



VOCATIONAL ORIENTATION OF YOUNG PEOPLE

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Annotation

This article presents the conclusions for solving many problems, suggestions on how to direct young people to the profession.

Keywords: Representatives of firms, organizations, educators directing to the profession, consultant, “entrepreneur”, “Governor”, “police”, “doctor”.

Introduction

Improving the content and quality of vocational guidance is of particular importance in Uzbekistan as an important socio-economic task in enhancing the implementation of the "National Training Program". On the role of this task in the system of continuing education, our first President I.A. In his first pamphlet, Uzbekistan's Way to Independence and Development, Karimov wrote: aimed at creating a system of continuous national education. In addition, the works of the President reflect the priorities of the idea of national independence, the law "On Education" and the National Program of Personnel Training, as well as the theory of systematization, integration, the theory of unity of person and activity, determinism in the study of personal development. Theoretical and methodological bases of scientific research on vocational guidance of students, pedagogical, psychological research, philosophical pedagogical ideas of the Oriental signs, which cover the issues of vocational guidance in our country and abroad.

Note that our first president said: "Everyone has the right to work, to free choice of occupation and to protection from unemployment in accordance with the law."

In the implementation of the goal, the following tasks arise:

On the theoretical basis of development of vocational orientation system has an idea of the basic concepts, its features and principles being;

Development and improvement of vocational orientation system the fundamental approach in consideration and the impact factors study and analyze;

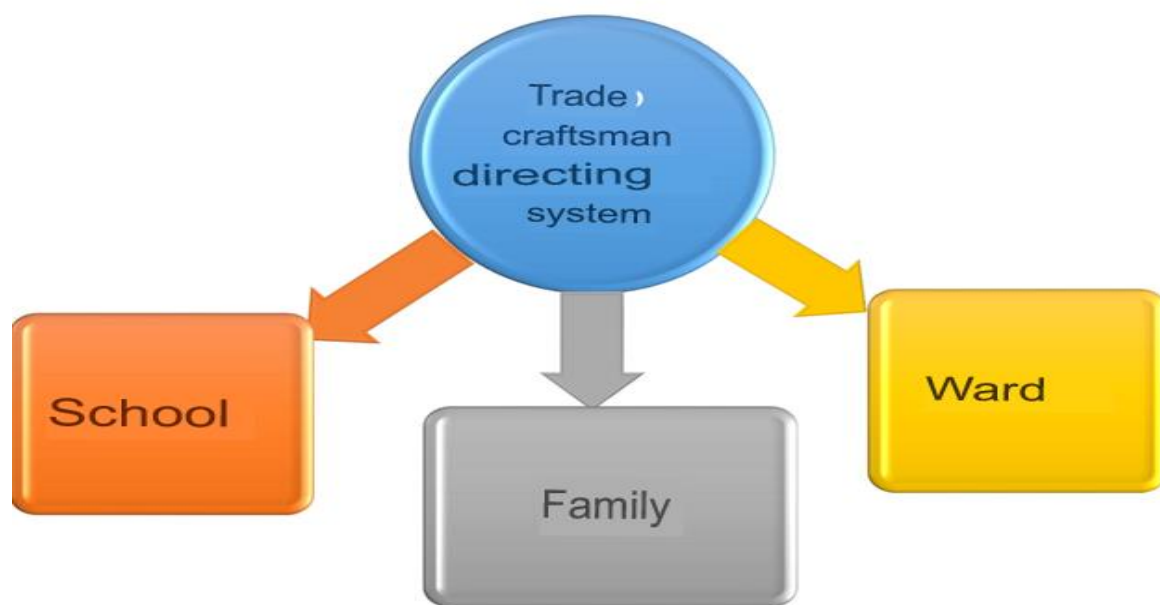
The basic tools used in the vocational orientation system and the that affect the vocational orientation of the educators are shown in the work and isotope;



In order to direct schoolchildren-young people to the profession, first of all, school leaders must correctly set the goal. The activities of the pupil, his assimilation, interest and aspiration, attached through the traditions of the teacher- crested, can always yield only the chosen path if he is in control. If you are simply older than most young children, then “who are you? “when we ask, many will return the words” President“,” entrepreneur“,” Governor“,” police“,” doctor”. This is of course the professions in their imagination. As the years determine the functions of each profession, their goals and desires change.

