



## EMPIRICAL STUDY OF INTEREST IN READING IN PRIMARY SCHOOL STUDENTS

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### Abstract

The topics covered in this article include the development of students' independent thinking skills using various interactive methods in the completion of exercises and tasks in elementary grades, and a number of other things. In the current process of globalization, receiving information as quickly as possible, analyzing after this receiving process, processing, and theoretically summarizing it, leaving it only for the student to report is one of the main urgent problems facing the educational system. It is a great phenomenon that the identified current problems can be positively solved through the use of pedagogical technologies in the educational process, in particular, in language education.

**Keywords:** Exercises, assignments, pedagogical technologies, spiritual maturity, interactive methods, educational process.

### INTRODUCTION

Studying is an integral part of the world of education.

The joy of reading is a key tool for learning at school, at home or outside of school. A book is an unquenchable light that illuminates the paths of human life, a source of happiness that gives meaning to human life, a loyal friend that accompanies in any situation. There is no tool for the powerful power of a book to ensure the spiritual and spiritual maturity of a person. Reading practice plays an important role for students. Reading books helps to develop thinking ability, flexibility and creativity of students in the conditions of sustainable development. A person who likes to read gradually increases interest. If interest is a strong impulse in the mind, interest in reading will begin to appear. A step to increase interest in learning is to optimize the quality of education and improve student achievement to compete internationally. It is more strategic and promising to increase interest in reading when the child is at the elementary school level.

Clear pictures are needed to draw conclusions about things learned or read. That is why picture books are part of their life at home and at school. Picture books contain a creative combination of words and visuals to engage attention, stimulate imagination,





and support the development of thinking to give meaning to reading content. It can be said that it is possible to cultivate the love of reading in elementary school students through picture books. Reading picture books can encourage the development of early literacy skills and a joyful love of reading. The use of picture storybooks in reading comprehension classrooms can help motivate and interest elementary school students in reading. However, has this theory been proven to show that elementary school students are interested in picture story books? This question is the focus of research in this article.

## LITERATURE REVIEW

The review of literature examines the importance of reading ability in human life and the importance of developing interest in reading in elementary school students. In addition to the need for teachers to use approaches and strategies for learning to read in order to increase interest in reading, teachers should also consider the selection of reading materials based on the cognitive development characteristics of elementary school students. . They need illustrations or pictures to make the reading easier to understand. In enhancing interest in reading, it cannot be separated from the important role of school libraries in facilitating reading materials after students' interests and adequate reading rooms. Reading plays an important role in human life, from the first years of a child's life to mature wisdom. Representatives of various fields of science addressed the study of the problem of reading: teachers (V.A. Sukhomlinsky, K.D. Ushinsky, T.I. Aliyeva, T.G. Galaktionova, Z.A. Gritsenko, S.V. Evtuyshkin, I.G. Zhukova, S.A. Ikramova, O.V. Kiyaykina, E.S. Salakhutdino- and, N.N. Svetlovskaya, I.P. Smetankina and others), psychologists (L.S. Vygotsky, V.V. Davydov, T.G. Yegorov, A.A. Leontyev, E.V. Khomskaya, L.S. Tsvetkova, D.B. Elkonin, G.A. Tsukerman and others), philosophers and sociologists (I.A. Butenko, Y.A. Eliseyeva, E.A. Kolosova, R.A. Trofimova, A.I. Shalimova, etc.), librarians and librarians (V.A. Borodina, S.M. Borodin, O.L. Kabachek, T.A. Novikova, I.I. Tikhomirova, V.P. Chudinova, etc.) and others.

## METHODOLOGY

The educational process conducted by teachers is not supported by school institutions. School libraries are important in attracting interest and enjoyment of reading to students. A library is a place and a resource that contributes to the pleasure of reading when the services and reading rooms available in the library are pleasant. The management of the school library not only collects and stores library materials, but also has the task of increasing students' interest in reading. Therefore, school libraries





need a large collection of books and several adequate reading rooms. School libraries can help create environments for academic and social well-being that increase student satisfaction, achievement, and retention. In today's so-called digital age, the presence of school libraries is still essential. In the context of smartphone-mediated information communication, it reflects the new demands that school libraries must adapt to. Collaboration between libraries and teachers helps create a supportive learning environment and increases students' interest in learning.

However, it was found that students rarely visit the library or limit themselves to the library only to complete textbook tasks given by the teacher. The problem in the focus of the study is how to increase the interest of elementary school students in reading and the role of libraries in providing services to provide reading materials that match their reading interests.

The effect of the reforms implemented in various spheres of our society is primarily related to the formation of spirituality, the study of the historical heritage of the Uzbek people, and the restoration of high traditions. Because a person is born in a family and a school and grows up in a family environment. The best qualities in a person are formed in the family and at school. Education instilled in the mind of the child in the family and at school is primarily aimed at social interests. Accordingly, formation of community spirituality based on family strengthening is one of the main ideas of national independence ideology. The development of family education is of great importance in the implementation of this important task. After all, the Uzbek family has a unique national experience in educating the young generation through books.

