



MECHANISMS TO IMPROVE THE QUALITY OF EDUCATION IN THE PRIMARY SCHOOL OF NON-STATE EDUCATIONAL INSTITUTIONS

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Abstract

This article describes in detail the mechanisms for improving the quality of education in primary school of non-state educational institutions, the reliability of the research results is explained by practical approaches and methods in which theoretical data are obtained from specific sources, using analytical and mathematical statistics methods. In the case of experimental work, conclusions, suggestions and recommendations on the implementation of recommendations, feedback on the implementation of recommendations in practice.

Keywords: innovation, education, method, generalizations, observation, questioning, pedagogical experience, mathematical and statistical analysis.

Introduction

The relevance and necessity of non-state educational institutions. As the main factors in the development of the global education system, special attention is paid to creating a healthy competitive environment by expanding the network of non-state educational services. The plans of international programs of such organizations as UNESCO, UNICEF, ERASMUS+, TEMPUS, Erasmus MUNDUS, ALFA, EDULINK on reforms in the field of education are aimed at improving the quality of education in non-state educational institutions, the use of innovative educational technologies, the development of professional creativity and competence of teachers. At the international level, a number of scientific studies are being carried out aimed at improving the management and financing of non-state educational institutions, expanding innovation processes, diversifying educational services, modeling and designing individual activities based on professional needs, developing succession mechanisms and encouraging multi-component approaches. In addition, it is necessary to study the best practices of developed countries, such as the USA, Great Britain, Japan, Germany, South Korea, in improving the quality of education in non-state educational institutions, to create a national pedagogical base based on the international educational concept created by UNESCO until 2030.





The main directions for the further development of non-state educational services in Uzbekistan are "creating favorable conditions for quality education, increasing the efficiency and effectiveness of education through the use of innovative pedagogical forms, methods and modern technologies, taking into account international best practices." This determines the need to conduct research to improve the quality of education in non-state educational institutions, clarify the content of education, methods, methods, techniques and tools, develop modular work.

Decrees of the President of the Republic of Uzbekistan dated February 7, 2017 No. UP-4947 "On the strategy of action for the further development of the Republic of Uzbekistan", dated April 29, 2019 No. UP-5712 "On the Concept for the development of the public education system of the Republic of Uzbekistan until 2030", dated September 15 2017 No. UP-3276 "On measures to further develop activities for the provision of non-state educational services", to a certain extent, the dissertation research will serve to implement the tasks set in the resolution of the Cabinet of Ministers "On measures to improve the activities of non-state educational organizations" dated December 24, 2019 No. 1028 and other regulatory legal acts relating to this area, to ensure and assess the quality of education.

The purpose of this task is to create mechanisms for improving the quality of education in the primary grades of non-state educational institutions and the development of scientific and methodological recommendations aimed at improving the quality of education in the primary grades of non-state educational institutions.

To obtain high-quality results, specific tasks need to be defined:

- to substantiate the pedagogical need to develop mechanisms for improving the quality of education in non-state educational institutions;
- analysis of foreign experience in improving the quality of education in non-state educational institutions, as well as the practical state of modernization of the education system in non-state educational institutions;
- determination of the content, methods, methods, techniques and tools for improving the quality of education in non-state educational institutions;
- development of modular works aimed at improving the quality of education in non-state educational institutions;

to study the effectiveness of experimental work aimed at improving the quality of education in non-state educational institutions, based on mathematical and statistical analysis.

The object of the study is non-state educational institutions. As a result, the process of improving the quality of primary education in non-state educational institutions





was determined, 710 teachers and students of non-state secondary schools in the cities of Karshi, Samarkand and Bukhara were involved in experimental work.

The subject of our study. Content, factors, means, methods of the process of improving the quality of primary education in non-state educational institutions.

Selected effective methods of this study. In the course of the study, methods of comparative analysis, generalization, observation, questioning, pedagogical experience, and mathematical and statistical analysis were used.

The scientific novelty of bottom research lies in the fact that:

- the essence of the concept of the quality of education in non-state educational institutions of priority, improvement, compatibility, efficiency, transformation is motivated by identifying the content of such features as professional skills, abilities, pedagogical techniques, level of knowledge, experience, creativity, which determine the quality and effectiveness of the teacher's work;

- criteria for assessing the level of interaction in educational institutions are being improved on the basis of clarifying indicators of managerial inclination, activity of subjects, openness of information, freedom, division of labor, stimulation, decision-making in managing the activities of primary school teachers;

- the content of educational standards of educational and methodological modular development in institutions, such as software, the principles of evaluation of the pedagogical approach are determined on the basis of integrity, validity, understanding of culture, research, determination of general, didactic, methodological, technical requirements that correspond to modernity;

- the structure of improving the quality of education in non-state educational institutions is developed on the basis of the priority of the ratio of conceptual, target, content blocks and pedagogical components between strategic, technological, methodological, didactic, indicator.

Practical significance of the results of this study:

- in order to improve the quality of education in non-state educational institutions, educational programs were improved using advanced foreign technologies;

- developed conceptual, targeted, significant blocks in non-state educational institutions and mechanisms for improving the quality of education by substantiating the pedagogical components of the organization of the educational process;

- non-state educational institutions used OAM (modular developments) aimed at improving the quality of education based on pedagogical and information technologies in the practice of primary education;





- in order to improve the quality of education in non-state educational institutions, pedagogical recommendations have been developed and tested in practice for organizing lectures, training seminars, participation in conferences;

- in order to improve the quality of education in non-state educational institutions for primary school teachers, a “program for diagnosing the professional activity of primary school teachers in non-state educational institutions” has been developed and applied in educational practice.

