



FORMATION OF BASE COMPETENCIES IN THE PROCESS OF INDEPENDENT EDUCATION IN STUDENTS

Khodjikulova Shakhlo Narimanovna

PhD. Senior Lecturer, Tashkent University of Economics

Abstract

The formation of base competencies in the process of Independent Education in students, especially for students of economics, is important in accordance with the requirements of the Times. The process of independent education helps students to develop themselves, freely express their thoughts and prepare for future professional activities. In this article, we will talk about the process of forming base competencies, its significance and methodologies using the example of economics students.

Keywords: Independent thinking, independent education, market economy, ability, thinking, resources, planning.

Introduction

Independent education is the process of self-education of a person. This process requires the active participation of the individual to achieve their goals, to improve their knowledge and skills. Independent education is also important for personal development and self-awareness. One of the first steps in independent education is to identify your goals. In the process of self-education, it is necessary to determine in which areas you want to gain knowledge. This, in turn, will help you plan on time and how to distribute your energy. It is also important to choose resources to study and learn. There are a wide variety of materials such as books, articles, online courses and videos. Each resource has its own advantages, so it is necessary to choose materials that suit your learning style. Self-motivation is very important in the process of Independent Education. Creating self-motivation to achieve your goals will help you move on when you face failures. To do this, it can be useful to record your achievements and give self-rewards. In addition, it is necessary to develop critical thinking in the process of Independent Education. By analyzing the information you have learned, comparing them with other knowledge, and developing new ideas, you can deepen your knowledge. During the process of independent education, it is also important to apply your knowledge in practice. Testing learned theories in real life can help you develop your skills. This process allows you to consolidate your knowledge and acquire new skills. In general, Independent Education is an important part of personal development. Through this process, a person is able to achieve his goals, gain





new knowledge and self-awareness. Through self-education, each person can step on the path to making their life more meaningful and satisfying.[1]

First of all, in the process of forming base competencies, it is very important to develop the ability of students to think independently. For economics students, this ability allows them to analyze problems and offer solutions in market economics, finance, management and other economic fields. Independent thinking allows students to apply their knowledge in practice, create new ideas and develop innovative approaches. Secondly, in the process of independent education, it is necessary for students to develop self-management skills. This ability is necessary in order to plan their time, set goals and achieve them. Economics students must manage their educational processes based on the goals set for them. This process encourages students to independently improve their knowledge and work on themselves. Thirdly, one of the important base competencies for economics students is the ability to teamwork. In the process of independent education, students can further enrich their knowledge by working in a group, exchanging ideas and supporting each other. Teamwork encourages students to help each other, solve problems together, and develop mutual cooperation. This will shape the ability to work in productive communities in the future workplace. Fourth, another of the important base competencies for economics students is communicative ability. In the process of independent education, students need to develop the ability to clearly and fluently express their thoughts, discuss and exchange ideas. This ability prepares students to communicate effectively in the professional environment in the future. Communicative ability also helps to promote social interaction among students. Fifth, it is important for students of economics to develop innovative thinking skills in the process of forming base competencies. In the process of independent education, students must have the opportunity to adopt innovations, test their ideas and develop new solutions. Innovative thinking helps students understand and adapt to new trends in the field of Economics. It is also important for students of economics to use information and communication technologies in the process of forming base competencies. In the process of independent education, students can expand their knowledge through the use of online resources, electronic libraries and various educational platforms. Information and communication technologies help to provide students with modern knowledge and increase their ability to learn independently. Another important aspect is the ability to self-evaluate in the process of forming base competencies for students of Economics. Students are required to monitor their progress by evaluating their knowledge, skills, and abilities and, if necessary, modify their educational





processes. Self-assessment encourages students to work on themselves and achieve their goals.[2]

The formation of base competencies in the process of Independent Education is an important part of preparing for future professional activities for students of Economics. This process prepares students to apply their knowledge in practice, to express their thoughts freely, and to solve problems. Also, the formation of base competencies helps to make students competitive in the modern job market.[3]

