



THE PRACTICAL SIGNIFICANCE OF USING MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING CHILDREN'S LITERATURE

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Abstract

This article talks about the practical importance of using modern pedagogical technologies in teaching children's literature. Modern pedagogical technologies teach the child to think independently, look at the problem from different angles and find a solution. It turns the student into a creative approach and the main participant in the lesson processes, and the teacher acts as a manager. The use of psychodiagnostic methods in the teaching of children's literature helps the child to understand, analyze, and develop his or her literary imagination.

Keywords: creative, psychodiagnostic, experimental, innovation, interactive.

Introduction

Current in the day education in the process especially children literature in education interactive methods, innovative technologies, pedagogical and information technologies study in the process to apply has been interest, attention day by day getting stronger is going Such to be reasons one, that's it until time traditional in education students only ready knowledge to take over is taught. Modern technologies while them occupying knowledge themselves looking for to find, independent study and analysis to do, even conclusions themselves cause to release teaches. General medium education in their schools of students educated, mature to qualification have to be in providing modern teaching methods - interactive methods, innovative of technologies place and its role is big. Interactive methods are the team be thinking means of these methods to himself feature that they are only pedagogue and of students in cooperation activity to show through done is increased. Such pedagogical cooperation process to himself special properties have to them the following includes:





- of the student lesson during indifferent not to be, independent thinking, creativity reach and to search forced reach
- the student's study in the process to knowledge has been interests constant respectively to be to be provided.

Applied 5th grade literature in the textbook Anva Abidjon's life and creativity given Independent reading for and "Avtoqishloq", "Bahromning hikoyasi", "Odam bo'laman" poems given This from poems one choose to the child at home independent read , learn to come from submission before , of the child in memory of the poem how many percentage how much to stay master children's remembering to stay the ability and the poem how much part memorize to get we know for experimental from methodology i.e natural experimental from the method we use In this place natural experimental psychology and methodology to the term stopping we pass .

Experimental method - in this researcher own wish with some kind of spiritual process or feature surface cause spiritual of the event external to the circumstance's dependence checking to see can of this method advantage Empirical ie experience way with to the hand included are facts. This is the method basically child psyche in pedagogy study for is used. Professor A. F. Lazursky by experimental of the method separately type-natural experimental the method was developed in 1910 developed of the experiment this from the type we have children psychology in learning, pedagogy issues, especially education psychology issues work on the way out wide and fruitful is being used. This is the method using simple observation and himself observation the way with determination difficult has been or entirely possible didn't happen data is determined in children in the field of perception, memory someone laws opened [3,36]. Psychologists He said it was experimental of the method methods use practical of activity different in the fields especially training and study education in their work very a lot is used said the idea emphasizing those who passed. According to my observations, giving a child an assignment or a task without studying his abilities can cause the child to get bored with science and the lesson, and eventually not to study at all, and to not be interested in this subject at all.

Experimental from the method Anvar Abidjon's independent reading for given "Odam bo'laman" poem in learning we use [1,243] To children any the assignment from giving first , to perform need has been task right that he understood trust harvest to do need because , being executed of the task success a lot it depends on the cases . To the students his poem until the end two or three times expressive read as follows assignment we give: "Now I am to you this by reading gave from my poem ten word i say and one stop I can, that's it stops received in my time said my words remembering





stay him on paper you're writing and picture your drawing need will be Faster to write and try to draw.

Words: **shafyor, spaceman, moon, ball, football player, doctor, finger, children, book, oil.** To children above words one after another by reading is given, everyone the word by reading from the then 20 minutes a break will be done. This is the time inside said child the words to write and drawing to go need Exercise from the end then from the children wrote words by reading to give is asked.

Results analysis :

1 point - own drawings and from his records using the words right if he says;

0.5 points - to lines looking given to words closer word if he says;

0 points - incorrect word if he says

The total maximum score is ten points. So, if we evaluate, if the child gets the maximum score, his memory is very high, he can easily memorize the poem. If he scores eight or nine points, the child's auditory memory is at a high level and he can memorize the poem the more he listens to it. If they score four to seven points, such children with moderately developed memory have the ability to memorize half of the poem. [2.73-75] If they score two or three points, children of this type are considered to have low memory, and they need to practice more memory exercises and brain sharpening methods with them in class and extracurricular activities. Above thoughts in consideration received without, school education in the system, children literature of samples in giving too of the child young their characteristics psychological status around studied after to be given needed that we think. For example, in the textbook given Odil Yoqubov's "Yaxshilik" from teaching first, them to the story interest from the "Quyoshcha" technology we use In this to the board the sun image by sticking lets put or we draw of the sun to the middle while goodness the word writing let's put and to the students who how goodness did if writing on the "hands" of the sun come out In class students one after another writing board their own did good things writing they come out. of students all of them themselves did good things writing after sharing, to the board again one sunshine image hanging is placed. In this the sun image again too brighter and happy in appearance described will be That is, yours to someone did your kindness the same that's it the sun as images you How a lot goodness if you do, your your heart the sun such as shines brighter and around people like the sun rays the earth is the universe fever such as your from your heart came out rays your loved ones too so warming up calm give is enough





2.2. “Sunny” picture

The child to the work take access for that's it such as from technologies use of the child the work to the winter was interest more to increase take will come . This age the children artistic the work to learn, understand, images analysis to do in our teaching again one pedagogical - psychological from the method we use “Speech” “fantasy” method support we will see. This method is also above cause as we passed psychodiagnostic of methodology one type is considered “Speech in the “fantasy” methodology to the child something live about creatures (humans, animals), (child's at will according to) story make up and him speaking to give assignment is given Of this for 10 minutes per child time is separated . The story of the boy in words to give in the process of, his fantasy where degree to know for to the following attention given:

1. Imagination of the process speed.
2. Don't pretend to himself characteristic, originality.
3. Fantasy (imagination) wealth.
4. Don't pretend deep made.
5. Don't pretend emotional - affectiveness.

Above of characters in the story reflection to the fact that depending on one from 5 points to 1 point is evaluated . The story of the boy in words when giving, the teacher above of the child story in making attention to be given need has been aspects looking at the score comes out, at the end children made up stories about common conclusions giving comes out

Summary instead of that's it to say It is possible that today, in contrast to the traditional methods of organizing educational processes, it is effective to adopt new pedagogical approaches and use them in the educational process. results is giving

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