It is known that the spiritual maturity of a person is formed only in the family and school. Here, the role of the family in forming the morals of young people is of particular importance. Professor O. Musurmanova calls this "the process of becoming spiritual". Thus, the spirituality of a person is formed in the family and at school. The Uzbek family has its own traditions of reading books. It has a unique national experience. Since ancient times, the book has been considered sacred in the Uzbek family.

Since ancient times, a child was born in a family and in a school, raising him was considered a sacred duty of parents. Every parent strives to raise their child better than themselves. The first and most important criterion of perfection was the acquisition of knowledge. On the other hand, knowledge is about learning. It is an age-old tradition that cannot be broken or changed. Because life itself requires educating the young generation in spiritual and moral perfection. Relying on the spiritual level of the student when choosing a book leads to his intellectual growth. When choosing a book, taking into account the young character of the student leads to the rational





growth of the student, and taking into account his spiritual level leads to intellectual development. And it is more extensive and effective than rational. Therefore, the whole family and school should have the spirit of learning.

## RESULT

Attitude towards books in family and school, first of all, attitude of parents towards books plays an important role in this. If the spirit of learning exists in the family and in the school, it also directly affects the child's psyche. As mentioned above, in this case, the first recommendation can be made from fiction, and then books by specialty. The teacher, parents should follow the path of the student's specialization, turn him into a student. As our society became freer and more democratic, freedom began to manifest itself in book publishing. Naturally, this situation leads to the publication of books of various levels. In this sense, when choosing a book for a child, a book for parents should be checked by an expert on meaning and methodology.

This will allow you not to be distracted from the main directions of education, to correctly form the spiritual world of the student and to achieve the goal. This experience is also known from the experience of Uzbek national pedagogy. They strictly forbade their child to read books that do not meet the requirements. This aspect of parents is still important today. Today, parents need to be more interested in learning, which is the result of the parenting process. In this sense, monitoring reading ability is one of the effective aspects of achieving the goal. Monitoring can be carried out with the help of reading ability tests, reading evenings, interviews, roundtables, discussions on various topics, scientific-practical conferences, interviews, sociological and empirical studies and analytical studies. It is desirable to adapt reading to foreign experience.

The book can become a powerful tool in forming the spiritual culture of students. A person who reads a book draws conclusions from it. As a result, he expands his knowledge and outlook. They become educated, literate, cultured, physically strong, spiritually mature, spiritually rested and self-confident people. Unfortunately, most school libraries do not have the required collection of books. They only have textbooks, manuals, and art books. However, in the current conditions, today's education requires the use of new literature, periodicals, and dictionaries. Especially today, the reader needs art books that will enrich his heart, scientific treatises that will sharpen his thinking, manuals on the history, culture, and spiritual values of Uzbekistan that will help him in everyday life.

Because, if the student consolidates what he learned from the textbook by reading additional literature, his worldview will expand and his knowledge will deepen. Family





reading is an important pedagogical problem, and the task of parents in this regard is not only to understand the ideological content of the read work, but also to turn them into spiritually formed citizens with their own point of view and independent thinking. Reading is one of the main means of forming human spirituality. In the current conditions of independence, its essence is strengthened and requires constant and continuous organization of students in understanding the main essence of life events, in understanding the specific features of social life, and in becoming an intelligent person who is able to find the right way in life.

Uzbek families have a tradition of reading books. The source of knowledge in the Uzbek family is the learning experience that has reached today. We can see this in the example of every Uzbek family, as well as the lives of great thinkers and great sages.

## CONCLUSION

In conclusion, educational books are not only a source of various knowledge, but also serve as a means of cultivating respect for people's work, love for nature, and sincere qualities.

As a result, the family was seen as a means of education that ensures its eternity, preserves our sacred traditions, and thereby affects the continuity of future generations. The spiritual formation of students based on family reading has its own characteristics, it means that parents can form a passion for reading in their children, take into account the age characteristics of students, specialize in choosing books, and evaluate the books read by students. taking into account the convenient opportunities for checking, controlling the reading of books, thereby making the student interested in reading books and books.

Scientific and methodical recommendations.

1. To create a literary-reading environment in primary educational organizations and families, for this, to organize book reading corners in groups and families.
2. It is desirable to theoretically and methodically improve the system of technology of formation of reading culture in children of primary age.
3. If the following work forms are used in the technology of formation of reading culture in children in primary educational organizations, organizing trips to bookstores, meetings with children's poets and writers, contests, book and picture exhibitions.
4. Organization of parents' cooperation in the technology of formation of reading culture in children of primary age, in which holding contests such as "The most meaningful library" and "The most intelligent reader" among parents will allow to achieve practical results.





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