



## THE CONTENT OF THE TECHNOLOGY OF INDIVIDUAL APPROACH IN EDUCATION

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### Abstract

This article analyzes the social orientation of individual education in the formation of a modern student's personality, its component, personality-oriented technological factors, the compatibility of a combination of pedagogical approach that ensures the harmony of purpose and content, the importance of individual approach in all stages of the educational process.

**Keywords:** Personality psychology, pedagogy, modern student, individual approach, individual education, social orientation, pedagogical combination, personality traits, principles of teaching and upbringing, motivation, educational technology.

### Introduction

The main attention is paid to the organization of higher pedagogical education in Uzbekistan on the basis of different approaches. The aim is to achieve quality education on the basis of the New Uzbekistan Development Strategy. In this respect, the technology of the individual approach is one of the most important forms of such different approaches.

The introduction of new approaches and standards in the education system will lead to an increase in the quality and effectiveness of education, as well as create socio-pedagogical situations for the development of students, providing for the manifestation in education and social self-awareness of factors relevant to their age. One of the distinctive manifestations of new approaches and standards in education that serves to form the personality of modern students is the process of individual learning. Individual education is a part of socially oriented education, revealing the coherence of a combination of pedagogical approach that ensures a harmony of purpose and content, organized in accordance with individual-oriented technological factors. An individual approach has an important pedagogical value in all stages of the educational process, implies the organization of educational programs in accordance with the principles of training and upbringing, taking into account the typological features, temperament and character, abilities and inclination, motivation, interest, as well as other features inherent in the individual.





**An individual approach in education** is a factor that provides a comprehensive study of the learner and a pedagogical influence on him, and is another guide in the formation and professional development of such skills as self-awareness, clarification of individuality, motivation of educational activities, assessment of their own capabilities, satisfaction of educational needs, overcoming mental anguish caused by internal conflicts in practice. It serves to achieve effective results using educational technology.

A feature of one-on-one engagement with the technology of the individual approach. The concept of "individual" is Latin and means solitary and private occupation. That is why individualized education is a person-centered form of learning and research, in which each student actively participates in the learning process. In this aspect, the individual approach is important. This is because one-on-one training activates learners, strengthens the methodological approach of trainers and the main focus is on the learning and competence of learners.

Individual-orientation that encourages students' inclination to education, increases their interest and takes into account their special abilities determines the content of modern education. An individual-centered education system should adapt it to the capabilities, interests and needs of the student during each course of study. Implementation of individual-centered education implies coordination with specific methodological conditions. At the same time, the main emphasis is on the pedagogical competence of the professor-teacher, who is required to demonstrate the ability to work individually and in a group professionally in the educational process. At the same time, the teacher is required to take into account the individual psychological characteristics of the student, to direct the trajectory of individual learning using combined methodological approaches in coordinating participation in pairs and group processes, as well as to organize the organization on the basis of the principle of simplicity to complexity. The formation of the basis of individual-oriented education on the basis of a new approach - "pedagogy of understanding" and "pedagogy of understanding" is one of the most pressing issues facing the discipline of pedagogy today and will lead to a further increase in the possibilities of forming the personality of modern students.

A unique feature of individualized approach technology is that it involves more than one educator or the team that implements the training in dealing with the same learner. This form of solitary engagement provides important opportunities in determining the interests, desires and attitudes of learners to the profession. For this reason, special attention has been paid to the issue of dealing in such a solitary order in the experience of pedagogy.





The one-on-one nature of the individual approach technology also includes a tailored approach. According to it, each student is approached on the basis of state educational standards and qualification requirements. The main purpose of the book is to realize the rights of students in education and upbringing from the point of view of the public interest.

The essence of individual orientation - the organization of individual training is organized in accordance with the criterion of providing and saturating educational "products" based on the typological characteristics and talent of the learner. At the same time, attention is paid to the factors of student interest in education, competence in the specialty, ability to master, inclination to self-improvement, educating willful qualities in striving for goals, personality development, independent development of promising life plans, identifying ways to achieve independent goals and forming diplomatic communication activities. In this way, it is desirable to evaluate individual education as a concept of methodological value. To the notion that until now in educational processes has been an axiom related to individual education, "individual education, determining the level of ignorance of the learner", we put forward a scientific reasoning that a rational approach should be taken.

On the basis of the technology of individual approach, theoretical, practical and methodological classes are organized based on the capabilities of the student. At the same time, we pay attention to the variety of training formats and choose the type of training that brings practical results. In recent times, due to difficult social conditions, distance distance and online forms of education began to be introduced into the country's education system. These forms of education are actually the foundations of the technology of the individual approach.

Individual educational components should not determine the level of ignorance of the learner, but should ensure that in the process of educational activities and its organization, the learner should be motivated to self-govern, improve, nurture his unique abilities, and ensure the competence of mastering individual and social experiences.

In the history of our national pedagogy on the technology of individual approach, the tradition of special engagement with each student and the number of students not exceeding 5 has existed for centuries. For example, Abu Ali Ibn Sina (XI century) was given primary and secondary special education by his nanny. Ibn Sina recalled that when he was 14 years old, he said to his nanny: "For some reason, when I was young, the sky seemed to me to be in a drawer-line position." As the nanny says, "I used to block your face with a net when you were 3 or 4 years old." This means that Ibn Sina shows that he has a strong memory by remembering a situation when he was 3 or 4





years old. It was a product of her nanny's individual upbringing. In this regard, in the history of our national pedagogy, the formation of memory, thinking and independent thinking skills of students by means of an individual approach has been achieved at the expected pace.

## CONCLUSION

It is important to involve managers in the management of the educational process based on the technology of an individual approach. This is because managers manage on the basis of the principles of individuality, science and practicality and create important factors for the development of the educational and educational process. The tools of this management activity also play an important role in the establishment of managerial activities based on the technology of individual approach.

The most important of such tools are:

- a) traditionalism;
- b) modernity;
- v) uyg'unlik.

In the management of the learning process, the traditional tool of individual-approach technology is based on management practices, the use of tried and tested tools and the most advanced approaches. Because the tool of tradition is based on taking into account the experience of education management, applying centuries-tested methods in this regard, and developing managerial competence of managers.

An important role in the organization of managerial activity in the educational process based on the technology of individual approach plays an important role in the modern tool. According to him, the management of the educational process is based on today's requirements, strict rules of education and upbringing, as well as the needs of society. In this regard, the tool for modernizing the activities of the education manager relies on the factors of solving today's problems, preventing unwanted problems in the teaching and upbringing process, organizing consultations together with experienced teachers and trainers. Modernity is considered one of the most important approaches to the implementation of modern managers' requirements. This tool is important as it introduces new ideas, new methodologies and new technologies into education management.

## References

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