



## THE ROLE OF SUFISM IN THE EDUCATION OF YOUTH

Berdiyeva Gulmira Aminovna

Senior Lecturer, Department of Social Sciences, Bukhara

Institute of Engineering and Technology, Candidate of Historical Sciences.

### Abstract

This article explains that the social and moral education of young people, the formation of their social activity and tolerance is defined as one of the important tasks of youth policy.

**Keywords:** society, confession, political activity, political culture, values, tolerance, heritage, consciousness, personality, thinking.

### Introduction

Sufism is not a creation of a system of ideas, but a practical order. As the ancient sage said, Sufism was alchemy (alchemy), and when a person understands it, it leads to the Absolute Truth, the Supreme Truth. Sufism was a personal experience, an experience of self-discovery, carried out in order to achieve a certain experience. Man is destined for this experience. A person touches, feels. His search ends in seeing the truth with the eyes of the heart and soul. Sufism is a person's experience of this truth in the depths of his heart, his spiritual "observation", says Alisher Navoi. Who is right is not where. The truth is here, the purified, purified soul, the breathing, pulsating, conscious eternal being in the heart - the whole practice of the true person: aware, aware of his thoughts, words, deeds.

Sufis did not believe in reasoning, logical thinking: they believe in their eyes. They say that true religious belief was vision, spiritual control. "He who had learn other things was a wise man, a judge," said one of the famous Sufis. It is easy to be a scientist, but wisdom and judgment require courage and courage. Why does it require self-awareness, courage, and courage in this world? There is a reason for this. If you look into your heart, into your soul, you will see a living, common center, where there is no individuality, no "I". This situation creates fear. In the words of the Sufis, "you lose your identity, when you find your true self, you disappear. In this the true Eternal Being within is a witness. This witness cannot be confined within the framework of "I". This is pure existence," they say.

Sufism first was sprouted in the form of an ascetic movement. According to the Sufis (the word "Sufi" is derived from the Arabic word "suf", from which the word Sufi



comes, that is, a Sufi means a person who wears clothes made of woolen cloth), and obedience in the hope of heaven was also a form of tama.

Sufism (mysticism) can be said to be the doctrine of perfect man and human perfection. In order to become a perfect person, one must first overcome the needs and desires of the body and the soul. Loving the world and wealth makes a person a slave to lust. It is clear that a person who is a slave to his ego will turn to pleasure and selfishness. When such people get into a relationship with others, it is inevitable that there will always be conflict, or if not, they will be generous to others. Indulgence in lust was the biggest obstacle to the formation of tolerance in people and leads to the quagmire of happiness. A person following the path of Sufi should not give in to lust. The only right way to get rid of such calamities and evils were to overcome the need of the soul. For this, it is necessary to renounce the love of the world and focus on the love of God. The teaching of Sufism was a philosophical teaching that lead people to the right path and serves to form the principle of tolerance in them. Sufism was seen it as a way to realize one's identity. So, in Sufism, lust, greed, and selfishness are condemned in every way. The sheikhs (leaders, flag bearers) of the famous sect (leech) defined the concept of Sufism briefly and succinctly, as it is connected with the ego. The reason is that the moral qualities of a person, especially the principle of tolerance and tolerance, have not been formed in people, and the reason for this is that they have given up on their egos.

According to Sufism, the main goal of a person is love and purity. Love for the world, for existence, is interpreted as God's love. Such love requires only a high level of purity of heart and freedom from the needs of the soul.

In Sufism in general, seven types of tolerance formation by defeating the ego and control over them have been developed. The historical importance of the ideas of tolerance in the doctrine of Khojagon-Naqshbandiya was that it served as an ideological source and program in the moral views of all mystics of the Khojagon sect, and also influenced to a certain extent the views of thinkers such as Jami, Navoi, Binai, Babur in fiction, and this concept has a universal significance in their works were praised as one of the signs of spiritual maturity. For example, Navoi writes that selfishness is a source of great spiritual decline and moral ruin for a person: "Selfishness that falls into the chain of the soul stops only at its destination. No one wants to feel sorry for themselves and they don't want to torture their ego. But if he sees a disgrace in another's dear breed, he does not know that he has a problem. When a loved one realizes that someone's honor has been seriously affected, he is not affected even by a slight loss. For everyone, he is dearer than himself, his word is better than that of others. A selfish person does not spare the good things in the world, but



he does not see these good things among others. Emphasizing that a person given to lust and a selfish person are the same, he writes: "A person suffering from lust has no other occupation than eating, and a selfish person is good for nothing but selling words". One of them enjoys unclean food, and the other always rests in self-praise. Therefore, a person who is caught in the trap of lust thinks only about his own well-being. Others do not care at all about the hardships and misfortunes that have befallen them. Drowning in the quagmire of arrogance, he prefers himself to everyone else. He wants everything to be in his favor. The saddest thing is that he does not care about the filth in his selfish pursuit. This is the great spiritual, moral and educational importance of Khojagon-Naqshbandiya's teachings and ideas about self-restraint and tolerance. In this regard, it can be said that the teaching of Khojagon-Naqshbandiya not only influenced the development of advanced moral views in the Middle Ages, but also has a strong ideological and educational significance in the issue of raising a tolerant person who is far from selfishness, one of our most urgent tasks on the spiritual front.

Abdukholiq Fijduvani was a great sage who received the truth through experience and personal experience. That is why they considered selfishness, envy, jealousy, anger, and arrogance to be vices for a person and considered these vices to be the result of ignorance.

