



IMPROVEMENT OF ECOLOGICAL CULTURE FOR PRIMARY CLASS STUDENTS IN LESSON AND EXTRA-CURRICULUM ACTIVITIES

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Abstract:

In this article, elementary school students are taught ways to improve ecological culture in lessons and extracurricular activities, to form their ecological knowledge, to develop the concepts of ecological culture in children, to form knowledge about culture, the development of environmental culture, methods and methods, and their effectiveness in classroom and extracurricular activities are described.

Keywords: Elementary class, creative ability, creativity, education, problem, heuristics, heuristic education, intellectual, ecological culture, environment, environmental education - education, class and extracurricular activity education, natural resources, culture, natural resources, land, water, animal, plant, living organism, ecological culture literacy, technology, creativity, improvement, improvement of ecological culture, problem-based education.

INTRODUCTION

The President of the Republic of Uzbekistan Shavkat Mirziyoyev has the following opinions; "Nowadays, science, knowledge and potential are as necessary as water and air in all areas, every country can achieve development only on this basis, in simple words, more income and prestige is gained by the power of science than by the power of human hands. "We all understand that it can get attention." Of course, as a person living in this society prepares for a wide range of activities, his development, updating his thinking requires the inclusion of advanced pedagogical technologies in the educational process, the development of free, independent thinking and creative activities of students. Education - in the process of education, to bring out the hidden talents of children, to create an opportunity for them to show their activity from the age of small school, to develop their creative abilities - in the future, they will be able to show high potential, social active, sharp mind, and inventiveness, competitive, broad-minded, training of personnel is one of the important issues today.

Today, the educational reforms carried out due to independence depend on the training of highly qualified personnel who contribute to the formation of ecology and





ecological culture in primary school students in lessons and extracurricular activities. Before talking about the topic of formation of ecological culture of elementary school students in lessons and extracurricular activities, we will touch on such terms as "ecology", "ecological culture". Today, in scientific and methodological literature, in textbooks, we come across terms such as "ecology", "ecological culture". **Ecology** (ancient Greek : oikos - " house" , "dwelling") - systems that are higher than the organism at different levels; a set of biological sciences that study the structure of populations, biocenoses, biogeocenoses (ecosystems) and the biosphere, and the processes taking place in them. Ecology is also interpreted as a science that studies interactions between organisms and their environment. Ecology is divided into general and private ecology according to the objects of study.

Ecological culture is knowledge about nature, consciousness, perception, literacy, intellectual potential and the ability to apply it in practice, a high indicator of activity in relation to the environment, a conscious and responsible approach. Basic qualities of ecological knowledge and ecological culture: 1) moral-ecological consciousness is an important cultural quality of a person, the process of his emotional knowledge of the environment is to feel, perceive, imagine the objects and events in the environment, to protect nature on the basis of intelligence and depth. implies the need to have practical skills; 2) environmental responsibility is manifested in the education of attitude and responsibility in a person, such an attitude is formed only as a result of realizing the consequences of the negative impact of a person unknowingly and recklessly on nature and the desire to eliminate such an impact; 3) environmental voluntarism is the assessment and control of one's own and others' actions in the environment and is related to determination, economy, neatness and cleanliness in the individual. Ecological values are of particular importance in the formation of the ecological culture of a person, including the desire to preserve nature, initiative, consistency, hard work and conscious activity. For example, one type of ecological value, that is, knowledge of global, regional and local environmental problems, is closely related to concepts such as land, water, energy problems, rational use of natural resources, preservation of biodiversity, desertification process, atmospheric air pollution. It is appropriate to educate a person with ecological spirituality in kindergartens, schools, lyceums, colleges, and universities by experts.

In other sections of the population, the environmental party of Uzbekistan and other volunteers and organizations can carry out promotional activities. The theoretical basis of ecological education is to carry out environmental protection education in kindergartens, schools, large and small educational institutions, higher educational institutions on the basis of certain curricula and programs, and to train qualified





specialists. The collected experiences should be summarized and brought into a pedagogical form, and curriculum textbooks should be created.

It is necessary to train specialists such as educators, ecological methodologists, ecological pedagogues, ecological instructors, ecological engineers, ecological agrochemists, ecological technologists with higher and secondary special education. A person with an ecological spirituality should be able to compare objects and events in nature, form conscious concepts, plan his attitude to nature in advance, be alert to changes in the environment, be curious about nature, feel the beauty of nature, be able to protect nature to be persistent in doing, not to harm the nature, to bring the work started to the end, to take the initiative in environmental protection, to promote new ideas for the protection of nature, to promote ecological knowledge, to form a feeling of envy for socially useful work, to develop labor skills to acquire, to be able to control oneself, to be able to enter into a relationship with nature and to know how to determine the standard level of activities in it, to have a feeling of patriotism, love for mother nature, to appreciate the nature of the house, neighborhood, city where one lives should love, be proud of it, respect it, be able to sustainably use natural resources taking into account meeting the needs of present and future generations, strive to improve the environment, keep it neat and beautiful, be active in preserving nature, purposeful use of natural resources should be able to demonstrate, be careful with the environment, objects and other things and phenomena, apply his ecological knowledge regularly to our values of nature conservation. In conclusion, it should be noted that if every citizen of our country strictly adheres to ecological culture in order to make a worthy contribution to the improvement of ecological culture, we will have given a great natural blessing to the future generation[9].

There are different concepts, definitions and interpretations of ecological culture in various sources and textbooks, and in social networks. Someone sees it as a friendly attitude to the environment, someone understands the preservation of nature.