The reliability of the research results is explained by the applied approach and methods, in which the theoretical data obtained are obtained from specific sources, the validity of the presented analyzes and experimental work using the methods of mathematical statistics, the implementation of conclusions, suggestions and recommendations into practice, the results obtained are confirmed by responsible organizations.

Scientific and practical significance of the research results. The scientific significance of the research results is explained by the use of the proposed mechanisms, criteria that determine the quality of education, the dynamics of the quality of education of primary school students in non-state educational institutions, the improvement of non-state educational institutions created for primary classes, curricula and programs based on foreign best practices and a competency-based approach, automation monitoring the quality of education.

The practical significance of the results of the study lies in the fact that in order to improve the quality of education in non-state educational institutions for primary school teachers, “programs for diagnosing the professional activity of primary school teachers of non-state educational institutions” and modular developments used in educational practice, as well as improving quality monitoring teaching primary school students in non-state educational institutions.

Methods and Materials

Based on the obtained scientific results on the formation of programs to improve the quality of education in non-state educational institutions.

The non-state educational standard was used in the development of the state educational standard based on the competency-based approach of primary education from proposals on the content of the concept of the quality of education in educational institutions (priority, improvement, compatibility, efficiency, transformation), signs that determine the quality and effectiveness of the training of teaching staff (such as professionalism, abilities, pedagogical techniques, level of knowledge, experience, creativity). B (Decree of the Republican Education Center under the Ministry of Public





Education dated October 3, 2019 No. 201), it should be noted that in 01/11-01/10-2201-certificate number: 1210. As a result, the effectiveness of primary education and the improvement of the quality of education in non-state educational institutions.

From the proposals and recommendations regarding the criteria for assessing the level of interaction in educational institutions, indicators of managing the activities of primary school teachers (management inclinations, activity of subjects, openness of information, freedom, division of labor, incentives, decision-making), it follows that in 2015-2017. -1-23-digit " was used in the implementation of a practical project for primary school teachers "creation of a complex of multimedia educational developments in mathematics" (reference book of the Ministry of Higher and Secondary Specialized Education dated October 6, 2020 No. 89-03-3722). Methodological approaches, developed within the framework of this project, served as a systematic monitoring of the activities and activities of the teacher in the process of primary education.

The structure of improving the quality of education in non-state educational institutions, the mutual integration of conceptual, target, content blocks and pedagogical components (the relationship of innovation), educational and methodological modular development and practical recommendations for its general, didactic, methodological, technical requirements are implemented in the development of the textbook "Mathematics" (ISBN 978-9943-26-911-8) for grade 3 public schools. (Certificate of the Ministry of Higher and Secondary Specialized Education dated October 6, 2020 No. 89-03-3722). As a result, non-state educational institutions have the opportunity to optimize the educational process, improve the quality of educational complexes.

Result and Discussion

Based on the analysis and results of scientific and pedagogical research, the following conclusions were drawn.

In modern conditions, when education in Uzbekistan is assessed as the most unique capital based on large-scale reforms carried out in the field of education, it is important to create opportunities for people to receive quality education throughout their lives by increasing the effectiveness of assessing the results of education at all its stages. It also determines the need to implement a number of tasks, such as drawing special attention to the effectiveness of the quality of education in non-state educational institutions, organizing the process of first-class education on a scientific basis, creating the necessary conditions for participants in the educational process, the correct organization of their activities, control, analysis and monitoring estimates.





When improving the mechanisms for improving the quality of education in non-state educational institutions, the methodological basis is the content and essence of legal documents, fundamental scientific and theoretical ideas put forward in the field of pedagogy, methodology, psychology:

1. Of great pedagogical importance is the fact that non-state educational institutions have developed mechanisms for improving the quality of education (conceptual, targeted, significant blocks), as well as the rationale for the pedagogical components of the organization of the educational process in non-state educational institutions.
2. The best foreign practices for improving the quality of education in non-state educational institutions (the program of cooperation TEMPUS, ERASMUS MUNDUS, ALFA, EDULINK with developed countries) were studied, the integration of the principles of honesty, integrity, and self-development is the basis for achieving effective learning.
3. Improving the quality of education in non-state educational institutions based on the criteria of a socio-pedagogical (leadership, sociability), intellectual (social, verbal, non-verbal) process approach (presentation, exclusivity, progressiveness, motivation, optimality, efficiency, adaptability) is a high level teacher competence.
4. Modular developments aimed at improving the quality of education in non-state educational institutions modern foreign experience, (ERASMUS + Program) new pedagogical and information technologies are developed in accordance with the features and capabilities of pedagogical sciences, a period of effective use of innovative pedagogical technologies, interactive methods and information communication technologies in the educational process.
5. The model of improving the mechanisms for improving the quality of education in non-state educational institutions “improving the content, quality and effectiveness of education in non-state educational institutions on the basis of harmonization with innovation, providing intensive feedback” is of great pedagogical importance.
6. The content of improving the quality of education in non-state educational institutions has been improved at the level of modern professional requirements and proposals for a pedagogical person. Didactic opportunities for improving the professional competence of management and teaching staff in improving the quality of education are identified as factors that ensure the effectiveness of the process.
7. The results of the experiment confirmed that the need for an innovative approach to improving the quality of education in non-state educational institutions and the





presence in them of the created pedagogical and psychological conditions effectively affect academic performance.

8. It has been proven that the creation of educational and methodological complexes of new content, the introduction of innovative forms and methods of teaching in the educational process and the establishment of system monitoring are important for improving the quality of education in non-state educational institutions.
9. The effectiveness of improving the quality of education in non-state educational institutions is assessed by studying, analyzing, summarizing the results of experimental work, developing conclusions and recommendations. A clear definition of the methodology of experimental work, the targeted use of effective research methods in determining the result, the viability and modernity of the formed indicators are a guarantee of the reliability and validity of the research results.

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