In general, the teaching of Sufism serves as a spiritual treasure for a person to have the honorable name of human. It feeds only on goodness, moral rules and laws that implement good deeds. The importance and importance of moral rules and laws for a person to become a real person, for his spiritual and spiritual growth, to approach the divine world, and to embody the attributes of the Truth, have been comprehensively and comprehensively described by the great figures of Sufism in their works.

## References

1. Мурадов, С. А. (2023). ГНОСЕОЛОГИЧЕСКИЕ ИДЕИ АХМАДА СИРХИНДИ. Educational Research in Universal Sciences, 2(8), 317-327.
2. Мурадов, С. А. (2023). АХМАД СИРХИНДИЙ НАҚШБАНДИЯ ТАЪЛИМОТИ ДАВОМЧИСИ. SCHOLAR, 1(28), 197-212.
3. МУРАДОВ, С. ВЛИЯНИЕ УЧЕНИЯ ФАРИДУДДИНА АТТАРА НА РАБОТУ ЗАПАДНЫХ УЧЕНЫХ. АКТУАЛЬНЫЕ ИССЛЕДОВАНИЯ Учредители: ООО" Агентство перспективных научных исследований", (20), 33-34.
4. Sanjar, M. One of the Factors of Purity of the Heart is Futuwwat. International Journal of Innovations in Engineering Research and Technology, 98-101.



5. Muradov, S. A. (2023). THE MAIN IDEAS OF THE FOUNDER OF THE GERMAN SCHOOL OF PHILOSOPHY. Innovative Development in Educational Activities, 2(7), 588-594.
6. Мурадов, С. А. (2023, June). ФАРИДУДДИН АТТОР-ВЕЛИКИЙ ШЕЙХ ВОСТОКА. In INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE (Vol. 2, No. 15, pp. 149-160).
7. Аслонович М.С. и Зайнура М. (июнь 2023 г.). НАЦИОНАЛЬНЫЕ ПЛАТЬЯ СРЕДНЕЙ АЗИИ: КАК СОСТАВЛЯЮЩАЯ «КУЛЬТУРЫ ДИЗАЙНА». В МЕЖДУНАРОДНОЙ НАУЧНО-ИССЛЕДОВАТЕЛЬСКОЙ КОНФЕРЕНЦИИ (т. 2, № 15, стр. 170-177).
8. Санжар, М. (2020). Взгляды Фариуддина Аттара на бытие. Международный журнал прикладных исследований. ИДЖАР , 6 (6), 34-36.
9. МУРАДОВ, С. А. СОЦИАЛЬНО-ФИЛОСОФСКИЕ ВЗГЛЯДЫ ФАРИДУДДИНА АТТОРА. МОЛОДОЙ УЧЕНЫЙ Учредители: ООО" Издательство Молодой ученый, 51, 529-531.
10. Санжар, М. (2020). Взгляды Фариуддина Аттара на бытие. Международный журнал прикладных исследований. ИДЖАР, 6(6), 34-36.
11. Мурадов, С. А. кизи Касимова, ФФ (2022, December). ФИЛОСОФИЯ ДИЗАЙНА: ОСОБЕННОСТИ И СУЩНОСТЬ. In INTERNATIONAL CONFERENCE: PROBLEMS AND SCIENTIFIC SOLUTIONS (Vol. 1, No. 7, pp. 51-59).
12. Муродов, С. А. (2009). Ибн Сино, Аттор ва Навоий асарларида кушлар тимсоли. Имом ал-Бухорий сабоқлари», Маънавий-маърифий, илмий-адабий журнал. Тошкент, 273-276.
13. Murodov, S. A. (2022). Relationship between the universe and man in the works of Fariduddin Attor. In International conference: problems and scientific solutions (Vol. 1, No. 6, pp. 35-41).
14. Мурадов, С. А. Современные методы философии и их значение в развитии мышления человека. Актуальные исследования, 51(17), 273-276.
15. Khalilovich, Z. E., & Orifovich, D. G. (2020). ANALYSIS OF THE TEACHINGS OF MAHDUMI AZAM AND CLASSIFICATION OF PAMPHLETS. International Engineering Journal For Research & Development, 5(4), 4-4.
16. Zoirov, E. N. (2021). Questions of ontology of nature in the teachings of mahdumi azam. ACADEMICIA: An International Multidisciplinary Research Journal, 11(5), 91-94.



