



THE PROCESS OF FORMING PEDAGOGICAL ETHICS IN STUDENTS AND ITS EFFICIENCY

Ochilova Nigora Mallaevna

Karshi State University, Associate Professor of the Department of Pedagogy

Annotation

The attitude of the teacher to society was realized, first of all, in his attitude to Uzbekistan. One of the many areas in which the attitude to the Motherland is reflected is the socially useful work of students, which is the basis of educational work. Socially useful work in higher education is, first of all, voluntary work aimed at meeting the needs of society, with a sense of duty to society and people. The active participation of students in socially useful activities contributes to the development of healthy social thinking, a sense of criticism and self-criticism.

Keywords: pedagogical etiquette, education system, professional ethics, ethical norms, pedagogical and psycho-ethical knowledge, high social goals, an equal member of society, repair of young camps, assistance to children's domains, preschool images.

Introduction

Our research work aimed at the formation of pedagogical etiquette in students includes the above-mentioned (in the first chapter) issues of "model of formation of pedagogical etiquette", the moral image of future teachers; the current state of formation is inextricably linked with the objective information collected about the students in the department.

Social relations, which form the basis of professional and moral education, are the basis of the program of studying the professional and ethical formation of students.

There are three main relationships that make up a teacher's relationship to society: relationships with the environment, other people, and self; as well as their forms: Motherland, history of our people, cultural heritage, place of birth, attitude to nature; attitude to close people, friends, classmates, colleagues; teacher's attitude to students, parents; self-attitude became the basis for the practical educational work carried out. The teacher's attitude to society is complex and multifaceted. In addition to covering the three types of relationships mentioned above, they are further clarified using the concepts they include.

Attitude to the Motherland - first of all, requires a sense of its progressive social orientation, belief in the Motherland, rejoicing in its achievements. Observance of the





rights, duties and responsibilities established by the Constitution and laws of the Republic of Uzbekistan. The issue of strengthening the spiritual foundations of our country's independence, preserving our national values, traditions and customs, instilling in the hearts and minds of people, especially the younger generation, love for the people, the motherland and devotion to independence is becoming increasingly important.

President of the Republic of Uzbekistan Sh.M. Mirziyoev said, "We will resolutely pursue the state youth policy without any deviations. Not only will we continue, but we will raise this policy to the high level required by the times today as our top priority. We will mobilize all the forces and capabilities of our state and society for the development and happiness of our young people as independent thinkers, with high intellectual and spiritual potential, who are not idle to their peers in any field around the world. "[1]

Attitudes towards nature have become the most important aspect of vocational education at the current stage of development of society, when the Aral Sea tragedy and other environmental problems are globalizing. In such a situation, everyone's actions, behavior, and decisions must be very responsible. In this regard, the First President of the Republic of Uzbekistan IA Karimov said: "Nature and man interact with each other on the basis of certain laws. Violation of these laws will lead to irreversible environmental disasters. "[2] (7, 112-113;).

In recent years, the problems of environmental education have become the subject of much research.

Society's attitude to the teacher's personality Students' knowledge and perceptions of the rights and duties of the individual; concepts of the development of the individual in society; Knowledge of the meaning of the concept of "morality" was studied by analyzing their ideas. There are two aspects of the level of mastery of concepts: 1) accuracy, validity; 2) Attention was paid to completeness, depth.

The attitude of the individual to society is illustrated by the example of a number of professional-ethical concepts.

These are: a) homeland, society; b) labor c) nature; g) attitude towards other people; It is known that the qualities of the profession, especially the virtues of teaching ethics, are characterized by the student's attitude to himself, his ability to manage himself, to find rational solutions to difficult situations. In the second chapter of the previous chapter, we provided a diagram of the students' attitudes towards themselves. In it, we witnessed the change in students' attitudes over the years. As a result of our experimental research, significant changes have taken place in the attitude of students to themselves.



We conducted a statistical analysis of the experimental work as follows. In order to show the effectiveness of the experimental work, we will make a comparative statistical analysis of the numerical data obtained as a result of the study. For this purpose, we first determine the numerical values corresponding to the experimental control groups by means of X_i and Y_i .

Ya.G. Yakubson, the author of several works on professional ethics, describes professional ethics as follows: "Professional ethics consists of a set of ethical norms, concepts, values and ideals that are characteristic of a particular profession in a particular society." (140, 5;). Everyone was encouraged and persuaded by the family, the community to lead the people, to endure hardships, to strive for bright days. Such a call, in turn, gave people strength, strengthened their will, and increased their affection for one another. "So, since religion has made a great contribution to the spirituality and enlightenment of the people, when we talk about our statehood today, when making plans, we must first of all consider religion as a national and universal value [5]. (2, 74). It is a matter of combining and implementing these universal and national values.

Indeed, the formation of pedagogical etiquette in students, first of all, the development of motives for their interest in the teaching profession, the widespread use of national and moral values of the peoples of the East, the approach to the formation of teacher etiquette as an integrated pedagogical system. work on the formation of pedagogical etiquette will be effective.

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