



THE PECULIARITIES OF SOCIAL PARTNERSHIP IN THE PREPARATION OF TEACHERS FOR PEDAGOGICAL ACTIVITY

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Annotation

The purpose of this article is to focus on the processes of social partnership with the direct employer-professional educational institutions in the preparation of future teachers of vocational education for teaching.

Аннотация

Целью данной статьи является акцент на процессах взаимодействия социального партнерства с непосредственным работодателем, образовательными учреждениями при подготовке будущих учителей к педагогической деятельности.

Currently, several changes are taking place in new educational institutions as a result of the reform of educational content, number and quality, educational programs, technologies. In particular, the attachment of institutions of higher education to secondary schools, strengthening cooperation are of particular importance in the development of the targeted personnel training system and the increase in the quality of Education. These processes in turn require further integration of higher education institutions and HALC education.

In the preparation of future teachers for pedagogical activity in higher educational institutions, continuity and multi-level education, a competency-based approach, integration of research and educational processes, the use of modern information and educational technologies play a decisive role. Training, retraining and professional development of pedagogical, scientific pedagogical personnel is carried out within the framework of the implementation of educational programs for higher and post-secondary education in the muasasa of Higher Education; fundamental and applied scientific research was carried out in the field of Education.

The higher education institution is a leading regional scientific and methodological Center in the field of educational activities and the preparation of future teachers for professional activities and professional qualification. It is necessary to improve the effectiveness of training specialists in the region by coordinating the activities of pedagogical personnel to increase professional training among educational





organizations and optimizing the use of available scientific, educational, methodological and personnel resources. Accordingly, the higher education institution is encouraged to become the organizer and coordinator of the social partnership of regional educational organizations in the implementation of the tasks of professional development of pedagogical personnel.

" Social partnerships in education", the main idea is that solving problems in a socially relevant field requires the efforts of the whole society. Social partnership allows you to effectively achieve a promising goal, common to all partners, to effectively coordinate joint activities with the understanding of their responsibility. The current practice of interaction of educational organizations on the basis of social partnership should cooperate on the basis of social partnership with the establishment of social justice and harmony of interests, legal unification of relations, responsibility of partners for one another, discretion and equal interests, the organization of results-oriented targeted work, the creation of permanent working groups. The activities of adherence to these principles make it possible to harmonize the interests of social groups that contribute to the effective development of Education.

Social partnerships in education are based on the interest and constructive cooperation of each of the interacting parties, the integration of efforts and opportunities taking into account the interests of each partner, the legal justification of mutually beneficial activities. Thus, the social partner of a higher educational institution, educational organizations, professional pedagogical communities is based on equal and effective interaction, directs resources to the development of joint activities, collects and transmits advanced professional experiences of partners, helps to effectively coordinate joint activities. Professional development in the content of social partnerships should be based on the level of professional education and the leading trends in the development of Education, which are put in the professional qualification of a specialist. The interests of regional educational organizations in social partnership with a higher educational institution are determined, first of all, by its strong scientific component.

The higher education institution conducts research, experimental work, taking into account current areas of educational development, including the needs of the region. The defense of regional, international conferences, doctoral dissertations held on its basis indicates the prestige of scientific research of scientists of the higher educational institution. The scientific and pedagogical potential makes it possible to effectively train specialists in the field of research activities.





The training of scientific personnel in the field of education begins with the student stand at the higher educational institution, the following forms of research activities of students are carried out: leadership, student scientific society, scientific circles and scientific groups, individual work on scientific work and graduate qualification work under the direction of student research work, as well as practical conferences. The scientific work of students expands the educational base for future teachers, allows you to choose their scientific specialties. Information educational resources developed by students under the guidance of teachers during scientific research work in modern education not only have the requirement to pass the test, but also require its application to the educational process.

Thus, the results of scientific research carried out in the muasasa of higher education are important for the planning of prospects for the development of educational organizations by the pedagogical community, the development of professional pedagogical activities of their future teachers. When it comes to the role of a higher educational institution in determining the strategy for the development of education in the region, attention should be paid to high-quality personnel and resource potential in organizing the preparation of future teachers for pedagogical activity. The main forms of work of educators working in a partnership with a higher educational institution are: scientific-methodological seminars, professional educational-seminars, trainings, internships, master classes, pedagogical meetings, round tables, scientific-methodological and scientific-practical conferences.

Under the leadership of the leading specialists of the higher education institution, methodological associations of teachers of various disciplines (including virtual) are also organized, they discuss current issues of teaching methods, develop and review new educational programs, introduce innovative methods of teaching, and evaluate the results of students' educational activities, etc. Pedagogical practice allows us to gain practical experience, but it should be noted that this experience is limited by the conditions of the curriculum.

There is a need to expand the practical-oriented methods of teaching students, the purpose of which is the systematization, generalization, expansion of professional and pedagogical knowledge and the formation of pedagogical competencies of future teachers. In our opinion, an important condition for social partnership is the participation of teachers in the preparation of programs of Pedagogical Sciences, pedagogical practices, coursework and graduate qualification work. In such conditions, equality between the teacher and the student and the creation of an emotionally friendly atmosphere of cooperation for future teachers is ensured.





Training of teachers from the point of view of a higher educational institution, social organizations and a social partner of trade unions should be carried out in the future by developing new methods of stimulating both educational and cognitive activity for specialists and working teachers, forming a relationship "learning through life". The general task of social partnership is to show the social significance of pedagogical activity. Thus, the main directions of the social partnership of higher educational institutions and educational organizations are as follows:

- coordinate the topics of research work of its students in terms of tasks important for real education and determine the experimental area for its implementation;
- Organization of joint research work in the system of "teacher-student-teacher" during the educational process in the institution of higher education, in teaching practice, in writing The Graduate qualification work;
- development and testing of classes, open lessons of teachers by students using modern educational technologies;
- creation of a Bank of educational and methodological materials developed by students and teachers of a higher educational institution;
- provide advice on projects being implemented in the process of social partnership, conduct seminars, training and conferences on the topic of social partnership and hokozo.

Summing up the above, a higher educational institution, educational organizations, virtual methodological ham societies are joint activities aimed at developing, adopting and implementing decisions that ensure the effectiveness of the continuous professional development of teachers (students, teachers).

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