagogical effort and didactic means of education. Goal-oriented development of modern pedagogical technologies, relying on the optimal implementation of its quality indicators, methodical system, that is, an integral part of the overall structure of the integrated educational process, organization of the educational process, forms of student activity, the teacher's professional-pedagogical skill, management of the educational process, makes it a condition that it needs to be diagnosed and reformed. Changing teacher-student positions with an innovative approach to the teaching process, that is, giving up the absolute authority of the teacher, allowing the student to think independently, assimilating, comparing, analyzing and applying the information provided on each topic. The development of methods aimed at reaching the level of achievement has become the demand of the day. We cannot imagine this without modern technologies. It is known that in the current period, the updating of techniques and technologies in production, the rapid development of science and technology require specialist personnel to independently and regularly deepen, update, supplement and expand their knowledge. The analysis of pedagogical experiences shows that the optimization and acceleration of the educational process is not only related to the improvement of the educational content, various methods and forms of teaching, but also the education used in the teaching of subjects. It is also a problem related to the extent to which the educational institution is provided with didactic teaching tools. Because mastering the topics in the program depends on knowing the possibilities and functions of the teaching tools necessary for this topic and using them correctly. For this, the teacher needs to know the possibilities of teaching tools well. Such conditions will be a good opportunity for students to prepare for production and professional activities. What are the didactic tools of your teaching? Didactic tools are a component of the material and technical supply of the educational institution, forming the necessary knowledge, skills and qualifications of students, managing their educational knowledge, learning, and progress is a system of materials used in the educational process for proper development and education. Didactic tools have an important place for the transfer of educational information (informative),





management and control of the teaching process, as well as in the activity of the teacher and learner of the educational content requires use in In order to properly use didactic tools in the process of learning English, it is necessary to know their types and functional capabilities. Therefore, it is necessary to have an understanding of what the functional (service function) of each teaching tool is. Depending on the nature of the effect - visual (visible) - diagrams, demonstration equipment, audio albums, tape recorders, radio) audio visual (televisions, video films); According to information transfer or transmission - paper (textbooks, files), magnetic (films), electronic (computer programs), laser (SD - ROM); According to the educational content - teaching tools at the lesson level (texts, etc.) at the subject level (textbooks) at the level of the teaching process (study rooms); In relation to technological progress, traditional (visual aids, museums, libraries), modern (information tools, multimedia teaching tools, computers, websites, local and global computer sets, etc. Education has a decisive importance in the socio-economic and cultural development of society. Especially in the 21st century, the demand for education is growing at an unprecedented level. Education is a decisive factor in acquiring new knowledge, ideas and skills, social, cultural and economic development of the young generation.

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