



## THE NEED FOR AN INNOVATIVE APPROACH TO THE DEVELOPMENT OF STUDENTS PHYSICAL CULTURE

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### Annotation

The article analyzes the current state of development of communicative competence of future teachers of physical culture, problems, shortcomings in this regard, ways to overcome them. Also, individual, group and collective, social forms of communication, their specific features in the professional pedagogical culture of future physical education teachers were studied.

**Keywords:** education system, education content, pedagogy, physical education, physical perfection, physical culture, students, professional and pedagogical culture, communicative competence, speech culture.

### Introduction

These requirements are, first of all, the cultural and communicative qualities that are very important in professional and pedagogical activity – emotional culture, beliefs of students, their influence; motivation; professional development; theoretical knowledge and knowledge of communication structure and technology (creative approach to them); to know the mentality of the interlocutor; pedagogical collaboration and interpersonal interaction; mastery of pedagogical tact; pedagogical communication techniques; it is reflected in the culture of speech and the expression of non-verbal means of communication.

The peculiarities of the culture of pedagogical professional communication of the future teacher of physical culture are expressed in the following: - in the development of his physical qualities and abilities to the most acceptable level; - The beauty and health of the human body (due to active physical training); - in the perception of certain forms of achievements in physical culture and sports, such as aesthetic events; Aesthetics in sports has a high value of beauty, in which this sporting event «manifests itself as a person's dignity in a certain emotional integrity, contributes to the full development of the individual, his freedom, the expansion of the boundaries of his individuality and intelligence.»





## Conclusion

“The communicative component of the pedagogical dialogue serves to coordinate the positions and responsibilities of the dialogue participants. In the early stages of education, students do not have enough knowledge and experience to interact with teachers and classmates. In this process, the teacher becomes a carrier of historical experience. Today, there is a need to enrich the experience of teachers in providing information to students. This requires the activation of teachers' knowledge and experience in establishing pedagogical communication with students. Pedagogical communication takes many forms. The position of the teacher in the educational process, his personal qualities, directly depends on the level of education. In the sources on pedagogy and psychology, pedagogical communication is analyzed in relation to the teacher's style of work. There are several classifications of pedagogical style in pedagogy.

The pedagogical approach is interpreted in most sources as a pedagogical dialogue. In the professional pedagogical culture of future teachers of physical culture, it is necessary to pay special attention to the individual, group and social forms of communication. 1. Interpersonal – assessment and description of each other by interlocutors on the basis of perception, knowledge, understanding, empathy. 2. Intergroup – a meeting between social groups. Taking into account the specificity of group perception, the subjects and objects of the meeting, the relationship between the groups and the type and content of the activities of the joint groups are taken into account.

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