17. Зоиров, Э. Х. (2022). Ориф Ревгарий-второй пир Бухоро-и-шариф. АКТУАЛЬНЫЕ ИССЛЕДОВАНИЯ Учредители: ООО" Агентство перспективных научных исследований", (50), 48-51.
18. Зоиров, Э. Х. (2022, December). ДУХОВНОЕ НАСЛЕДИЕ МАХДУМИ АЪЗАМА. In INTERNATIONAL SCIENTIFIC CONFERENCE" INNOVATIVE TRENDS IN SCIENCE, PRACTICE AND EDUCATION" (Vol. 1, No. 4, pp. 121-131).
19. Наврӯзова, Г., & Зоиров, Э. (2018). Бухоро Шарифнинг етти пири. Тошкент: Мухаррир, 80.
20. ЗОИРОВ, Э. Х. НАУЧНОЕ НАСЛЕДИЕ МАХДУМИ АЪЗАМА. АКТУАЛЬНЫЕ ИССЛЕДОВАНИЯ Учредители: ООО" Агентство перспективных научных исследований, 20, 29-32.
21. Зоиров, Э. Х. (2021). Вопросы онтологии природы в учении Махдуми Азама. Академия: международный междисциплинарный исследовательский журнал, 11(5), 91.
22. Наврӯзова, Г., Зоиров, Э. Х., & Юнусова, Г. (2006). Тасаввуфда инсон ва унинг камолоти масаласи. Тошкент: Фалсафа ва ҳуқуқ, 56.
23. Зоиров, Э. (2015). Махдуми Аъзамнинг фалсафий ва ижтимоий сиёсий қарашлари. Т. Turon zamin ziyo.
24. ЗОИРОВ, Э. Х. История, археология, религиоведение. АКТУАЛЬНЫЕ ИССЛЕДОВАНИЯ, 48.
25. Темиров, Ш. Т., & Азимов, А. А. (2016). Экономический и культурный рост народов центральной азии в IX-X веках. In Интеграция современных научных исследований в развитие общества (pp. 104-105).
26. Azimov, A. A., & Avliyokulov, U. M. (2019). СОЦИАЛЬНО-ЭСТЕТИЧЕСКИЕ ВЗГЛЯДЫ ЭПОХИ АБУ АБДУЛАХ РУДАКИ. Theoretical & Applied Science, (5), 560-562.
27. Азимов, А. А., & Темиров, Ш. Т. (2016). Политическая и социальная жизнь в бухарском эмирате во взглядах ахмада дониша. In Интеграция современных научных исследований в развитие общества (pp. 66-67).
28. Азимов, А. А., & ўғли Рўзиев, А. Ш. (2022, December). ОСОБЕННОСТИ КНИГИ АВЕСТА. In INTERNATIONAL CONFERENCE: PROBLEMS AND SCIENTIFIC SOLUTIONS. (Vol. 1, No. 7, pp. 37-42).
29. Azimov, A. A. (2022). PHILOSOPHICAL AND ETHICAL IDEAS OF THE EARLY RENAISSANCE OF THE EAST IN CENTRAL ASIA AND THEIR REFLECTION IN THE VIEWS OF ZAKARIA AR RAZI. INNOVATIVE DEVELOPMENT IN THE GLOBAL SCIENCE, 1(7), 57-62.



30. Азимов, А. А., & Темиров, Ш. Т. (2016). КУЛЬТУРНАЯ И АРХИТЕКТУРНАЯ ВЗАИМОВЛИЯНИЯ ВОСТОКА И ВОСТОЧНОЙ ЕВРОПЫ С БУХАРОЙ. In Современные тенденции развития науки и производства (pp. 33-34).
31. Azimov, A. A. (2023). RUDAKI'S VIEWS ON LIFE IN THE POEM SINBADNAME. SCHOLAR, 1(28), 97-112.
32. Азимов, А.А. (2023). ФИЛОСОФСКИЕ ВОЗЗРЕНИЯ РУДАКИ В ЕГО ТВОРЧЕСТВЕ. Образовательные исследования в области универсальных наук , 2 (8), 214–228.
33. Абдуллаевич А.А. (2023). НАУКА, ЛИТЕРАТУРА И ПОЭЗИЯ В ТРАНСОКСИАНЕ И ХОРАСАНЕ IX-X ВЕКА. МОДЕЛИ И МЕТОДЫ ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ ИННОВАЦИОННЫХ ИССЛЕДОВАНИЙ , 2 (24), 247-260.
34. Азимов, А. А. (2023). ВЗГЛЯДЫ РУДАКИ О ВОСПИТАНИИ ЧЕЛОВЕКА. Innovative Development in Educational Activities, 2(7), 515-523.
35. Atoyev, J. N., & Saloxov, A. Q. (2022). KONSTITUTSIYADA OILA HUQUQI. Academic research in educational sciences, 3(TSTU Conference 2), 637-640.
36. Salokhov, A. Q. (2023). METHODOLOGICAL PRINCIPLES OF USING THE IDEAS OF BUKHARA NOVELTY IN FORMING TOLERANCE IN YOUNG PEOPLE. Educational Research in Universal Sciences, 2(8), 171-178.
37. Салохов, А. К. КАНАЛИЗУ ИДЕЙ ТОЛЕРАНТНОСТИ ТУРКЕСТАНСКОГО ДЖАДИДИЗМА В КОНТЕКСТЕ ЕЕ СОВРЕМЕННОЙ ГЛОБАЛИЗАЦИИ. ЎЗБЕКИСТОН РЕСПУБЛИКАСИ ОЛИЙ ВА ЎРТА MAXSUS ТАЪЛИМ ВАЗИРЛИГИ МИРЗО УЛУФБЕК НОМИДАГИ ЎЗБЕКИСТОН МИЛЛИЙ УНИВЕРСИТЕТИ ФУҚАРОЛИК ЖАМИЯТИ ШАКЛЛАНИШИНИ МОНИТОРИНГ, 464.
38. Салохов, А. Қ. БУХОРО МАЪРИФАТПАРVARЧИЛИГИНИНГ ТАРИХИЙ-ФАЛСАФИЙ ТАҲЛИЛИ.
39. Nigmatovna N. G., Erkinovna U. V. Pharaoh of the weavers of bahauddin naqshband //Academicia: An International Multidisciplinary Research Journal. – 2020. – Т. 10. – №. 5. – С. 922-926.
40. Наврӯзова, Г. (2005). Нақшбандия тасаввуфий таълимоти ва баркамол инсон тарбияси. Тошкент:“Фан, 233.
41. Nematovna, N. G. (2021, February). The essence of Abu Ali Ali Sina's treatise on birds and the influence of mystical ideas on its development. In Archive of Conferences (Vol. 16, No. 1, pp. 19-23).



