



## **ORGANIZATION OF EDUCATIONAL PROCESS AIMED AT STUDENTS WITH DISABILITIES IN THE ORGANIZATION OF DISTANCE LEARNING**

Tuxtaboyev Sarvarbek Xasanboy o'g'li

Master's degree from Kokand State Pedagogical Institute

tel.: 90-362-51-52 gmail: masterdegreeineurope@gmail.com

### **Annotation**

the article focuses on a specific method of Education, based on the capacity of the student with limited opportunities in the organization of distance learning.

**Keywords:** distance learning, distance learning system, modularity, universality.

### **Introduction**

Today the main goal of the radical reforms in the field of education is the introduction of modern teaching methods in the training of knowledge and competitive personnel on the basis of world standards. Therefore, the process of distance learning has become an integral part of an increasingly developing educational system. The distance education system has been updated and re-developed with modern knowledge of the present day, with special emphasis on the theoretical and practical aspects of science.

Distance learning is an independent type of form of teaching and information technology is the main weapon of learning system. Distance learning is an education that is based on means of exchanging distance learning information and with the help of special information environment in it, providing educational services to all education recipients. There are advantages, specific features of distance learning, pedagogical system, necessity and purpose.[1]

Advantages of distance learning system:

- 1) get information for 24 hours;
- 2) modern materials;
- 3) self-education;
- 4) customized courses at their discretion;
- 5) economic efficiency and order.

A distinctive feature of distance learning is when the student and the teacher have the opportunity to communicate continuously with the help of specially created training courses, forms of control, electronic communication and other technologies of the Internet.





Distance learning system is a system of teaching that is organized on the basis of distance learning conditions. Like all educational systems, distance learning system has its own structural purpose, content, methods, tools and organizational forms. Why did distance learning become necessary? - it is natural that the question arises. The answer to this question can be listed as follows:

- New opportunities in the educational process: the cheapness of learning, does not depend on time and place
- Limited number of student's admission to educational institutions.
- An increase in the number of those wishing to receive education.
- The emergence and development of quality information technology.
- International integration.

The above conditions and opportunities need for distance learning indicates the presence of [2].

Teaching students on the basis of a special pedagogical style in distance learning is one of the most developing areas of the present day, and it is a system of electronic teaching, in contrast to the traditional educational process of teachers and students at a certain distance. The fact that the teacher and the student are located at a certain distance requires the teacher to organize the educational work on the basis of such tools as computers, multimedia technologies in the course of the lesson [4].

Students with disabilities, like all students, have different abilities and needs. Teachers should know the specific opportunity of each student and introduce it into practice by analyzing their best methods of support.

The classification of students with disabilities in the organization of the distance learning process allows to simplify the teaching environment and allows to specialize in the specialty. The degree of opportunity of students with disabilities can be classified as follows:

- the ear does not hear;
- visual disturbances in the ability to see;
- speech disorders;
- changes in the musculoskeletal system;
- mental weakness.

The use of educational resources and tools in distance learning should be simple, understandable for healthy students as well as for students with disabilities. Each educational resource should be organized according to the ability of the private possibility of students with disabilities. For example, providing an audio view of a complex text is very important for students with limited vision, but cannot benefit those with limited hearing. The ability of the visually impaired student to receive information



through sound and retain it in memory will be greatly enhanced. Therefore, this method is the main educational direction of the blind. When working with visually impaired students, special educational computer games are used that help improve their perception. The reason is the possibility that they hear is well developed. To them, the type of distance education is suitable for more auditory learning. On the physical side, the process of specialized education for students with limited opportunities is close to the process of extracurricular education, which can be organized in the form of audio, video and text. However, in the process of mastering the subject, students may not be able to write data vatopshirds. In this case, typing dasrlik on the basis of computer technologies in electronic form creates convenience for them. As we know, currently, programs that are able to change the appearance of electronic text through the sound view of the educational material are developing significantly.

In the organization of distance learning, students who have speech disorders, changes in the musculoskeletal system mentioned above, as well as the development of Oct students in the general case, audio and visual text, sound educational resources can be integrated. But to mentally retarded students, many of these listed can not serve as an alternative path. With them, it develops perception, analysis, and at the same time the colorful presentation of educational resources manifests itself in some advantages. By perfecting this distance learning process and creating e-learning methodological complexes, we will make a more comprehensive contribution to the educational process of students with disabilities.

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