The correct orientation of students to the profession in due time serves first to the fact that they spend their free time meaningful and interesting, do not interfere in idle work, and secondly, subsequently creates a basis for the satisfaction of the material needs of himself and his family members. To do this, it is required to talk with more students than the leaders of the youth, to conduct questionnaires between them every month, to attach with the help of partner organizations, depending on their interest in enterprise, organization, entrepreneurial activities in their territories.

The main theoretical and, at the same time, the resultant orientation to the profession the task is to show that he is an individual, that is, from school to the growing generation having appeared the concept of the profession, it is necessary to uncover the inclination and interest in it, and to what extent are the options and with the work performed by him or her chosen profession a break between its preparedness and the level of preparedness and its informal it consists in finding out that the compromise is not going on. In this regard, Uzbekistan Students working under the Ministry of Education of the Republic of Azerbaijan Republican Center for professional orientation and psychologic pedagogic diagnosis all that belongs to him in the process of directing the profession, as already said organizes on the basis of administrative, pedagogical and psychological means. Orientation to the profession say when the person interests him in choosing a profession, at the moment the need for the same profession in the community and at the same time the same needs in the individual professional consultation on it by taking into account the level of opportunities without justification, on the basis of professional adoration and the provision of psychological education to earn it he or she orientation and assistance are understood.



1-the scheme. Professional orientation facilities

The school, the family neighborhood and the Commonwealth of production have made the younger generation a new the main princip of upbringing in the soul is considered. Professional in student's development and content of interest, industry, construction, agriculture the sphere of service depends on the increasing social influence on the working professions, the success of the conscious choice of the way of life depends on the combined productive work of the school, family, neighborhood and production. The basis of the upbringing of the individual begins with the family, that is, the pupils earn some with the profession of their parents, brothers, sisters, relatives in particular they begin to get acquainted in the family and this is due to the fact that students are interested in it has a decisive influence on its development. It is possible to divide all parents of students into approximately 4 catigoria (depending on the degree of active participation in the work of sending them to choose a family profession with their children).

Work is an important part of human life. That is why he is human you can't imagine your life without hard work and creativity. Human great with hard work. The original history of human society began with co-operation. Work is the source of livelihood, let alone in any aspect of life don't go, a man's step is blessed with his labor. After all, our people are the head of labor the educator debates. The reason is that human education is mainly about work It is not in vain that it is determined by the relationship.



In the process of professional orientation of young people, the following techniques are used: these can be used:

- informative-programs, booklets, advertising, agitation and others;
- organize excursions to organizations – go directly to organizations; familiarization with the process, procedure and sphere of work in them;
- through spiritual and educational activities;
- viewing movies and videos about the profession-in the course of the lesson, or during a certain number of segregated courses, the schoolchildren with a world of young people's professions putting them films and videos on the same topic for the purpose of acquaintance;
- organize meetings with experts;
- direct professional and act directly with him experts;
- meetings with representatives of firms and organizations;
- transfer of lectures and lessons from the vocational orientation course;
- attracted educators, consultants and psychologists directing to the profession without providing information about the profession to young people, personal interests in them determine the question-answer, test and other in different ways and show them the right way.

In fact, the techniques used in professional orientation are above there are many from the presented list, but the listed methods are basic and at this age it is seen as an approach that is easy for young people to choose a profession. Principles arising from the theory of professional orientation it consists of the following:

Conflicts between participation and mass interestspercent self-interestspercent self-interestspercent self-interest;

A profession that is free to choose and young people to master the craft contradictions between the levels of opportunity in relation to their professional development;

- Psychological and pedagogical methods of diagnosis and professional orientation scientific proof of methods forms;

-To choose professional and reading forms of all types of information, and husband in relation to employmentkinligi;

Directed to the complex character of professional motivation;

Conclusions and suggestions

This includes designing a learning process based on pedagogical research

It is advisable to follow the steps: In the first stage - the purpose of the technology, to increase the effectiveness of vocational guidance for students achieve by improving the content of extracurricular activities;



In the second stage - to implement it on the basis of the formed goal identify ways to improve, that is, extracurricular activities the most optimal set that can meet the needs and interests of student's substantiation; special criteria for volunteering in engaging students harmonization with the method of selection, the content of extracurricular activities individual and individual-stratified methods are appropriate in the selection use;

In the third stage - extracurricular activities - the system of old age to implement a method of diagnosing the personality traits of students in order to increase the effectiveness of their professional orientation. Extracurricular activities, on the one hand, are an integral part of the teaching process and, on the other hand, opportunities to direct students to career choices greatly expands.

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