42. Наврўзова, Г. Н. (2021). Махдуми Аъзам Нақшбандия асоси бўлган тўрт калима хусусида. Academic research in educational sciences, 2(3), 188-199.
43. Наврўзова, Г. Н. (2007). Нақшбандия-камолот йўли. Тошкент:“Фан, 189.
44. Наврўзова, Г. Н. (2021). Хожа Баҳоуддин Нақшбанд ҳаёти ва маънавий мероси. Т.: Фан, 244.
45. Наврўзова, Г. Н. (2009). Баҳоуддин Нақшбанд. Бухоро: Ўзбекистон Республикаси Фанлар Академияси Фалсафа ва хуқуқ институти нашриёти, 174.
46. Navruzova, G. (2020). Bahauddin Naqshband-the seventh pir of Bukhara Sharif (Noble Bukhara). Islamic thinking. Scientific-educational, religious-cultural, information publication magazine. Tashkent. Special issue, 5-8.
47. Navro'zova, G. (2005). Naqshbandiya tasavvufiy ta'liloti va barkamol inson tarbiyasi. Toshkent:«Fan, 17.
48. Наврўзова, Г. Н., & Рахматова, X. (2010). Нақшбандия тушунчалари генезиси. Бухоро:“Бухоро, 150.
49. Navruzova, G. N. (2021). Life and spiritual heritage of Khoja Bahauddin Naqshband. T.: Fan.
50. Negmatovna, N. G. (2021). Khojagon education and the specifics of this way. Academicia: An international multidisciplinary research journal, 11(1), 1331-1337.
51. Наврўзова, Г. Н. (2017). Баҳоуддин Нақшбанднинг тасаввуфий таълимоти. Ўзбекистон фалсафаси тарихи. II том. Т.:“Mumtoz so, (2017), 34-62.
52. Наврўзова, Г. (2022). Баҳоуддин Нақшбанднинг “Вуқуфи замоний” тамойили. Фалсафа ва хуқуқ Ижтимоий–сиёсий, маънавий-маърифий, фалсафий-хуқуқий журнал, 2, 32-34.
53. Наврўзова, Г. Н. (2020). Баҳоуддин Нақшбанд таълимоти Яъқуби Чархий тавсифида. Тафаккур зиёси-илмий услубий журнал, 80-81.
54. Наврўзова, Г. (2011). Баҳоуддин Нақшбанд (Рисола)/ГН Наврўзова; лойиха муаллифи ва масъул муҳаррир ҚҚ Ражабов. Т.:“ABU MATBUOT-KONSALT” нашриёти, 24.
55. Nigmatovna, N. G. (2022). The Tendency “Wuqufi Zamoni” of Bahauddin Naqshband. Central Asian journal of literature, philosophy and culture, 3(3), 41-45.
56. Nigmatovna, N. G. (2022). QUESTIONS OF WORLD AND PERSON IN THE BAHAUDDIN NAQSHBAND’S WORK “AVROD”. INTERNATIONAL



JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429, 11(03), 4-8.

57. Negmatovna, N. G. (2021). Bahouddin Nakshband Abdurahmon Jomiy In The Public Description. Central Asian Journal of literature, philosophy and culture, 2(4), 79-85.
58. Наврӯзова, Г. Н. (2021). ФАРИДУДДИН АТТОР ЮСУФ ҲАМАДОНИЙ ҲАҚИДА. Academic research in educational sciences, 2(2), 360-364.
59. Музафаровна, А.М. (2022). СЕЛЬСКОХОЗЯЙСТВЕННАЯ РЕФОРМА И ВОЗНИКАЮЩИЕ КОНФЛИКТЫ. Международный междисциплинарный исследовательский журнал Galaxy , 10 (5), 623-626.
60. Гаффоров, А. Х., & Алимова, М. М. (2015). Интернационализация профессионального образования как требование времени. Молодой ученый, (2), 506-509.
61. Алимова, М. М. (2022, December). УПРАВЛЕНИЕ ВНУТРЕННЕЙ МОТИВАЦИЕЙ РАБОТНИКОВ НА БЕЗОПАСНЫЙ ТРУД И ВЫПОЛНЕНИЕ ТРЕБОВАНИЙ ОХРАНЫ ТРУДА. In INTERNATIONAL CONFERENCE: PROBLEMS AND SCIENTIFIC SOLUTIONS. (Vol. 1, No. 7, pp. 43-50).
62. Muzafarovna, A. M., & Tangrievich, M. B. (2021). FORCED COLLECTIVIZATION OF AGRICULTURE IN ZARAFSHAN OASIS (1928-1932). Thematics Journal of Education, 6(November).
63. Jahongir, S. (2020). Philosophical views of Umar life. Academicia. An International Multidisciplinary Research Journal.-India, 10(4), 360-364.
64. Shodiev, J. J. (2020). Interpretation of moral facts in the opinions of Umar Khayyam. International engineering journal for research & development.- India, 5(3), 143-148.
65. Шодиев, Ж. Ж. Interpretation of the image of may in the ruba of Umar Khayyam. Monografia pokonferencyjna science, research, development, 33, 2020-30.
66. Шодиев, Ж. Ж. (2020). Умар Хайём фалсафий қарашларида инсон тақдири ва эркин ирода масаласи. Наманган давлат университети Илмий ахборотномаси, 2, 197-204.
67. Шодиев, Ж. Ж. (2020). Умар Хайёмнинг асосий асарлари ва рубоийларининг тузилиши, мазмуни ва таҳлили. Илм Сарчашмалари.- Урганч, 10, 44-47.