Simply put, ecological culture is our positive attitude toward the environment that surrounds us, that is, our values of protecting nature and the environment, which are formed in the family, neighborhood, school, and community[10].

No matter where you live on the continent of the world, the attitude towards ecological culture and its preservation is always relevant. The important thing is to use it only for good . You, too, strive to protect ecology and environmental culture with your classmates and teammates in school, professional education and higher education.

First of all, this concept is formed in the family from birth, our parents teach us this through proverbs and examples from their own lives.





of environmental protection and its preservation will be improved and enriched in subjects such as the world around us, biology, geography, chemistry, and physics[11]. Ecological culture is a feeling that is consciously formed in all of us, and we should develop and expand it through our practical actions throughout our lives .

That's it we say can, above given information based on the students interdisciplinary ecological culture increase, ecological culture general professional sciences about o ' study and general professional sciences point of view in terms of analysis in doing ecological content topics with in dating general professional interdisciplinary connection stages aro done in increasing;– Start ' in education specialty general professional sciences using ecological culture study, ecological of culture pedagogical in terms of look in taking; in children to nature relatively love and care feelings family and at school education, children to nature love in the spirit to educate from youth start necessity realize we reach can

In order to educate children about ecological culture, it is necessary to give vivid, beautiful examples that are happening before their eyes. In the family, every word, every tone, every action is accepted by the child correctly, and this environment is an ideal situation for the child. In recent years, in the field of ecology and environmental protection, there has been a huge increase in the world. 2019 Concept of Development of Ecological Education of the Republic of Uzbekistan was developed by the Cabinet of Ministers in order to understand the importance of teaching ecology in all types of education and to introduce it widely into the process of the educational system.

According to the concept of the development of the ecological education system of the Republic of Uzbekistan, the formation and development of ecological knowledge, consciousness, culture and thinking in the young generation, as well as the systematic and effective organization of the ecological education process, science in the field of ecology further improvement of science with the involvement of the world's advanced innovative technologies is set as the main goal, and these reforms are being implemented rapidly.

DISCUSSION AND RESULTS

We all know that education and training is the process that determines today and tomorrow of the country. Therefore, all of us have been demanding the laws of the Republic of Uzbekistan to ensure the continuity and consistency of educational stages, to create a modern methodology of education, to improve and put into practice state educational standards according to the competency approach. President Sh.M.Mirziyoyev says about this: "We all understand well that education is the most





important priority issue of any country and society, which solves not only today, but also tomorrow. Therefore, serious attention is paid to this issue in our country [1].

In the comprehensive formation of environmental culture of elementary school students in the schools of Surkhandarya region, we need to have information about the levels of its formation. The reason is that elementary school students develop the first elements of ecological culture. They feel nature and its beauty with the help of figurative thinking. In this process, elements of early ecological culture appear in it as a feeling of protecting nature and enjoying it. These feelings can gradually develop the student's ecological culture and lead to the further development of his desire to work and protect nature. Because instilling environmental culture in students will help them find their way in life, understand the material world, and develop a sense of Motherland and patriotism. The student strives to understand the ecology of the environment in everyday life, family, neighborhood, school. Opinions in this field are widely discussed among scientists. Therefore, the development of ecological culture in students is of twofold importance:

1. Social life, natural resources as an influence on the development of society.

The formation of environmental culture of elementary school students is related to the implementation of the following main tasks: - acquiring the ability to assess the ecological situation: - feeling the diversity of nature and society's values; - perception of beauty; - understanding of society and natural phenomena. The teacher should feel the personal talent of the student and develop it. It is necessary to create favorable conditions for students to use ecological knowledge, skills and abilities in practical activities. Extracurricular activities should be carried out on the basis of the principle of gradual formation of environmental knowledge, skills and abilities in the mind of the student. Conscious perception of nature and social phenomena is an important component of ecological culture. In this process, the understanding of the world, self, and self-formation are formed in the child's personality based on the laws of knowledge of nature and social phenomena. Therefore, perception is a key feature of ecological consciousness. The process of ecological perception of the environment ends with ecological interpretation. In it, the student's intellectual, emotional, experience, culture level, ecological ideal person will be. Of course, in this place, the organization of external educational events, directed towards a consistent goal, consciously perfect in content, and serving to form the knowledge, skills, and abilities of the student, will be highly effective[2].

ecological culture to elementary school students in lessons and extracurricular activities is also important.





We all understand that the outlook of the future of our country largely depends on modern, high-potential teachers-coaches. The success of the educational process depends not only on its form, but also on the effectiveness of the methods and methods used. Teaching (educational methods) plays an important role in educational theory. We know that the educational method is a method of joint activities of the teacher and students aimed at achieving a specific goal in the educational process. Educational methods indicate and support the ways to achieve the goals of teaching and learning, as well as the ways to guide the educational material from the theoretical and practical side. Educational methods show how the activities of the teacher and the student should be in the educational process, how to organize and conduct the teaching process, and what actions students must perform in this process[3].

Summary:

Based on the above information and opinions, we should not forget that the formation of environmental culture in elementary school students is a global issue of great importance worldwide, and we should provide a deeper and broader understanding of environmental culture in classroom and extracurricular activities. should be given. It is appropriate to continue this process in the family, preschool educational organizations, school, professional education, higher educational institutions, extracurricular activities. It is an important goal and mission of us pedagogues to fully deliver ecological education and cultural development to primary school students to the young generation, who are the future of our country.

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