



THE ROLE OF MODERN EDUCATIONAL TECHNOLOGIES IN TEACHING LAW SCIENCES IN HIGHER EDUCATION COUNTRIES

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Abstract

In the process of teaching legal subjects in higher educational institutions, it is becoming a practical necessity to use modern pedagogical technologies, new teaching methods, and innovative methods.

Keywords: law, education and training, legal consciousness, legal culture.

Introduction

One of the most important tasks for modern personnel is to rationally organize the work of those around them in a way that they know their identity, abilities, individuality, personal virtues and qualities as qualified specialists, and to act as a talented professional in all areas of socially useful work. . It is important for the young people who are studying law, which is part of the list of subjects that implement the education of the young generation to become specialists who meet the world's requirements, based on new educational standards. Because most of the students who have graduated from the higher education institution aim to become a teacher in the future. Therefore, these subjects teach the future pedagogues the basics of methodical knowledge, they are used to make an objective assessment of the reforms taking place around them, not to be indifferent to the educational process, and to develop their abilities. helps to be informed. Because only a pedagogue brings great benefit to society with his ability, talent, ability, thinking, attention, and character traits. Nowadays, for every student of teaching legal sciences, the necessary aspects of the pedagogical process, methodological foundations, such as: creating a lesson methodology based on modern pedagogical technologies, knowing different methods in the pedagogical activity, skills and effectiveness, the form, type of the individual in the communication process of different pedagogues , tools; the influence of the pedagogue on the group and, in turn, the group on the pedagogue; it is also important because it teaches effective methods that can be used in the process of education and training. The main tasks of teaching legal sciences: expanding the level of general pedagogical knowledge of students on pedagogical skills in teaching legal sciences, creating a basis for the pedagogical thinking of future lawyers-pedagogues; correct in





relation to legal pedagogical heritage and its ideas to relate, to form skills; to solve the problems of raising a perfect person in our republic; to analyze in depth the legal views of great scholars and Uzbek thinkers; to think within the framework of pedagogical views and their essence, and most importantly, a lawyer-pedagogue is a clear understanding of the activity.

At the same time, students will be taught about the current tasks and problems in the teaching of specialized subjects, effective methods of organizing pedagogical communication, teaching the unique aspects of the pedagogue and group problem, showing the nature of the concepts of leadership and management, is to teach reading and effective teaching methods.

The application of pedagogical knowledge through the acquired knowledge and skills helps students to clearly imagine the fields and directions. The current historical stage of social development is entrusted to our spirituality to educate a perfect person who will become the owner of a great country in the future. Spiritual renewal is a socially oriented market

The national issue of personnel training plays an important role as a priority criterion for building a democratic legal state that ensures its integration into the world community. a healthy, broad-minded, integrally formed, that is, a perfect person is formed. In this, of course, the personality of the teacher is the leading factor. The issue of mature personnel depends in every way on the skills of the pedagogue. The formation of professional skills in students is one of the most important requirements. Professional skills are the product of research and creative work. Pedagogical skill is not the same method of work for all teachers, but it is a process that occurs in the course of each teacher's work and creative work.

V.A. Sukhomlinsky in his work "How to educate a real person" says that "the work of a teacher cannot be compared or compared with anything." A weaver sees the fruit of his labor after an hour, a steel smelter after a few hours rejoices at the flow of metal in the fire. This is the pinnacle of his dream; the plowman, the grain-sower, after a few months, enjoys the ears of corn and a handful of grain. He expresses the opinion that the teacher should work for years to see the result of his creativity. Knowledge of psychology and pedagogy plays an important role in acquiring pedagogical skills. The existence of a scientific psychological and pedagogical knowledge system allows the teacher to determine the development perspective of the children's team and each of its members.