68. Шодиев, Ж. Ж. (2020). Умар Хайём рубоийларининг талқин ва тавсифи. Наманган давлат университети Илмий ахборотномаси, 9, 206-210.
69. Шодиев, Ж. Ж. (2020). Умар Хайёмнинг ижтимоий-ахлоқий қарашлари. Фалсафа ва ҳуқуқ.—Тошкент, 3, 107-110.
70. Shodiev, J. (2021). The problem of knowledge in the philosophical views of Umar Khayyam. Imam al-Bukhari IBS Journal, 2.
71. Шодиев, Ж. (2022). Илк уйғониш даврида—комил инсонни шакллантириш ватарбиялашда тасаввуф таълимотининг ўрни. Scientific Bulleettin of NamSU-Научный вестник НамГУ-NamDU ilmiy axborotnomasi—2022-yil\_4-сон, 229.
72. Шодиев, Ж. Ж. Мамлакатимизда инсон қадрини юксалтиришнинг ижтимоий-фалсафий масалалари. Қарду хабарлари. Илмий-назарий, услубий журнал. Maxsus сон (Ижтимоий фанлар).
73. Shodiev, J. J. (2020). INTERPRETATION AND DESCRIPTION OF UMAR KHAYYAM RUBAYA. Scientific Bulletin of Namangan State University, 2(9), 206-211.
74. Jurakulovich, S. J. (2022). AGAINST IGNORANCE-FIGHTING WITH ENLIGHTENMENT THE MAIN CRITERIA IN IMPROVING HUMAN VALUE. Web of Scientist: International Scientific Research Journal, 3(10), 1160-1164.
75. Jurakulovich, S. J. (2022). ATTITUDE TO HUMAN DIGNITY IN THE PERIOD OF AMIR TEMUR AND TEMURIDS DYNASTY. Web of Scientist: International Scientific Research Journal, 3(5), 43-47.
76. Shodiyev, J. (2021). JAMIYATDAGI MEHNAT MUNOSABATLARI SHAROITIDA MA'NAVIIY SALOHIYAT. Журнал истории и общества, (2)
77. SHODIEV, J. (2021). SOCIO-POLITICAL LIFE AND THE DEVELOPMENT OF SCIENCE IN THE PERIOD OF UMAR KHAYAM. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 1(1).
78. Shodiyev, J. (2021). O'ZBEKISTONDA IJTIMOIY-SIYOSIY KOMMUNIKATSIYA RIVOJLANISHIDA RAQAMLI TPANSFORMATSIYA SIYOSATI. Academic research in educational sciences, 2(2), 409-416.
79. Shodiyev, J. J. (2020). U THE QUESTION OF HUMAN DESTINY AND FREE IN THE PHILOSOPHICAL VIEWS OF OMAR KHAYYAM. Scientific and Technical Journal of Namangan Institute of Engineering and Technology, 2(2), 197-202.



80. Shodiev Jahongir Jurakulovich. Interpretation of moral facts in the opinions of Umar Khayyam. International Engineering Journal For Research & Development 2020/4/16.
81. Jurakulovich, S. J. (2023). The role of the national idea in increase of human values. Web of Scientist: International Scientific Research Journal, 3(10), 1160-1164.
82. Shodiyev Jahongir Jo'raqulovich. Inson qadri va uning huquqlari eng oliv qadriyat: tarixiy-huquqiy meros. Ilm sarchashmalari/ Urganch – 3.2023. 19-21.
83. Shodiyev, J. J. (2023). THE ROLE OF SCIENTIFIC THINKING AND MENTAL DEVELOPMENT IN IMPROVING HUMAN DEVELOPMENT AND VALUE. Innovative Development in Educational Activities, 2(9), 251-261.
84. Shodiyev, J. J. (2023). THE ROLE OF THE NATIONAL IDEA IN INCREASE OF HUMAN VALUES. Innovative Development in Educational Activities, 2(7), 616-625.
85. Jurakulovich, S. J. (2023). PHILOSOPHICAL VIEWS OF SAGES ON HUMAN VALUES AND GLORIFYING HIM. THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH, 2(16), 229-238.
86. Шодиев, Ж. Ж. (2023, June). ЗНАЧЕНИЕ ИСТОРИЧЕСКОГО МЫШЛЕНИЯ В СОЗДАНИИ ФУНДАМЕНТА ТРЕТЬЕГО ВОЗРОЖДЕНИЯ И ЕГО ЗНАЧЕНИЕ В УКРЕПЛЕНИИ ЧЕЛОВЕЧЕСКИХ ЦЕННОСТЕЙ. In INTERNATIONAL SCIENTIFIC RESEARCH CONFERENCE (Vol. 2, No. 15, pp. 124-130).
87. JJ Shodiev. A STEP TOWARDS HUMAN DIGNITY. GOLDEN BRAIN 1 (24), 59-67.
88. Jo'raqulovich, S. J. (2023). O 'ZBEKISTON-INSON QADR TOPGAN YURT. SUSTAINABILITY OF EDUCATION, SOCIO-ECONOMIC SCIENCE THEORY, 2(13), 191-197.
89. Jo'raqulovich, S. J. (2023). O 'ZBEKISTON-INSON QADR TOPGAN YURT. SUSTAINABILITY OF EDUCATION, SOCIO-ECONOMIC SCIENCE THEORY, 2(13), 191-197.
90. Jo'raqulovich, S. J. (2023). O 'ZBEKISTON-INSON QADR TOPGAN YURT. SUSTAINABILITY OF EDUCATION, SOCIO-ECONOMIC SCIENCE THEORY, 2(13), 191-197.
91. Jo'raqulovich, S. J. (2023). O 'ZBEKISTON-INSON QADR TOPGAN YURT. SUSTAINABILITY OF EDUCATION, SOCIO-ECONOMIC SCIENCE THEORY, 2(13), 191-197.



