INFORMATIONAL LEARNING ENVIRONMENT PROVISIONS AND THEIR USE IN PRACTICE

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Abstract:
This article provides information on the various resources of the information learning environment and how they can be used in practice.

Keywords: trainers-teachers, national sports, information-educational environment, vocational training, information technologies.

Introduction

Finding a solution to the problem of training future specialists for professional activity on the basis of an informed educational environment is one of the modern requirements in this field. The solution to such problems is solved by collecting, processing, storing, expressing information from the object of research and transferring it to the necessary places, taking into account the goals and tasks of the research serves. In general, didactic foundations depend more on the programmatic, technical, legal, informational, organizational, mathematical and linguistic resources of the informational educational environment.

The physical presence of the mentioned supplies creates ample opportunities to obtain the optimal option of information exchange related to the educational process in the informational educational environment, and this, in turn, becomes a solid didactic basis for the formation of the informational educational environment in the training of professional subjects. However, not all our teachers can effectively use such opportunities, because despite the strict efforts of teachers and pedagogues, it is very rare to complete the lesson in the planned size. In such cases, the knowledge that students should acquire during the lesson is much less than planned. To overcome this gap, professors and teachers use different methods and technologies. However, this was not enough to train national sports coaches and teachers to meet modern requirements. At the same time, a sufficient amount of time budget has been allocated for theoretical and practical lessons in the methods and technologies of teaching in traditional education in the curriculum for the training of sports coaches-teachers. In these trainings, learners have the opportunity to acquire and consolidate theoretical knowledge, as well as master educational materials and improve skills in certain areas. At the same time, the development of innovative methods of teaching professional

education subjects in the training of national sports coaches-teachers is considered an urgent problem today, and in order to successfully solve them, it is necessary to create an informational educational environment suitable for teaching these subjects and to use it widely in this process, because the use of modern information technologies in education in the teaching of vocational education subjects, like all subjects, has created great opportunities for the future trainers to master the theoretical knowledge, to form the appropriate skills and competencies, and to strengthen them in practice, and these are the non-traditional forms, styles and methods of conducting training on the basis of various simulators in the educational process significantly helps to use tools. They can be found in the following forms:

• coach in national sports - it allows to define the goals and objectives of the informational educational environment in preparing teachers for professional activities and to choose an educational object (taught subject, topic and concept) that is convenient to use it in practice, as well as to design this integrative educational process, and based on this, it is intellectualized on the basis of the informational educational environment it will be possible to develop an educational and theoretical program;

• the possibility of introducing interactive educational methods and technologies in the informational educational environment will expand;

• effective and timely use of feedback is created when taking into account the monitoring of students' learning in the educational process, and as a result, conditions are created for quickly changing the lesson plan and content in the lessons conducted in the informational educational environment;

• Expands the possibility to use visual materials and animations and to introduce intellectualized teaching systems in conducting lessons in an informational educational environment;

• the teacher will have new opportunities in the formation of the learner's personality in the teaching of vocational education subjects, creative research and organization of active educational activities with the help of an informational educational environment. This is the introduction of information and communication technologies in the educational process, the work of educators and students with texts of various forms (information related to national values) and pictures (pictures prepared in the "Pride of Uzbekistan" column for sports, video clips, sports facilities, etc.) there are ample opportunities for;

• learners will have the opportunity to get acquainted with rich historical materials about national values, information and pictures about national sports in folklore, rich

materials about sports events such as "Umid Nihollari", "Barkamol Avlod", "Universiade" whenever they want;

• A trainer for national sports for students in an informed educational environment - provides an opportunity to create a database on national-spiritual values in the process of preparing teachers for professional activity and develop a mechanism for using them in enriching the educational content;

• informational approaches to achieving pedagogical goals in education can be achieved only with the help of an informational educational environment, and so on. Our research in this area allows us to draw the following conclusions:

1. With the help of an informational educational environment, the knowledge bank of learners in their specialties and the research of the technological process and maps specific to the educational process will be effective;

2. On the basis of the informational educational environment, learners can enjoy the lectures and practical trainings of mature scientists in any country of the world through the Internet network of the educational institution and be aware of similar situations or processes;

3. The possibility of introducing interactive educational methods and technologies in the informational educational environment will expand;

4. Informational approaches to achieving pedagogical goals in education can be achieved only with the help of an informational educational environment, and so on

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