Today, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is growing day by day. Experts have different views on the factors directly affecting the





high quality of education. In particular, the level of learners, the knowledge and skills of pedagogues, their competence and creativity, the material and technical support of the educational process, the proper organization of process monitoring, the analysis of results, and many similar factors can be mentioned. These factors are definitely reflected in the parts of the development strategy of each higher education institution related to educational and scientific processes. In particular, to achieve that educational programs are based on modern requirements, to be oriented to the training of personnel in line with the requirements of the real labor market, to create conditions for the implementation of online education, to strengthen the need of young people for scientific activity, to train highly qualified scientific and pedagogical personnel, to expand international cooperation, orientation to professional education is considered as an important task in the higher educational institutions of our country today. Every future specialist should understand the necessity of reforming the educational system and realize its importance in practice in joining the innovative processes of educational institutions and seeing himself in the innovative space where there is an opportunity to create and, most importantly, to innovate. consists of mastering. The main basis of modern pedagogical technologies depends on the chosen technologies of the teacher and the student in order to achieve a guaranteed result from the set goal in cooperation, that is, in the process of teaching, it depends on the selected technologies in order to achieve a guaranteed result according to the goal, i.e. in the process of teaching, if every educational technology used to achieve a guaranteed result according to the goal can organize cooperative activities between the teacher and the student, if students can think independently, work creatively, and seek, if they can analyze, evaluate themselves, the group, and the group can evaluate them, the teacher can create opportunities and conditions for such activities, this teaching is the basis of the process. Each educational topic, educational subject has its own technology, that is, educational technology in the educational process is an individual process, which is based on the needs of the student for one purpose or is a pedagogical process aimed at providing a directed, pre-planned and guaranteed result. Educational technology - includes providing evidence for the conceptual foundations of the educational system, setting goals, forming results, choosing and structuring educational materials, choosing an educational model, and ending with their implementation, including designing their optimality and effectiveness. receives. Knowledge, experience and interactive methods of educational technologies and pedagogic skills ensure that students acquire knowledgeable and mature skills. At present, the wide application of educational innovations in the educational process is a key factor in world development. is a global trend. Innovation (English innovation)





is innovation, introduction, innovation. Innovative technologies are innovations and changes in the pedagogical process and the activities of teachers and students, and in its implementation mainly interactive methods are fully used. According to O. Tolipov and M. Usmanboyeva, interactive methods are collective thinking, that is, methods of pedagogical influence, which are components of educational content. The uniqueness of these methods is that they are implemented only through the joint activity of pedagogues and students. The process of such pedagogical cooperation is unique and includes:

- to force the student not to be indifferent during the lesson, to think independently, to be creative and to search;

- ensuring that the student has a constant interest in knowledge during the educational process;

- to increase the student's interest in knowledge by independently approaching each issue creatively;

- organization of the pedagogue's and student's activities in cooperation. According to N.A. Muslimov, the characteristic of educational technologies is that the educational process that guarantees the achievement of the goal is planned and implemented. In fact, 80% of the success of the training depends on the correct design, organization and implementation of the training process. The design of the educational process consists of the following three stages:

1. Determination of educational goals and results;

2. Development of control tasks and evaluation criteria based on the results;

3. Development of a technological map of the educational process (map of lesson development).

When designing the educational process, it is necessary to correctly define the educational content, goal, expected result, correctly choose the educational methods, forms and tools, and determine the specific criteria for evaluating the knowledge, skills and qualifications of students in advance. It is desirable to pay attention to the development, their correct implementation and harmony with each other within the time allotted for training. , that is, it determines the skills, personal qualities and behavior to be able to accomplish a practical task related to the knowledge and behavior that must be formed. A clearly measurable, realistic, and attainable opportunity is taken into account when determining learning goals and outcomes. Setting a scientific problem. Innovation occurs on the basis of renewal when applied in the educational process. In this way, educational development is achieved as a result of innovation, application and mastering of innovation. Innovation begins with determining which part of the educational process needs to be changed. In this





process, a radical change occurs. It consists of the relationship between the efficiency of the innovation process and the factors that cause them, as well as the methods of influencing these factors in order to increase the efficiency of innovations. During the application of innovations, it loses its novelty. One innovation is replaced by another that is more effective. The main part. It is up to the teacher and the student to choose the technology to achieve the goal, because the main goal of both parties is clear: to achieve the result, in which the technology used is chosen depending on the level of knowledge of the students, the nature of the group, the situation, for example, maybe working with a computer to achieve the result. It is necessary, perhaps, a film, handouts, drawings and posters, various literature, information technology will be needed, it depends on the teacher and the student.