92. Шодиев, Д.Д. (2023). INSON QADRI VA UNING MANFAATLARI НАММА NARSADAN USTUN. НАУЧНО-ТЕОРЕТИЧЕСКИЙ ЖУРНАЛ “МА'MUN SCIENCE”, 1(2).
93. Гаффоров, А. Х., & Алимова, М. М. (2016). Перспективы использования технологии сотрудничества в процессе подготовки педагога профессионального образования. Молодой ученый, (12), 839-841.
94. Гаффоров, А. Х., & Алимова, М. М. (2016). Психологические основы педагогического проектирования. Молодой ученый, (12), 837-839.
95. Гаффоров, А. Х., & Алимова, М. М. (2015). Социально-психологические факторы формирования модели педагога в современном образовательном процессе. Молодой ученый, (2), 504-506.
96. Алимова, М. М. (2023). «РАСКРЕПОЩЕНИЕ» ЖЕНЩИН В ЦЕНТРАЛЬНОЙ АЗИИ (1920-1930 г. г). Innovative Development in Educational Activities, 2(8), 535-541.
97. Алимова, М. М., & Гариев, А. (2023). ПРОТИВОДЕЙСТВИЕ КОРРУПЦИИ В УЗБЕКИСТАНЕ. MODELS AND METHODS FOR INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH, 2(24), 261-270.
98. Хайтматова, Н., & Алимова, М. (2023). Вопросы равенства, прав и свобод женщин в Узбекистане. Научные работы одарённой молодёжи и медицина XXI века, 1(1), 369-369.
99. Алимова, М. М. (2023). ИСТОРИЧЕСКИЕ АСПЕКТЫ ВОЗНИКНОВЕНИЯ И РАЗВИТИЯ МЕДИЦИНЫ В УЗБЕКИСТАНЕ. SCHOLAR, 1(28), 113-129.
100. Алимова, М. М. (2023). РОЛЬ ГРАЖДАНСКИХ ИНСТИТУТОВ В ФОРМИРОВАНИИ НЕТЕРПИМОСТИ КОРРУПЦИИ У ГРАЖДАН УЗБЕКИСТАНА. Educational Research in Universal Sciences, 2(8), 253-264.
101. Алимова, М. М., & Абдусаттаров, С. Ш. (2020). ВОСПИТАНИЕ МОЛОДЁЖИ В ДУХЕ ПАТРИОТИЗМА-ОДИН ИЗ ВАЖНЫХ ФАКТОРОВ РАЗВИТИЯ ГРАЖДАНСКОГО ОБЩЕСТВА В УЗБЕКИСТАНЕ. In ВОСПИТАТЕЛЬНЫЙ ПРОЦЕСС В МЕДИЦИНСКОМ ВУЗЕ: ТЕОРИЯ И ПРАКТИКА (pp. 13-16).
102. Каримов, Б. (2011). Гармонизация взаимоотношений государства, общества и человека как основа справедливого общества. постановка вопроса. Fuqarolik jamiyati. Гражданское общество, 8(1), 71-73.
103. Каримов, БК (2021). Гармония разума и духа. Американский журнал социальных наук и инноваций в образовании , 3 (05), 230–234.
104. Каримов, Б. (2023). ПРОЦЕССЫ МОДЕРНИЗАЦИИ В УЗБЕКИСТАНЕ В ДОКУМЕНТАХ ГЕНЕРАЛЬНОЙ АССАМБЛЕИ ООН (2017-2019). MODELS



AND METHODS FOR INCREASING THE EFFICIENCY OF INNOVATIVE RESEARCH, 2(24), 291-301.

