



INNOVATIVE METHODS OF SPIRITUAL AND ETHICAL ENVIRONMENT FOR TEACHERS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Abstract:

This article discusses innovative methods used by teachers to create a moral and ethical environment in preschool educational institutions. The main emphasis is on such effective strategies as the introduction of interactive teaching methods, the use of media pedagogy, the development of gaming techniques with an ethical component, the organization of interactive excursions and virtual tours, as well as a focus on project activities. moral aspects. According to scientists, the integration of these innovative methods will help teachers effectively form spiritual and moral values in children at an early age, preparing them for full development and active participation in society.

Keywords: innovations, spiritual and moral environment, educator, educators, preschool educational organizations, preschool education, innovative methods, formation of values, interactive teaching methods, media pedagogy, game techniques, interactive excursions, virtual travel, project activities, spiritual development, morality. considerations.

Enter

Modern education faces challenges that require not only cognitive, but also spiritual and moral development of the individual. It is especially important to create a comfortable spiritual and moral environment in preschool educational institutions, where the foundations of children's worldview and value orientations are formed. In this article we will look at innovative methods that teachers of preschool educational organizations can use to create a positive spiritual and moral environment.

Interactive teaching methods are becoming a powerful tool for creating a moral and ethical environment. Educators can use a variety of games, discussions, and creative projects to discuss moral and ethical issues. This allows children to actively participate in the educational process and develop their moral values.

Modern technologies give educators the opportunity to use media pedagogy to create a moral and ethical environment. Developing interactive multimedia materials,





watching cartoons with moral messages, and introducing e-books with moral stories contribute to fun and education. Game techniques with an emphasis on moral aspects are becoming a popular tool in preschool education. Developing and implementing games aimed at developing collective spirit, mutual support and respect will help create a positive moral environment in the group. Organization of interactive excursions and virtual tours allows children to gain experience of communicating with different cultures and traditions. It helps to develop tolerance, understanding of diversity and respect for other people's moral values.

Introducing project activities with an emphasis on ethical aspects encourages independence and creativity in children. The creation of joint projects aimed at solving social and moral problems serves to form an active citizenship position. Innovative methods of spiritual and moral environment in preschool educational organizations are a necessary component of forming a well-rounded person. Educators can successfully integrate interactive methods, media pedagogy, game technologies, virtual travel and ethical project activities into their teaching practice. The creation of such an educational environment serves to form moral and ethical values, social responsibility and stable moral and ethical foundations in the future generation.

Research Methodology

Hossein Koshifi's work "Ethics of Muhsini" contains the foundations of personal, family and civil ethics. It consists of 40 chapters. In the work, the author talks about the issues of justice, patience, pleasantness, modesty, decency, trust, and keeping promises. Moral problems and socio-philosophical issues are analyzed in Jalaluddin Davani's work "Akhloqi Jalali". In writing the work, the author used the moral teachings of Aristotle, Plato, Abu Nasr Farabi, and Ibn Sina. The treatise consists of three parts, the first part talks about moral education and the acquisition of moral qualities, the main concepts of ethics: wisdom, justice, chastity, and the goals and tasks of the science of ethics are defined. The second part is devoted to issues of family and family life. It covers the education and upbringing of children, the acquisition of a profession. The third part is devoted to social and political issues. Ahmad Yugnaki's work "Hibbat-ul-haqqayyq" is written in an educational and ethical direction, it glorifies such qualities as knowledge, justice, generosity, and the idea of educating a mature person is put forward. Amir Temur was the owner of "Akhloqi Husnia" - good manners. As a wise and resourceful commander, he did not allow haste and unfairness in appointing or dismissing people. It seems that the thoughts of our great grandfathers, who have their place in the kingdom of world spirituality, like Amir Temur, about morality and good behavior were written according to the requirements