The formation of base competencies in the process of Independent Education in students is one of the important aspects of the modern educational system. Foreign experiences are important in this process, as different countries are applying different innovative approaches and techniques to promote independent education in their educational systems. In order to form base competencies in the process of Independent Education in students, it is necessary, first of all, to develop self-control skills. This ability allows students to plan, manage, and control their own educational processes. In the Finnish education system, students have a wide range of opportunities to actively participate in their educational processes. In their educational model, students can independently choose the resources they need to set their goals and achieve them. This process encourages students to actively participate in the acquisition of their knowledge and develops their ability to self-control. The second aspect is the development of the ability to think creatively in the process of Independent Education. In the U.S. education system, the flipped classroom model is widely used. In this model, students study the materials they need to study before class and have the opportunity to discuss and practice their knowledge during class. This approach encourages students to think independently and analyze their knowledge.[4]

Students are encouraged to express their opinions and develop new approaches to problem solving. The third aspect is the development of teamwork and communicative skills. In Europe, especially Germany and Sweden, many practical training and project-based teaching methods are used for students in the process of Independent Education. This approach prepares students to solve real-life problems and encourages them to participate in teamwork. Students are able to practice their knowledge by working on a project basis, participate in teamwork, and share ideas among themselves. In Sweden, during the educational process, students are encouraged to independently make decisions in the selection and implementation of their projects. The fourth aspect is to monitor the process of self-assessment and development in the process of Independent Education. In the Canadian education system, students can identify and work on their strengths and weaknesses by





evaluating their knowledge. This process prepares students for self-development and independent thinking. In Canada, educators provide support and necessary advice to students in their self-assessment process. This approach prepares students for independent education by analyzing their knowledge and observing their own developments. The fifth aspect is the use of modern information technology. The Australian education system has many online resources and platforms to prepare students for independent study. Students can expand their knowledge through online courses, videos and interactive materials. This approach encourages students to use modern information technology and self-study. In Australia, students will have the resources they need to independently manage their educational processes and achieve their goals.[5]

Also, in the process of Independent Education in the Chinese education system, students have many opportunities to develop themselves. In China, students use many online platforms to expand their knowledge. They have the opportunity to choose courses and self-study to suit their interests. This approach encourages students to think independently and apply their knowledge in practice. In the educational process in China, students have the resources necessary to achieve their goals and are directed towards self-development. Another important aspect is the introduction of a mentoring system for students in the process of Independent Education based on foreign experiences. For example, in the British education system, students may receive mentorship from their teachers or experienced professionals. Mentors support students in achieving their goals and provide them with the resources and advice they need to expand their knowledge. This process prepares students for independent thinking and self-development. The mentoring system enhances knowledge sharing and mutual support among students. Foreign experiences also attach great importance to the development of social and emotional abilities of students. For example, in Japan, students are encouraged to develop their social abilities through interaction and teamwork in the educational process. This approach encourages students to help each other, express their opinions, and solve problems together. The educational process in Japan, which focuses on the development of social skills, creates an atmosphere of friendship and cooperation between students. The formation of base competencies in the process of Independent Education in students on the basis of foreign experience is an important part of the modern educational system. Innovative approaches and techniques used in different countries prepare students for independent thinking, self-management, teamwork, communicative ability, and innovative thinking. Also, foreign experiments, in the educational process, stimulate students to use modern information technologies and self-assessment. As a result, the





process of forming base competencies in students is effective and successful. In the formation of base competencies in the process of Independent Education, Foreign experiences, the exchange of educational systems and experience create opportunities for learning. This process helps to improve the quality of education and make students competitive globally. Foreign experiences also provide an opportunity for Uzbek educators and students to introduce new ideas and approaches. The formation of base competencies in the process of Independent Education provides future generations with the skills necessary for them to be successful in the modern world. Thus, the formation of base competencies in the process of Independent Education in students on the basis of foreign experience is important for the development of the educational system. This process helps prepare students to achieve their goals, expand their knowledge, and think independently. The formation of base competencies in the process of Independent Education of students serves as the foundation for their future success.[6]

Conclusion:

In conclusion, the formation of base competencies in the process of Independent Education for students of economics is important for their future success. This process prepares students for self-development, independent thinking, teamwork, communicative ability, innovative thinking, the use of ICT, and self-assessment. As a result, economics students tend to have the backbone competencies they need to successfully operate in a modern economic environment.

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