105. Каримов, Б.К. (2023). СУЩНОСТЬ СОЗНАНИЯ И ЕГО ГЕНЕЗ. Инновационное развитие в образовательной деятельности , 2 (7), 532-539.
106. Karimov, B. (2023). ONG MUAMMOSINING ILMIY–FALSAFIY VA PSIXOLOGIK TALQINI. Farg'ona davlat universiteti, (6), 37-37.
107. Мухлиса Д. и Худайбердиевич К.Б. (2023). РОЛЬ ИСТОРИЧЕСКИХ И КУЛЬТУРНЫХ ПАМЯТНИКОВ В ОБЕСПЕЧЕНИИ БЛАГОСОСТОЯНИЯ ЧЕЛОВЕКА. ТЕОРИЯ И АНАЛИТИЧЕСКИЕ АСПЕКТЫ ПОСЛЕДНИХ ИССЛЕДОВАНИЙ , 2 (16), 219-228.
108. Karimov, B. X. (2023). HISTORY OF CONSCIOUSNESS. Educational Research in Universal Sciences, 2(8), 304-316.
109. Karimov, B. X. (2023). NAVOIY VA MAXTUMQULI IJODIDA UMUMINSONIY G 'OYALAR MUSHTARAKLIGI. SCHOLAR, 1(28), 161-176.
110. Каримов, Б.К. (2022). ГАРМОНИЯ РАЗУМА И ДУХА. РОЛЬ НАУКИ И ИННОВАЦИЙ В СОВРЕМЕННОМ МИРЕ , 1 (2), 56-61.
111. Aminovna, B. G. (2021). The role of social system and political ideas in achieving human prosperity. Thematics Journal of Education, 6(November).
112. Бердиева, Г. А. (2023). ПРАВОВАЯ И РЕЛИГИОЗНАЯ ТОЛЕРАНТНОСТЬ В СРЕДНЕЙ АЗИИ В ПЕРИОД ПЕРВОГО РЕНЕССАНСА ВОСТОКА. МОДЕЛИ И МЕТОДЫ ПОВЫШЕНИЯ ЭФФЕКТИВНОСТИ ИННОВАЦИОННЫХ ИССЛЕДОВАНИЙ , 2 (24), 271-279.
113. Бердиева, Г. А. (2023). ПРИОРИТЕТЫ МОЛОДЕЖНОЙ ПОЛИТИКИ. Innovative Development in Educational Activities, 2(7), 524-531.
114. Бердиева, Г. А. (2023). ЁШЛАРНИ БАҒРИКЕНГЛИК РУҲИДА ТАРБИЯЛАШДА ИЖТИМОИЙ ГУМАНИТАР ФАНЛАРНИНГ ТУТГАН ЎРНИ. Academic research in educational sciences, 5(NUU Conference 2), 232-240.
115. Аминовна, Б. Г. (2022). ЗНАЧЕНИЕ ВНУТРЕННИХ И МЕЖДУНАРОДНЫХ ПУТЕЙ СВЯЗИ ЦЕНТРАЛЬНОАЗИАТСКИХ КОРОЛЕВСТВ В РАЗВИТИИ ТОРГОВЛИ. Web of Scientist: Международный научный исследовательский журнал, 3, 10-12.
116. Berdiyeva, G. A. (2023). THE ROLE OF ETHNOPSYCHOLOGICAL THOUGHT IN NATIONAL DEVELOPMENT. Innovative Development in Educational Activities, 2(6), 552-558.



117. Sultanova, L. (2021). The historical roots of spiritual education of youth. ACADEMICIA: An International Multidisciplinary Research Journal, 11(3), 461-463.
118. Султонова, Л. С. (2023). ИЖТИМОЙ-ГУМАНИТАР ФАНЛАРНИ ЎҚИТИШДА ПЕДАГОГИК ИННОВАЦИЯ ВА ИННОВАЦИОН ФАОЛИЯТНИНГ УЗВИЙЛИГИ. Academic research in educational sciences, 5(NUU Conference 2), 633-639.
119. Sultonova, L. (2023). Upbringing Mature Person. Central Asian Journal of Literature, Philosophy and Culture, 4(3), 71-73.
120. Султанова, Л. С. (2023). ТОЛЕРАНТНОСТЬ В ВОСПИТАНИИ ПОДРОСТОЯЩЕГО ПОКОЛЕНИЯ. Innovative Development in Educational Activities, 2(7), 557-564.
121. Султонова, Л. С. (2022). МЕСТО ИНЖЕНЕРНОЙ ПЕДАГОГИКИ В ПОДГОТОВКЕ БУДУЩИХ ИНЖЕНЕРОВ. YOUTH, SCIENCE, EDUCATION: TOPICAL ISSUES, ACHIEVEMENTS AND INNOVATIONS, 1(6), 29-34.
122. Sultonova, L. S. D. (2023). MAFKURAVIY TARBIYANING DOLZARB VAZIFALARI. SCHOLAR, 1(28), 79-96.
123. Султонова, ЛСД (2023). ОСОБЕННОСТИ РАБОТЫ С МОЛОДЕЖЬЮ В СИСТЕМЕ ОБРАЗОВАНИЯ. Образовательные исследования в области универсальных наук , 2 (8), 238-252.
124. Вахидова, М. Т. (2022). ДУХОВНО-НРАВСТВЕННОЕ ВОСПИТАНИЕ МОЛОДЕЖИ УЗБЕКИСТАН В КОНТЕКСТЕ ТОЛЕРАНТНОСТИ. INNOVATIVE DEVELOPMENT IN THE GLOBAL SCIENCE, 1(7), 82-90.
125. Вахидова, М. Т., & Мирзаев, У. Т. (2022, December). ФОРМИРОВАНИЕ КУЛЬТУРЫ ТОЛЕРАНТНОСТИ В УСЛОВИЯХ ГЛОБАЛИЗАЦИИ. In INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE " THE TIME OF SCIENTIFIC PROGRESS" (Vol. 1, No. 4, pp. 52-62).
126. Vohidova, M. (2023). SOCIAL AND ETHICAL ASPECTS OF THE EXISTENCE OF TOLERANCE IN YOUNG PEOPLE. Innovative Development in Educational Activities, 2(6), 559-566.
127. Shukrullayev, Y. A. The Army of Bukhara Emirate and Military Affairs (1756-1920). Synopsis of candidate dissertation in history.-Tashkent, 2006.-26 pp.; On the Issue of Diplomatic Relations between Russia and Bukhara through Orenburg at the End of the XVIII-th-the Beginning of the XIX-th Centuries. Social Sciences in Uzbekistan.-1962, 7, 55-59.



