



## **SUCCESSFUL CASES OF TUTORING IN ONLINE EDUCATION EXAMPLES OF SUCCESSFUL PRACTICES FROM RUSSIAN AND INTERNATIONAL EDUCATIONAL INSTITUTIONS**

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### **Abstract**

The application of tutoring in online education is becoming increasingly relevant both in Russia and abroad. This article examines successful tutoring practices in various educational institutions. In Russia, examples include the Armavir State Pedagogical Academy, which has implemented a concept of student professionalization through tutoring support, and the Peoples' Friendship University of Russia, which has become a pioneer in the field of tutoring. The Moscow Institute of Open Education offers retraining courses for future tutors. Abroad, particularly in the United Kingdom, the tutoring system is based on an individualized approach to students, which contributes to enhancing their academic achievements. Additionally, forms of online tutoring are actively developing, allowing for organized learning using modern technologies. In conclusion, it is emphasized that tutoring as a method of individualizing education demonstrates its effectiveness and contributes to creating adaptive educational environments.

The application of tutoring in online education is becoming increasingly relevant both in Russia and internationally. This article examines successful tutoring practices across various educational institutions. In Russia, notable examples include the Armavir State Pedagogical Academy, which has implemented a concept of student professionalization through tutoring support, and the Peoples' Friendship University of Russia, a pioneer in the field of tutoring. The Moscow Institute of Open Education offers retraining courses for future tutors. Internationally, particularly in the United Kingdom, the tutoring system emphasizes an individualized approach to students, which helps enhance their academic achievements. Additionally, online tutoring forms are actively developing, enabling organized learning through modern technologies. In conclusion, it is emphasized that tutoring, as a method of individualizing education, demonstrates its effectiveness and contributes to the creation of adaptive educational environments.

**Keywords:** Tutoring, Online education, Individualized learning, Russian practices, international practices, Armavir State Pedagogical Academy, Peoples' Friendship





University of Russia, Moscow Institute of Open Education, United Kingdom, Online tutoring, Academic achievements, Student professional development.

## **Introduction**

Tutoring in online education has become an important tool for enhancing the quality of learning and supporting students. This article explores successful tutoring practices in both Russian and international educational institutions.

## **Successful Tutoring Practices in Russia**

### **1. Armavir State Pedagogical Academy**

The Armavir State Pedagogical Academy (AGPA) has implemented a continuous tutoring support concept that begins with career choice and extends into the first three years of graduates' employment. Tutors assist students in shaping their career trajectories by utilizing portfolio technologies to evaluate successes and prepare for future professional activities. This approach allows students to develop self-presentation skills and manage their educational processes.

### **2. Peoples' Friendship University of Russia**

This university was one of the first to introduce tutoring as a form of mentorship, separating the roles of curator and mentor. Tutors help students adapt to the educational process and provide an individualized approach to learning, which contributes to a deeper understanding of the material and improved academic results.

### **3. Moscow Pedagogical State University**

At this institution, tutoring programs are actively developed, incorporating both traditional mentorship forms and modern methods such as online consultations. This enables students to receive support in real-time and tailor their learning experiences to their needs.

## **Successful Tutoring Practices Abroad**

### **1. United Kingdom**

The tutoring system in British universities, such as Oxford and Cambridge, is one of the oldest and most effective models. Tutors play a key role in student education, helping them identify their strengths and determine directions for personal growth. This system enhances academic achievement through individualized approaches and constant support.





## **2. Online Tutoring**

In the UK, online tutoring forms are also actively developing, allowing for organized group learning using modern technologies. Tutors can conduct online sessions, providing support during critical moments of learning and helping students adapt to new conditions.

## **3. Models of Tutoring in Other Countries**

In various European countries, tutoring is seen as an essential element of the educational process. For instance, in German universities, tutors assist students not only academically but also with social adaptation, contributing to a more harmonious educational experience.

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### **Successful Tutoring Practices in Russia**

#### **1. Armavir State Pedagogical Academy (AGPA)**

The Armavir State Pedagogical Academy has implemented a continuous tutoring support system that begins with career choice and extends through the first three years of graduates' employment. Tutors assist students in shaping their career trajectories by using portfolio technologies to track progress and prepare for future professional activities. This approach helps students develop self-presentation skills and manage their educational processes effectively.

#### **2. Peoples' Friendship University of Russia**

One of the first universities to introduce tutoring as a form of mentorship, the Peoples' Friendship University of Russia distinguishes between the roles of curator and mentor. Tutors support students in adapting to the educational process and provide an individualized approach to learning, which enhances students' understanding of the material and improves academic outcomes.

#### **3. Moscow Pedagogical State University**

At this institution, tutoring programs are actively developed, incorporating both traditional mentorship forms and modern methods such as online consultations. This enables students to receive real-time support and tailor their learning experiences to meet their individual needs.





## **Successful Tutoring Practices Abroad**

### **1. United Kingdom**

The tutoring system in British universities, such as Oxford and Cambridge, is one of the oldest and most effective models. Tutors play a central role in student education, helping them identify strengths and personal growth areas. This system promotes academic achievement through personalized support and consistent guidance.

### **2. Online Tutoring**

In the UK, online tutoring has gained momentum, allowing for organized group learning through modern technologies. Tutors can hold online sessions, providing critical support during key learning moments and helping students adjust to new learning environments.

### **3. Models of Tutoring in Other Countries**

In various European countries, tutoring is regarded as an essential part of the educational process. For example, in German universities, tutors help students not only with academic matters but also with social adaptation, contributing to a more well-rounded and harmonious educational experience.

## **Conclusion**

Tutoring in online education demonstrates its effectiveness both in Russia and abroad. Successful practices indicate that an individualized approach to learning significantly enhances educational quality and student satisfaction. The integration of various tutoring models may serve as a foundation for further development of educational programs and increase their relevance in a rapidly changing world.

Tutoring in online education has proven effective both in Russia and internationally. Successful practices show that an individualized approach to learning significantly enhances educational quality and student satisfaction. The integration of various tutoring models can serve as a foundation for the further development of educational programs, increasing their relevance in a rapidly changing world.

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