



WAYS TO INCREASE THE LEGAL KNOWLEDGE OF PRIMARY SCHOOL STUDENTS

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Annotation

In this article, the ways of increasing the legal knowledge of Primary School students on the basis of the topics included in the “Reading” classes are analyzed. Also, proposals on the subject have been developed and outlined on the basis of the achieved analytical conclusions.

Keywords: Moral principles, legal norms, independence, free residence permit, the right to work, the right to knowledge, the right to rest, the citizen of the state.

Introduction

After the end of the literacy training period, reading classes begin. Reading classes bring primary school students into the world of spirituality, have a comprehensive impact on their spiritual and moral development, artistic tastes and worldview, which ultimately creates the basis for their formation as a perfect person.

Examples of artistic works given in textbooks reflect different aspects of life, its attitude to nature and society. Reading classes occupy a special place in the system of primary education according to their essence, purpose and functions. Because the methods for teaching expressive reading in a single sentence are engaged only in reading lessons by the way. At the same time, it is planned to give them knowledge. In particular, the reading lessons provided a comprehensive understanding of various topics such as Mother Nature, the world that surrounds us, the history and present appearance of our homeland, the life of adults and children, labor, independence and national values, the study of the Constitution. Texts on this topic provide the basis for the development of the intellectual, moral, legal and aesthetic perfection of the readers.

In the curriculum, topics related to all stages of study are defined. Its distinctive feature is its inseparable connection with everyday life. The selected topics provide knowledge and training on daily life and Human Relations to the students. In them, it is planned to study on the basis of seasonal tamail, the topic about nature is





distinguished separately. Our goal is to evoke the feeling of love for the native land and the motherland by forming the concepts of preserving, appreciating the nature of our readers. The materials in the textbook “The Book of Reading” have also expanded in terms of subject matter, passing from class to class.

In the current system of Education, Primary School is an important part, first, primary zveno in the general system of continuous education. Therefore, the legal education given in the primary classes will have to be built on a very solid basis. It is necessary to conduct work on the basis of the rule “if the foundation is solid, the building will be resistant, so baked”.

Through the theme “The Republic of Uzbekistan in the period of independence” it is possible to give the following initial concepts of legal education:

Independence is the ability of our people to breathe freely from the breeze of freedom, freedom, to create their true free, human happiness and prospects. The most important thing is that our rights, freedoms are restored. We had the right to live freely, work, get knowledge, relax, enjoy the pleasure of our own labor.

The heritage of our national traditions, traditions, history and great scholars has been restored in our country. We had the right to do this without fear, weave, fill and multiply.

“The text of the Constitution of the Republic of Uzbekistan”. About this you can say the following. “All times before the law”, “the law is above all things”. On the basis of these sentences, we explain that the Constitution is an encyclopaedia of happiness.

The person is subjected to humiliation, violence by the person. By law, the rights of all citizens of Uzbekistan are determined equally. Word erkinligi, press erkinligi, knowledge erkinligi, labor, vacation rights were protected by law when desired.

It is possible to absorb a very important legal education on the topic “citizen of the state”. For example: the feeling of being honored with being a citizen of independent Uzbekistan, having the honor of being a citizen of the most beautiful land, confirming the name of a citizen of Uzbekistan, sunshine, is transmitted to the mind of the reader. The reader is given an understanding of his rights and duties.

On the topic of “our rights and duties”, “residence permit”, it is also possible to give concepts on the rights of the olam-olam. This is stated in Article 13 of the Constitution of the Republic of Uzbekistan: “democracy in the Republic of Uzbekistan is based on universal human rights, according to which the highest value is a person, his life, land, dignity and other inviolable rights”.

Based on topics:

a) right to acquire knowledge;





- b) right to treatment;
- c) residence permit;
- d) education is given about the right to rest.

“It is your duty to respect the rights of others and to preserve nature”. On this subject, legal education is given in connection with moral education. Students are given an understanding of morality, this right is connected with upbringing. A reader who knows his right well is distinguished by his good manners in his attitude to society, to his comrades, to the family, to Labor.

It is necessary to convey to the readers that good qualities such as kindness, loyalty, sincerity, self-esteem, anxiety, loyalty, honesty, humanity, friendship are manifested in those who understand the right well. “Citizens are obliged to comply with the Constitution and laws, to respect the rights, freedoms, dignity and dignity of other persons”.

On this topic, also an understanding of duty is given. Also, the teacher should comment on the words of Article 50 of the constitution “citizens are obliged to treat the environment with caution”. Even in the 4th grade, legal education is given through each subject.

“Our birthplace -Uzbekistan”. Readers understand that the place where our kinky blood is shed is Uzbekitson, it is also called Mother atan, lessons of comparison with mother, that is, mother is the closest, beloved, noble person to man, and birthplace is also dear to us. On 31 August 1991, the Republic of Uzbekistan was recognized as an independent state. Independence restored our rights in the first place. On the topic of the next “Constitution – the main law of our state”, all our activities are regulated by laws, especially what our rights, freedoms and duties consist of, its employees, most importantly, protection from the state, are brought to the hearts of the students.

“All citizens have the right to be protected from injustice”. Especially on this subject, students must know that they live within the society, there are also violators of the insman Shah in the society, so there is also a duty called mesh. Also in the process of teaching from other subjects it is possible to give legal education.

Nature teaches to be more observant, teaches to strengthen knowledge, upbringing by looking after oneself. The most important thing is the preservation of nature, rational use of it, the elements of environmental education are integrated. As stated in Article 50 of the constitution, citizens are obliged to treat the environment with caution to the natural environment. The right to protect nature from intruders, contaminants is an obligatory duty of citizens. Readers organize an exorcism on nature, in such a situation their affection for the native land increases. At the same time, the teacher must convey to the mind of the reader that in every subject there is a civil duty and an



obligation to preserve nature, to multiply animals, plants in it. Let him not abuse his right when he is in a relationship with nature.

Mathematics-accuracy, serious logical thinking, study of computational works, internal pleasure by solving examples and issues will help to become a specialist relying on legal concepts, legal education by mastering the education of nafosat, saving, entrepreneurship, business qualities.

In the lessons of mother tongue, each structured sentence can be attributed to legal education, since the sentence is structured. For example: “according to the Constitution of Uzbekistan, I have the right to receive knowledge” or “every citizen of Uzbekistan has the right to be happy”, etc. Such a sentence is certainly an educational analysis.

When small-scale stories and small data from artistic bees entered into the textbook are studied, of course, legal education is given by drawing conclusions from the point of view of legal education.

When compiling a sentence, writing a text, giving an example, an educational goal is envisaged and it is necessary to pay attention to it. For example: “independent Uzbekistan is my homeland” by analyzing this sentence, it can be said that citizens living in Uzbekistan now have the right to independent rights, and now have the right to participate in all the events that are being held in order to make Uzbekistan more prosperous and to express their views.

Through reading sessions students can write small-scale stories and outlines, essays. Topics can be on vatan, on independence, on articles of the Constitution. For example: “Do you know your right”? The content of “rights and duties of citizens in the conditions of independence”, “I am a citizen of Uzbekistan” can be devoted to legal education.

Music literacy: when a reader is engaged in some kind of musical art:

- a) the spirit of striving for purity, purity appears in it;
- b) idleness is eliminated, through which the habituation “of side-actions is received;
- c) love for people, nature Awakens, awakens hearing in the soul to life, to live beautifully;
- d) the most important thing is to study our national and spiritual musical heritage and do a good deed such as enriching it.

On the basis of this, the attention given to art in Uzbekistan and the young people who are interested in music and have talent have the right to work in any genre.





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