128. Shukrullayev, Y. A., & Bahritdinovna, S. R. (2023). GERMANIYA FEDERATIV RESPUBLIKASI IQTISODIYOTINI TIKLASH HARAKATI.“IQTISODIY MO ‘JIZA”. Innovative Development in Educational Activities, 2(7), 577-587.
129. Shukrullayev, Y. A. (2022). FRANSIYA–O ‘ZBEKISTON ALOQALARINING TARIXIY ILDIZLARI. Educational Research in Universal Sciences, 1(3), 110-113.
130. Шукруллаев, Ю. А. Армия Бухарского эмирата и военное дело (1756-1920 гг.). Автореферат кандидатской диссертации по истории.-Ташкент, 2006.- 26 с.; К вопросу о дипломатических сношениях между Россией и Бухарой через Оренбург в конце XVIII-начале XIX веков. Общественные науки в Узбекистане.-1962, 7, 55-59.
131. Шукриллаев, Ю. А. (2006). Бухоро амирлигига қўшин ва ѡарбий иш (1756-1920 йиллар). Тарих фанлари номзоди илмий дражасини олиш учун езилган диссертация.-Тошкент, 2006.
132. Bafoev, F. M. (2020). О НЕКОТОРЫХ КОНТУРАХ НОВОГО МИРОВОГО ПОРЯДКА: ЭВОЛЮЦИЯ, ПРОГНОЗЫ, ПЕРСПЕКТИВЫ. Theoretical & Applied Science, (12), 388-390.
133. Бафоев, Ф., Мирзаходжаев, А., & Мирзаев, А. (2018). Принцип неделимости безопасности: непрерывность, целостность, универсальность. Fuqarolik jamiyat. Гражданское общество, 15(1), 80-83.
134. Феруз, Б. (2015). Среднесрочные приоритеты США в Центральной Азии: основы, стимулы, коррективы. Центральная Азия и Кавказ, 18(2), 27-37.
135. Бафоев, Ф. М. (2022, November). СТАТИСТИЧЕСКИЕ ДАННЫЕ КАК ИНДИКАТОР ЭФФЕКТИВНОЙ РЕАЛИЗАЦИИ ЦЕЛЕЙ УСТОЙЧИВОГО РАЗВИТИЯ (ЦУР). In INTERNATIONAL CONFERENCE: PROBLEMS AND SCIENTIFIC SOLUTIONS. (Vol. 1, No. 6, pp. 42-50).
136. Бафоев, Ф. (2012). К ВОПРОСУ ОБ ЭВОЛЮЦИОННОМ ПРИНЦИПЕ СТРОИТЕЛЬСТВА НОВОГО ОБЩЕСТВА В НЕЗАВИСИМОМ УЗБЕКИСТАНЕ. Fuqarolik jamiyat. Гражданское общество, 9(1), 54-55.
137. Bafoev, F. (2019). LIBERAL ISLAM IN THE CONTEMPORARY WORLD: NEW LANDMARKS OF TRUMP'S ADMINISTRATION. Central Asia & the Caucasus (14046091), 20(2).
138. Бафоев, Ф., Мирзаходжаев, А., & Мирзаев, А. (2018). Принцип неделимости безопасности: непрерывность, целостность, универсальность. Fuqarolik jamiyat. Гражданское общество, 15(1), 80-83.
139. Феруз, Б. (2015). Среднесрочные приоритеты США в Центральной Азии: основы, стимулы, коррективы. Центральная Азия и Кавказ, 18(2), 27-37.



WEB OF SCIENTIST: INTERNATIONAL

SCIENTIFIC RESEARCH JOURNAL

ISSN: 2776-0979, Volume 5, Issue 4, April - 2024

140. Н.У.Нурматова. Миллий меросимизда “хуш дар дам” раҳҳаси. “Аҳмад ибн Ҳафс Кабир Бухорий мероси ва унинг илк Шарқ Ренессанси ҳамда ислом фалсафаси илмий-назарий асослари яратишдаги ўрни ва аҳамияти” мавзусидаги халқаро илмий-амалий анжуман тўплами. Бухоро, 2022 йил 16-17 июнь. 290-293 betlar.
141. N.U.Nurmatova, N. Safoyev. Yusuf Hamadoniy va Buxoro. Zamonaviy oliv ta’lim: muammo va yechimlar. Xalqaro ilmiy konferensiya. Navoiy, 2022 yil, 22 noyabr. 24-27 betlar
142. Н.У.Нурматова. Юсуф Ҳамадоний ва хожагон - нақшбандия таълимотининг “назар бар қадам” раҳҳаси. Zamonaviy oliv ta’lim: muammo va yechimlar. Xalqaro ilmiy konferensiya. Navoiy, 2022 yil 22 noyabr. 30-31 betlar.



Website:

<https://wos.academiascience.org>