



CONTENT OF COMPETENESS APPROACH IN THE FORMATION OF PROFESSIONAL CULTURE OF TEACHERS

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Annotation

This article discusses the content of a competency-based approach in shaping the professional culture of educators.

Keywords: pedagogical culture, child rearing, professional competence, pedagogical culture, professional culture, pedagogical thinking, transition to school education

Introduction

One of the most essential jobs today is to raise a generation of preschool children who are fully developed, physically healthy, mentally mature, and spiritually formed. During the previous period in our country, state policy focused on the growth of the education system, guaranteeing that our children obtain an education that meets international standards, grow into physically and spiritually mature persons, and develop their potential and talents. It has taken a lot of effort to attain its full potential. In particular, with the widespread adoption of high-performance modern educational and innovative technologies, advanced foreign experience, to radically update qualification requirements, curricula, programs, and methods of retraining and advanced training of teachers in higher education institutions. Associated measures were taken into account. The educator plays a vital, respectable, and responsible duty in ensuring that our children grow up to be well-rounded, mature individuals. The educator's scientific and political maturity allows them to recognize their duty to the people and society for the quality of upbringing, to address educational tasks creatively, and to continually enhance their skills.

Literature Analysis and Methodology

There is a need to create a new, augmented version of the state's preschool education requirements. The State Requirements for Preschool Education Institutions were developed with the help of a number of experts and experienced practitioners in response to these needs. The President of the Republic of Uzbekistan dated December





29, 2016 No. PP-2707 "2017 - The resolution "On measures to further improve the system of preschool education in 2021" mainly defines the state requirements for the comprehensive development of primary and preschool children, education, and preparation for secondary school. The transition of a preschool child to school education always leads to significant changes in his life, morals, interests and attitudes. Therefore, it is necessary to prepare the preschool child for school education in the preschool organization, to acquaint him with the knowledge, skills and abilities of the child's age. This will assist preschoolers in overcoming the challenges of the adjustment phase. Educators, educators, and teachers have a huge influence in the development of the younger generation. "A person who teaches and educates someone, first and foremost, must be well-rounded," the president added. As a result, one of the educator's key responsibilities is to help teachers enhance their work and professional skills. Today, ensuring teachers' effective professional competence has become a hot problem. Educators' professional competency is critical in all educational institutions.

Results

The teacher, as the one who educates the kids, is the architect of the young generation's maturity. It now teaches young people about the laws of nature, society, social life, and the growth of thinking, as well as preparing them for work, assisting them in mastering the secrets of the trade, and resolving major socio-economic issues. As a result, we may conclude that the upbringing of the younger generation, as well as the substance of its organization, is a critical component in determining not just individual maturity but also societal progress. This necessitates a professional culture, abilities, and competencies in a teacher. The main condition for the successful performance of professional tasks by a teacher - teaching, learning and upbringing - is an individual pedagogical culture.

Discussion

A teacher's professional pedagogical culture is an essential attribute of a pedagogical professional who creates his own general culture. This can be seen in the educator's combination of high professionalism and inner traits, mastery of teaching methods, and presence of cultural and creative abilities. The educator's professional pedagogical culture is a reflection of the creative integration and change of humanity's experience. Possession of pedagogical culture entails the development of educational thinking and consciousness, as well as the ability to be creative. Our modern researchers (V.L. Benin, E.V. Bondarevskaya, K.M. Levitan, etc.) consider the





integration of human pedagogical culture as a synthesis of natural and acquired personality traits that provide a high level of teaching activity. If the foundation of education is man's accumulation of theoretical and specialized knowledge, then the essence of education is expressed in the culture of labor, behavior, and daily life in the humanitarian attitude toward others. Those who define this systemic social phenomenon as a fund of values formed by people, as a manner of creative mastery of the world, and comprehending the important forces of the individual, social group, are the most effective among the numerous definitions of educator professional culture.

Conclusion

Thus, culture is the ultimate standard of achievement in various fields of life, as it is the heart of spirituality, the energy of creation. Pedagogical culture - certain pedagogical attributes have an individual character since they are a person with a unique outlook, character, and creative capacity. The educational skills category is based on a person's uniqueness in terms of professional activities. Every educator's life is defined by being a master of his or her craft, as well as being very advanced, knowledgeable, or a skilled performance. His work reflects his instructional abilities. In this regard, the teacher's generalized skills, as well as his instructional method, are critical.

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