One of the important tasks facing pedagogues is the effective organization of the educational process and the effective use of innovative technologies. Therefore, it is possible for teachers to be able to correctly choose and use the necessary tools to organize the lesson at the level of the demand of the time, to make the lesson process interesting and to develop students as personnel at the level of the demand of the time. Today, in our country, there are enough opportunities to consolidate and improve the scientific potential of specialists. Ensuring the unity of theory and practice opened the way to determine the true essence of modern pedagogical technology. In applying modern pedagogical technology to the educational process, the teacher creates conditions for the development, formation, acquisition of knowledge and upbringing of the individual, and at the same time performs the function of management guidance. Therefore, the role of modern teaching methods, interactive methods, and innovative technologies in training qualified professionals in educational institutions is extremely important.

In this case, knowledge, experience and interactive methods of pedagogical technology and pedagogical skills will ensure that students have an educated, mature qualification. Formation of legal consciousness and thinking of students of each direction during the educational process is one of the urgent issues today. Every teacher, after studying the essence, purpose and tasks of using new pedagogical technologies in the course of the lesson, developing scientifically based information and practical guidelines, modern pedagogical and information technologies, should be introduced into the educational system and effectively applied. In particular, the process of forming legal consciousness and thinking in students is carried out through modern pedagogical technologies based on the following principles:

1. To familiarize students with the essence and important features of legal terms;





2. To understand the content of legal consciousness and thinking, i.e. to identify important signs of legal concepts;
3. Forming the skills of relying on understanding when performing tasks related to knowledge;
4. Classification of legal terms and their systematization.

Special attention should be paid to several aspects in the use of modern pedagogical technologies in legal subjects. That is, every educational technology used in the teaching process to achieve a guaranteed result according to the goal should be able to organize cooperative activities between the teacher and the student, both of them should be able to achieve a positive result, students in the educational process they should be able to express their critical independent opinions, be able to work creatively, search, analyze, draw their own conclusions, give a fair assessment to themselves and the group, and the teacher should be able to create opportunities and conditions for such activities. . It should be noted that the use of pedagogical technologies in the teaching of specialized subjects has a positive effect on the effectiveness of the lesson. Below we will analyze some modern pedagogical technologies and innovative methods. If we use the technology of "problematic teaching", in the lesson, the teacher reveals a number of problematic situations related to the topic and divides the students into small groups to solve the problem, and assigns separate tasks to each group. By using this method, students develop the skills of inquisitiveness, observation, concentration, and independent expression of their thoughts. The method of "Case study" is of special importance in forming the knowledge, skills and abilities of students and increasing their intellectual potential. The effective aspect of these methods is that the teacher distributes the planned topics and the list of available literature to the students in advance. It is appropriate for students to prepare in separate groups. When working with the project method, students can, first of all, collect materials related to the topic, organize the materials based on slides, and prepare an independent test and crossword. In this process, the students in the group divide the task and the time according to their abilities. Each group will give a presentation on the planned topic on time and at the same time distribute the tests prepared on the topic to each other. So, it can be said that this method is important in shaping the teacher's creative skills, while simultaneously demanding mental, scientific, and analytical curiosity from the student. Because the teacher gives his critical views to the students regarding the prepared presentation and monitors their work activities. In this, the student both studies and learns to teach, in short, both learns and teaches. The "blitz-survey" method helps students to correctly organize the sequence of actions, to think logically, to select what is needed





from the information, and at the same time to correctly evaluate the knowledge they have received. is aimed at teaching. In this method, the student first works independently, then in small groups, being able to convey his opinion to others or agree with others. Also, "FSMU", "Boomerang", "Ven diagram", "Brainstorming", "Cluster" methods serve to increase students' deep scientific and intellectual potential while mastering the topics.

Forming the legal consciousness and thinking of students through innovative methods is highly effective. Modern pedagogical technology is such a field of knowledge that a radical change will occur in the state's policy in the field of education in the new millennium. a system of feelings is formed. At the moment, a new approach and organization to the design of the educational process based on the new educational system, content, curriculum, and textbooks is the demand of the times.

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