of today. From the wills of Amir Temur, it can be seen that he was loyal to his people, glorified the nation, fought for freedom, and had a high moral culture: "Be the medicine for the nation's pain. Protect the weak, do not leave the needy to the tyranny of the rich. Let the program of justice and freedom be your leader." Among the monuments that express the life experience, religious, moral, scientific and literary views of our ancestors, the book "Avesta" has a special place in the priceless spiritual monument created in the Khorezm oasis. Such immortal works of antiquity testify to the existence of a great culture in this ancient land, in the soil where we live today. If we take the principle of "Good thought, good word, good deed" that determines the essence of "Avesta", it can be seen that it contains moral lessons that can be a lesson for the present time. In the chapter called "Haqqaniyat" of Abdulla Avlani's book "Turkiy Gulistan Yakhud Akhloq", he considers truthfulness and truthfulness to be one of the most human qualities of a person. Special attention is paid to the growing conditions and the role of upbringing in the upbringing of the child. In the work of A. Navoi, ethics issues are also given great importance. "A decent person is good for all people and more pleasant for all people," says the thinker A. Navoi. In A. Navoi's work "Mahbub-ul-Qulub" ideas about manners and ethics are put forward. Humanitarian ideals are glorified.

Spirituality (Arabic meaning, complex of meanings) is a social phenomenon that always goes hand in hand with material life and is an integral part of the life of a person, nation and society; scientific and philosophical concept. Spirituality is a concept that represents the spiritual and mental world of a person. It includes people's philosophical, legal, scientific, artistic, moral, and religious ideas. "Spirituality is an incomparable force that calls a person to spiritual purification, spiritual growth, strengthens his inner world, strengthens his will, completes his faith, awakens his conscience, and is the criterion of all his views" - our first president I.A. KARIMOV.

The term spirituality is based on the word "meaning". It is known that there is an external and internal world of a person. The external world includes his appearance, appearance, clothes, behavior, etc. His inner world includes his life purpose, thinking, dreams, aspirations, feelings. This inner world of man is Spirituality. Food gives a person physical strength, Spirituality gives him spiritual nourishment and strength. Spirituality is related to enlightenment and culture. Spirituality does not come naturally to people. It can be achieved only through constant study, learning, and experience. The richer the spirituality, the more prosperous the society and the nation. A spiritual person clearly knows the purpose of living, finds a way to spend his life meaningfully, acquires the culture of dealing, approaches every issue from the point of view of fairness and justice. Conscience can distinguish between what is false and





what is true, what is honor, what is honest and what is forbidden, and it will give up actions that lead to evil in life, and perform actions that lead to good. In short, Spirituality reflects the meaning of human life. Love for the country, patriotism is one of the main factors determining the spirituality of a person. In societies where spirituality has matured, the possessors of abilities and talents are the face, pride, and prestige of this society, the nation. In a spiritual society, reason, common sense, justice and good behavior are the priority. In such a society, the people's faith in the future will be strong, and various vices that are unbecoming to a person will disappear. It is difficult to imagine spirituality without the roots of the nation formed over the centuries, its historical experiences and socio-cultural development.

"Spirituality is the strength of a person, nation, society, and state. Where there is no happiness, there will never be."

Analysis of literature on the topic

The importance of forming a spiritual and moral environment for educators in the dynamic field of preschool education cannot be overstated. This article explores innovative methods of creating an educational environment that supports the spiritual and moral well-being of educators in preschool educational organizations. Recognizing the important role educators play in shaping young minds, these strategies aim to create an environment that not only enhances professional development, but also contributes to the holistic growth of educators.

Introducing the practice of mindfulness into the daily work of preschool teachers can significantly contribute to the creation of a spiritual and moral environment. Practices such as meditation, deep breathing exercises, and mindfulness training can help caregivers manage stress, increase self-awareness, and develop a sense of purpose in their roles.

Encouraging educators to engage in reflective journals provides a structured opportunity for self-expression and introspection. By regularly documenting their experiences, challenges, and successes, educators can gain a deeper understanding of their teaching practices and encourage personal and professional growth. This process also facilitates ethical decision-making as caregivers consider the impact of their actions on themselves and the children they supervise.

The inclusion of spiritual and moral values directly in the curriculum offers an active approach to the inculcation of these principles in preschool educational institutions. Through age-appropriate activities, stories, and discussions, educators can teach values such as empathy, kindness, and respect, which can create a foundation for ethical behavior among educators and young learners.





Professional Development Workshops:

Organization of in-service seminars focusing on spiritual and ethical aspects of education will help educators to solve ethical dilemmas and problems.

can provide the tools and knowledge needed to do so. These workshops can cover topics such as ethical decision-making, ethical reasoning, and strategies for creating a values-based classroom environment.

Creating a cooperative ethical framework in the preschool organization encourages a shared commitment to ethical standards. Educators can jointly develop guidelines and codes of conduct that instill a sense of community and responsibility and are consistent with the organization's values.

Implementing mentorship programs connects experienced educators with newcomers, creating a support system that extends beyond the academic realm. Mentors can provide guidance on ethical standards, share personal experiences, and model the values and behaviors expected in the organization.

To sum up, the upbringing of moral and moral environment for educators in preschool educational organizations is important for the general well-being of educators and the positive development of young minds. By using innovative methods such as mindfulness practices, reflective journals, values integration, professional development, collaborative frameworks, and mentoring programs, preschools can create a culture that fosters not only academic excellence, but also spiritual and ethical growth among educators. . In doing so, these organizations contribute to creating a compassionate and ethically based learning environment for the next generation.

Analysis and Results

The main principles of spiritual and moral education in preschool educational organizations include:

- ideological and educational work aimed at a certain goal;
- approach to educational work respecting the personality of the child;
- carrying out the work of moral education along with life and time;
 - children's activity;
- the unity of the educational influence of the family and MTTs;
 - relying on the positive qualities of the child's personality;
- taking into account the comprehensive development of the child's personality.

Preschool education plays a crucial role in creating a foundation for the child's all-round development. From this point of view, the spiritual and moral environment in preschool educational institutions is important. Educators, as key influencers in a child's early years, are key players not only in building academic knowledge, but also





in instilling values and morals. Recently, the need for innovative methods to improve the moral and moral environment of educators in preschool educational institutions is increasing.

Before exploring innovative methods, one must understand the current landscape. Many preschool teachers face a variety of challenges, including high levels of stress, burnout, and a lack of resources to nurture their spiritual and moral well-being. The pressure to meet educational standards and modern teaching requirements can sometimes overshadow the importance of creating a positive and ethical environment. Implementing mindfulness and well-being programs can significantly contribute to creating a positive environment for caregivers. Techniques such as meditation, yoga, and stress management can help educators manage their stress and create a more peaceful and harmonious classroom environment.

Incorporating professional development programs focused on ethics education equips educators with the tools to seamlessly integrate ethics and moral lessons into their curricula. Workshops and training can help educators develop strategies to resolve ethical dilemmas and promote values such as empathy, respect, and responsibility.

Building a sense of community among educators creates a supportive environment. Activities such as team-building exercises, joint lesson planning, and regular meetings to discuss shared values can strengthen relationships among educators and have a positive impact on the overall ethos of an educational organization.

Encouraging educators to reflect on their educational practices, ethical decisions, and spiritual growth can be transformative. Setting aside time and space for regular reflective practice can lead to continuous improvement and a deeper connection to one's values, which positively affects the classroom environment.

Applying these innovative methods can lead to many positive results:

Improving the well-being of the educator:

Caregivers who participate in mindfulness programs and wellness initiatives can reduce stress levels, improve mental health, and increase job satisfaction.

A positive team culture:

Educators who are supported in their moral and spiritual growth are better equipped to create a positive and nurturing environment for their students. This, in turn, serves to improve students' behavior and academic performance. Building a sense of community among educators fosters collaboration and shared values, creating a supportive network that enhances the overall educational experience for educators and students.





Investing in the moral and ethical environment of educators in preschools is crucial for the long-term well-being and success of educators and students. By implementing innovative methods, educational institutions can create a culture that prioritizes mindfulness, ethical decision-making, and community building, ultimately leading to a more enriching and positive learning environment.

Conclusions and suggestions. The word ethics is derived from the Latin word "morus", that is, moral, logic, and it is a social law that is not strictly written down anywhere. A person uses it (moral norms) as a norm in his daily life. The norms of moral education are the basis of the legal norms of every society. In moral education, people who can not only acquire moral knowledge, but also behave according to these norms in any situation, are considered to be morally educated. A morally educated person will have stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the educated person and the pedagogical and psychological foundations of moral education. Only the conscious acquisition of moral knowledge helps children to understand what aspects of the behavior of the people around them are good and which are bad. The organization of spiritual and moral education in preschool educational organizations is considered the most important factor that ensures the success of social education. Spiritual and moral education and training have interdependence, coherence, connection and dialectic character, and it is the basis of formation of spiritual and moral maturity of a person. Spiritual and moral education is a process of forming spiritual and moral consciousness, giving children systematic knowledge about the essence of spiritual and moral relations, creating a need for them to acquire spiritual and moral knowledge, and it should be organized in a consistent, continuous and systematic manner.

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